

HSEE: High School Equivalency Exam

Module Instructions

DATES

The data reported should be based on the entire 2023–24 regular school year, not including intersession or summer.

WHEN to REPORT ZERO (0) and WHEN to USE BLANKS (i.e., NULL VALUES)

Zeros represent an actual count or number for fields that are applicable to a given school or LEA. Report a zero (“0”) only if the LEA has collected the information and the amount to report for that field is zero. Do not report a “0” for data not collected. Leave a field blank if the LEA does not know the answer, does not collect data for that field, or if the question does not apply to the LEA. For additional information, go to: <https://crdc.communities.ed.gov/services/PDCService.svc/GetPDCDocumentFile?fileId=46278>.

NOT APPLICABLE (NA) and ZERO (0) AUTOFILLS IN TABLES

The online tool remembers information that has been entered in other tables and modules and uses that information to fill related tables with either a Not Applicable (NA) code or zero (0) where appropriate. For example, if it is reported that a school does not have any female students who are EL, then other tables that ask for counts of female students who are EL will be automatically filled with a zero.

KEY DEFINITIONS

High school equivalency exam preparation programs are programs (e.g., courses) designed to prepare students to be successful on state-authorized high school equivalency exams. High school equivalency exams are used to certify the high school-level academic achievement of individuals who have not received a secondary school diploma or its recognized equivalent. Upon review of exam results, an education or government agency may award a high school equivalency credential. High school equivalency exams may include (but are not limited to) the following: the General Educational Development (GED) Test, the High School Equivalency Test (HiSet) and the Test Assessing Secondary Completion (TASC).

Nonbinary means not exclusively male or female. Transgender students may be reported as male, female, or nonbinary.

SPECIAL INSTRUCTIONS

The LEA may provide high school equivalency exam preparation programs by contracting with another entity to provide them to students. High school equivalency exam preparation programs that are provided by a non-LEA facility that has been contracted by the LEA are considered LEA-provided programs.

Do not include students who participated in high school equivalency exam preparation programs that were not provided by the LEA, even if the LEA recommended that these students enroll in the non-LEA provided programs.

For an LEA that already disaggregates student enrollment data to include nonbinary students, the nonbinary category in the High School Equivalency Exam module is REQUIRED.

For an LEA that does NOT already disaggregate student enrollment data to include nonbinary students, the nonbinary category in the High School Equivalency Exam module is SKIPPED.

HSEE-1. High School Equivalency Exam Preparation Program Provided by the LEA Indicator*

Only for LEAs and justice facilities with students ages 16 through 19

Instructions

- Indicate whether the LEA provided one or more high school equivalency exam preparation programs that served students ages 16 through 19. The LEA may provide high school equivalency exam preparation programs in LEA facilities, non-LEA facilities, or both.
- Include only students who are homeschooled if the students are considered enrolled in the LEA.
- Non-LEA facilities may include home or other settings where students participate in [remote instruction](#) provided by a school.

Did the LEA provide a [high school equivalency exam preparation program](#), either in LEA or non-LEA facilities, that served students ages 16 through 19 during the 2023–24 school year?

| | Permitted Values: Yes or No |
|------------------------------|-----------------------------|
| Please select "Yes" or "No." | |

HSEE-2. High School Equivalency Exam Preparation Program Student Participation

Only for LEAs and justice facilities that provide a high school equivalency exam preparation program

Instructions

- Enter the number of students ages 16 through 19 who participated in one or more high school equivalency exam preparation programs provided by the LEA. Include students who participated in one or more programs, regardless of whether they took the programs' high school equivalency exams.
- Do not include students who participated in a high school equivalency exam preparation program that was not provided by the LEA, even if the LEA recommended that these students enroll in the non-LEA provided program.
- Include only students who are homeschooled if the students are considered enrolled in the LEA.
- The LEA may provide high school equivalency exam preparation programs in LEA facilities, non-LEA facilities, or both.
- Non-LEA facilities may include home or other settings where students participate in [remote instruction](#) provided by a school.

Enter the number of students ages 16 through 19 who participated in at least one LEA-operated [high school equivalency exam preparation program](#) during the 2023–24 school year.

| | Hispanic or Latino of any race | American Indian or Alaska Native | Asian | Native Hawaiian or Other Pacific Islander | Black or African American | White | Two or more races | Total | English Learners (EL) | Students with Disabilities (IDEA) |
|---|--------------------------------|----------------------------------|-------|---|---------------------------|-------|-------------------|-------|-----------------------|-----------------------------------|
| Males who participated in a high school equivalency exam preparation program: | | | | | | | | | | |

| | Hispanic or Latino of any race | American Indian or Alaska Native | Asian | Native Hawaiian or Other Pacific Islander | Black or African American | White | Two or more races | Total | English Learners (EL) | Students with Disabilities (IDEA) |
|--|--------------------------------|----------------------------------|-------|---|---------------------------|-------|-------------------|-------|-----------------------|-----------------------------------|
| Females who participated in a high school equivalency exam preparation program: | | | | | | | | | | |
| Nonbinary students who participated in a high school equivalency exam preparation program: | | | | | | | | | | |
| Total number of students participated in a high school equivalency exam preparation program: | | | | | | | | | | |