PENR: Program Enrollment (Gifted & Talented, Dual Enrollment, Credit Recovery)

Module Instructions

DATES

Report data from the 2023–24 school year. The data reported should be as of October 1, 2023 (or the closest school day to October 1), unless otherwise noted. This is known as a "Fall snapshot." LEAs should use the same Fall snapshot date to report data in this module.

The count of students with disabilities (IDEA) may be based either on the Fall snapshot date or on the district's IDEA child count date.

Data about credit recovery programs and credit recovery program participation should be cumulative based on the start of the 2023–24 school year up to one day prior to the start of the following school year.

WHEN to REPORT ZERO (0) and WHEN to USE BLANKS (i.e., NULL VALUES)

Zeroes represent an actual count or number for fields that are applicable to a given school or LEA. Report a zero ("0") only if the LEA has collected the information and the amount to report for that field is zero. Do not report a "0" for data not collected. Leave a field blank if the LEA does not know the answer, does not collect data for that field, or if the question does not apply to the LEA. For additional information, go to: https://crdc.communities.ed.gov/services/PDCService.svc/GetPDCDocumentFile?fileId=46278.

NOT APPLICABLE (NA) and ZERO (0) AUTOFILLS IN TABLES

The online tool remembers information that has been entered in other tables and modules and uses that information to fill related tables with either a Not Applicable (NA) code or zero (0) where appropriate. For example, if it is reported that a school does not have any female students who are EL, then other tables that ask for counts of female students who are EL will be automatically filled with a zero.

KEY DEFINITIONS

Advanced Placement (AP) refers to a program, sponsored by the College Board, through which students may earn college credit and advanced college placement by successfully completing AP courses and standardized AP exams.

Credit recovery programs (including courses or other instruction) aim to help more students graduate by giving students who have fallen behind the chance to "recover" credits through a multitude of different strategies, including online. Different programs allow students to work on their credit recovery classes over the summer, on school breaks, after school, on weekends, at home on their own, at night in school computer labs, or even during the school day.

Dual enrollment/dual credit programs provide opportunities for high school students to take college-level courses offered by colleges, and earn concurrent credit toward a high school diploma and a college degree while still in high school. These programs are for high school-enrolled students who are academically prepared to enroll in college and are interested in taking on additional coursework. For example, students who want to study subjects not offered at their high school may seek supplemental education at colleges nearby. Dual enrollment/dual credit programs do not include the Advanced Placement (AP) program or the International Baccalaureate Diploma Programme.

Gifted and talented programs are programs during regular school hours that provide special educational opportunities including accelerated promotion through grades and classes and an enriched curriculum for students who give evidence of high achievement capability in areas such as intellectual, creative, artistic, or leadership capacity, or in specific academic fields.

International Baccalaureate (IB) Diploma Programme, sponsored by the International Baccalaureate Organization, is designed as an academically challenging and balanced program of education with final examinations that prepares students, usually aged 16 to 19, for success at university and life beyond.

<u>Nonbinary</u> means not exclusively male or female. Transgender students may be reported as male, female, or nonbinary.

SPECIAL INSTRUCTIONS

Gifted and talented (G/T) students are those identified as G/T or considered G/T by a school or district, and enrolled in G/T programs that are designed to meet the educational needs of G/T students either directly or by offering G/T students a range of services. Range of services may include pull-out programs, advanced classes, varied grouping strategies, acceleration, differentiation of curriculum and instruction, dual enrollment, magnet schools, and specialized, self-contained schools.

For a school that already disaggregates student enrollment data to include nonbinary students, the nonbinary category in the Program Enrollment module is REQUIRED.

For a school that does NOT already disaggregate student enrollment data to include nonbinary students, the nonbinary category in the Program Enrollment module is SKIPPED.

PENR-1. Gifted and Talented Programs Indicator*

All schools and justice facilities, preschool-grade 12, UG

Instructions

- Indicate whether the school had any students enrolled in one or more gifted and talented programs.
- Include programs that provide special education opportunities including accelerated promotion through grades and classes and an enriched curriculum.
- Gifted and talented programs do not include the Advanced Placement (AP) program or the International Baccalaureate Diploma Programme.

