SAT/ACT (Exams) Module

The **EXAM: SAT/ACT** module is a school-level module that collects data on student participation in the **SAT Reasoning Test** or the **ACT**. This document provides key definitions and frequently asked questions to assist data submitters in determining how to accurately report the following:

- EXAM-1: Student Participation in the SAT Reasoning Test or ACT

In addition, guidance on accurately reporting zeros, blanks (i.e., nulls) and **Not Submitted (NS)** is provided at the end of the document.

Resource Links

- [CRDC Resource Center Training Videos](#)

Dates

The data reported should be based on the entire 2023-24 school year, including summer, up to one day prior to the start of the following school year.

DATA ELEMENT CHANGES FROM THE 2021-22 CRDC

NO NEW OR REVISED ELEMENTS

KEY DEFINITIONS

The **SAT Reasoning Test (SAT)** is a nationally recognized assessment used to indicate college readiness. The SAT (formerly the Scholastic Aptitude Test) is sponsored by the College Board.

The **ACT Test (ACT)** is a nationally recognized assessment used to indicate college readiness. The ACT is sponsored by ACT, Inc.

Nonbinary [NEW] means not exclusively male or female. Transgender students may be reported as male, female, or nonbinary.

Special Definitions

For a school that already disaggregates student enrollment data to include nonbinary students, the nonbinary category in the SAT/ACT module is **REQUIRED**. For a school that does NOT already disaggregate student enrollment data to include nonbinary students, the nonbinary category in the SAT/ACT module is **SKIPPED**.

EXAM-1: Student Participation in the SAT Reasoning Test or ACT

From the start of the 2023-24 school year, including summer, up to one day prior to the 2024-25 school year, enter the number of students in GRADES 9-12 (or the ungraded equivalent) who participated in (i.e., took) the SAT Reasoning Test (SAT), the ACT, or both.

Instructions

Include all students who participated, regardless of whether the student received a valid score on the test.

	Hispanic	Indian / Alaska Native	Asian	Native Hawaiian / Pacific Isldr	Black	White	Two or more races	Total
Males who participated:	0	0	0	1	1	1	1	4
Females who participated:	0	0	0	1	1	1	1	4
Nonbinary who participated:								0
Total number of students who participated:	0	0	0	2	2	2	2	8

SAT Reasoning Test, ACT, or Both Participation - EL

	EL
EL males who participated:	0
EL females who participated:	0
EL Nonbinary who participated:	
Total EL students who participated:	0

SAT Reasoning Test, ACT, or Both Participation - IDEA

	Students with Disabilities (IDEA)
Males with disabilities who participated:	0
Females with disabilities who participated:	0
Nonbinary with disabilities who participated:	
Total students with disabilities who participated:	0

Figure 1. EXAM-1: Student Participation in the SAT Reasoning Test or ACT

Frequently Asked Questions

1. **Can a school include students enrolled in another local educational agency (LEA) that took the SAT/ACT?**

   No, students are counted at the school of record (i.e., where the student was enrolled at the time the exam was administered).

2. **If a student took the SAT and transferred to schools within the district which school should report the student?**

   The students should be counted at both schools, even though it would be duplicative. For SAT and ACT exams, report cumulative counts of students from the start of the 2023-24 school year, including summer, up to one day prior to the 2024-25 school year.

3. **What if a student transfers three times, four times, or five times? Would this EXAM count be reported for all three, four, or five?**

   Continue to count students at all schools where they were enrolled during the year, even though it would be duplicative. For SAT and ACT exams, report cumulative counts of students from the start of the 2023-24 school year, including summer, up to one day prior to the 2024-25 school year.

4. **For EXAM-1 Student Participation in the SAT Reasoning Test or ACT, should students be reported if the school did not administer the exam? In this case, an outside agency used the school's facility and offered the exams on the school's campus on a weekend.**

   It does not matter who administers the exams. If the students attend the school and they took either the SAT or ACT exam at least once during the 2023-24 school year, they should be counted.

5. **A school offered the ACT/SAT and collected data, but no students took the ACT/SAT during the school year that is being reported. Would the school report 0s for the EXAM module or leave the fields blanks?**

   Report 0s if data is collected, but no students participated.

6. **If a student took the SAT more than once, should the student be counted only once?**

   The student should be reported only one time, even though the student took the SAT/ACT Exam more than once.

7. **Do students get included in the SAT/ACT Exam counts for their building of enrollment, or the building where they took the test?**

   Students are counted on the school form where they are enrolled.

8. **Does the school need to include students who participated in the PSAT/NMSQT?**

   No, the school should not count the students who took the PSAT/NMSQT, or other practice exams that measure a student's readiness for taking the SAT or ACT exam.

9. **How would a school report SAT/ACT Exam data if the data were not collected?**

   If the LEAs did not collect SAT/ACT Exam data, leave the table blank and contact the Partner Support Center (PSC). For instructions on submitting an action plan refer to the How to Create and Submit an Action Plan resource document.

10. **Can students be counted in more than one Race/Ethnicity column?**

    No. Counts by race/ethnicity by sex are unduplicated counts (i.e., a student is counted only once in the race/ethnicity columns). The sum of the counts entered for race/ethnicity by sex will automatically be calculated in the online tool in the gray cells. It is not possible for the LEA to modify the gray cells, so every student must be included in only one race/ethnicity category.

    For additional assistance with reporting race/ethnicity counts, refer to the Race and Ethnicity Reporting document.

When to Report Zero (0)

If data are available and applicable for a given school or LEA, but no students fall in that category, then report 0.

Not Applicable (NA)

The online tool populates information that has been entered in other tables and modules and uses that information to populate related tables with either a **Not Applicable (NA)** code or zero (0) where appropriate. For example, if it is reported that a school does not have any females who are **English Learners (EL)**, other tables that ask for counts of females who are **EL** will be automatically populates with a zero.

When to Use Null Values

When entering data on screen, if a data element does not apply, then leave the cell null (i.e., blank).

When to Use NS

There may be situations where a data value was incorrectly uploaded and needs to be deleted. A null value (i.e., blank) in a file upload will not overwrite an existing value in a field, so in these cases, submit the value **NS** to return the data to a **not submitted** or **null** status. **Note: NS only applies to file uploads and is not used in on-screen data entry.**

When Data is Not Collected or Available

Contact the Partner Support Center to determine if the LEA will need to submit an Action Plan.

Contact the Partner Support Center

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