For the Fall 2023 snapshot date, did this school have any students who were enrolled in a gifted and talented program either in this school or another building?

	Permitted Values: Yes or No
Please select "Yes" or "No."	

PENR-2. Student Enrollment in Gifted and Talented Programs

Only for schools and justice facilities with any preschool-grade 12, UG students enrolled in gifted and talented programs

Instructions

- Gifted and talented programs do not include the Advanced Placement (AP) program or the International Baccalaureate Diploma Programme.
- For students with disabilities (IDEA), report data based on either the IDEA child count date or on October 1 (or the closest school day to October 1). For all other entries, report data based on October 1 (or the closest school day to October 1).

For the Fall 2023 snapshot date, enter the number of students in preschool and in grades K-12 (or the ungraded equivalent) who were enrolled in gifted and talented programs.

	Hispanic or Latino of any race	American Indian or Alaska Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or more races	Total	English Learners (EL)	Students with Disabilities (IDEA)
Males enrolled in gifted and talented:										
Females enrolled in gifted and talented:										
Nonbinary students enrolled in gifted and talented:										
Total number of students enrolled in gifted and talented:										

PENR-3. Dual Enrollment/Dual Credit Program Indicator*

Only for schools and justice facilities with any grade 9-12, UG high school age students

Instructions

- Dual enrollment/dual credit programs do not include the Advanced Placement (AP) program or the International Baccalaureate Diploma Programme.

For the Fall 2023 snapshot date, did this school have any students enrolled in a dual enrollment/ dual credit program?

	Permitted Values: Yes or No
Please select "Yes" or "No."	

PENR-4. Student Enrollment in Dual Enrollment/Dual Credit Programs

Only for schools and justice facilities with any grade 9-12, UG high school age students enrolled in a dual enrollment/dual credit program

Instructions

- The Advanced Placement (AP) program and the International Baccalaureate Diploma Programme are not considered dual enrollment/dual credit programs.
- For students with disabilities (IDEA), report data based on either the IDEA child count date or on October 1 (or the closest school day to October 1). For all other entries, report data based on October 1 (or the closest school day to October 1).

For the **Fall 2023 snapshot date**, enter the number of students in grades 9-12 (or the **ungraded** equivalent) who were enrolled in at least one **dual enrollment/dual credit program**.

	Hispanic or Latino of any race	American Indian or Alaska Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or more races	**Total**	English Learners (EL)	Students with Disabilities (IDEA)
Males enrolled in dual enrollment/dual credit programs:										
Females enrolled in dual enrollment/dual credit programs:										
Nonbinary students enrolled in dual enrollment/dual credit programs:										
Total number of students enrolled in dual enrollment/dual credit programs:										

PENR-5. Credit Recovery Program Indicator* *OPTIONAL FOR 2021–22, REQUIRED FOR 2023–24*

Only for schools and justice facilities with any grade 9-12, UG high school age students

Instructions

- Include any program, course, or other instruction that allows a student to earn missed credit in order to graduate from high school such as online courses, summer school, and school break courses.
- Report data based on the start of the regular school year up to one day prior to the start of the following regular school year.

From the start of the 2023–24 school year, including summer, up to one day prior to the 2024–25 school year, did this school have any students who participated in at least one credit recovery program?

	Permitted Values: Yes or No
Please select "Yes" or "No."	

PENR-6. Student Participation in Credit Recovery Programs OPTIONAL FOR 2021–22,
REQUIRED FOR 2023–24

Only for schools and justice facilities with any grade 9-12, UG high school age students who participate in a credit recovery program

Instructions

- Include any program, course, or other instruction that allows a student to earn missed credit in order to graduate from high school such as online courses, summer school, and school break courses.
- Report a cumulative count for the period beginning at the start of the regular school year and ending one day prior to the start of the following regular school year.

From the start of the 2023–24 school year, including summer, up to one day prior to the 2024–25 school year, enter the total number of students in grades 9-12 (or the ungraded equivalent) who participated in at least one credit recovery program.

	Number of Students
Total number of students who participated in a credit recovery program	