ENRL: Enrollment

Module Instructions

DATES

Report data from the 2023–24 school year. The data reported should be as of October 1, 2023 (or the closest school day to October 1). This is known as a "Fall snapshot." LEAs should use the same Fall snapshot date to report all the data in this module.

The count of students with disabilities (IDEA) may be based either on the Fall snapshot date or on the district's IDEA child count date.

WHEN to REPORT ZERO (0) and WHEN to USE BLANKS (i.e., NULL VALUES)

Zeroes represent an actual count or number for fields that are applicable to a given school or LEA. Report a zero ("0") only if the LEA has collected the information and the amount to report for that field is zero. Do not report a "0" for data not collected. Leave a field blank if the LEA does not know the answer, does not collect data for that field, or if the question does not apply to the LEA. For additional information, go to: https://crdc.communities.ed.gov/services/PDCService.svc/GetPDCDocumentFile?fileId=46278.

NOT APPLICABLE (NA) and ZERO (0) AUTOFILLS IN TABLES

The online tool remembers information that has been entered in other tables and modules and uses that information to fill related tables with either a Not Applicable (NA) code or zero (0) where appropriate. For example, if it is reported that a school does not have any female students who are EL, then other tables that ask for counts of female students who are EL will be automatically filled with a zero.

KEY DEFINITIONS

English learner students (EL): In coordination with the state's definition based on section 8101(20) of ESEA, as amended by ESSA, the term 'English learner,' when used with respect to an individual, means an individual:
(A) who is aged 3 through 21;
(B) who is enrolled or preparing to enroll in an elementary school or a secondary school;
(C) (who is i, ii, or iii)

      (i) who was not born in the United States or whose native language is not English;
      (ii) (who is I and II)
         (I) who is a Native American or Alaska Native, or a native resident of the outlying areas; and
         (II) who comes from an environment where a language other than English has had a significant impact on
          the individual's level of English language proficiency; or
      (iii) who is migratory, whose native language is a language other than English, and who comes from an
      environment where a language other than English is dominant (Please note that "migratory" typically refers
      to students who move repeatedly from one residence to another); and
(D) whose difficulties in speaking, reading, writing, or understanding the English language *may* be sufficient to deny the individual[1]
      (i) the ability to meet the challenging state academic standards;
      (ii) the ability to successfully achieve in classrooms where the language of instruction is English; or
      (iii) the opportunity to participate fully in society.
Note:

- To be classified as an English learner, an individual must be A, B, C, and D.

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[1] Must be determined by a valid assessment.

- For C, an individual can be C-i, C-ii, or C-iii.
- If C-ii, the individual must be I and II.
- For D, an individual _may_ be denied D-i, D- ii, or D-iii.

EL programs are English language instruction educational programs designed for EL students.

Nonbinary means not exclusively male or female. Transgender students may be reported as male, female, or nonbinary.

Student enrollment refers to the unduplicated count of students on the rolls of the school. The unduplicated count includes students both present and absent and excludes duplicate counts of students within a specific school or students whose membership is reported by another school. Students should be counted in the school where they physically and/or remotely attend for more than 50% of the school day. For distance education, students must be counted in the school from which they receive more than 50% of their coursework.

Students with disabilities (IDEA): Students with intellectual disabilities; hearing impairment, including deafness; speech or language impairment; visual impairment, including blindness; serious emotional disturbance; orthopedic impairment; autism; traumatic brain injury; developmental delay; other health impairment; specific learning disability; deaf-blindness; or multiple disabilities and who, by reason thereof, receive special education and related services under the Individuals with Disabilities Education Act (IDEA) according to an Individualized Education Program, Individual Family Service Plan, or service plan. The "Students with Disabilities (IDEA)" column in the survey items always refers to students with disabilities who receive special education and related services under IDEA.

Students with disabilities (Section 504 only): Students with a disability, who receive related aids and services solely under Section 504 of the Rehabilitation Act of 1973, as amended, and not under the Individuals with Disabilities Education Act (IDEA). The "Section 504 only" column in the survey items always refers to students with disabilities who receive related aids and services under Section 504 of the Rehabilitation Act of 1973, as amended, and not under IDEA.

SPECIAL INSTRUCTIONS

Students must be counted in the school where they physically and/or remotely attended for more than 50% of the school day. If a student attended two schools, each for exactly 50% of their school day, then count that student at their "home" or "primary" school, rather than at the school of a special program, such as a vocational program.

For a school that already disaggregates student enrollment data to include nonbinary students, the nonbinary category in the Enrollment module is REQUIRED.

For a school that does NOT already disaggregate student enrollment data to include nonbinary students, the nonbinary category in the Enrollment module is SKIPPED.

ENRL-1. Student Enrollment*

Schools and justice facilities, grades K-12, UG

Note: Student enrollment will also be used for skip logic within tables. For example, if a school reports zero K-12 male Asian students, then subsequent tables with the same reporting period will not require data to be entered for K-12 male Asian students.

Instructions
- Students must be counted in the school where they physically and/or remotely attend for more than 50% of the school day.
- For students with disabilities (IDEA), report data based on either the IDEA child count date or on October 1 (or the closest school day to October 1). For all other entries, report data based on October 1 (or the closest school day to October 1).

For the Fall 2023 snapshot date, enter student enrollment. Enter the number of students who were enrolled in grades K-12 (or the ungraded equivalent).

	Hispanic or Latino of any race	American Indian or Alaska Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or more races	Total	English Learners (EL)	Students with Disabilities (IDEA)	Students with Disabilities (Section 504 only)
Males enrolled at this school:											
Females enrolled at this school:											
Nonbinary students enrolled at this school:											
Total students enrolled at this school:											

ENRL-2a. Enrollment of English Learner Students – All EL Students

Only for schools and justice facilities (grades K-12, UG) reporting greater than zero overall EL student enrollment

Instructions

- Include all English learner (EL) students, regardless of whether they were enrolled in EL programs.

For the Fall 2023 snapshot date, enter the number of students in grades K-12 (or the ungraded equivalent) who were English learners (EL).

	Hispanic or Latino of any race	American Indian or Alaska Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or more races	Total
Males who were EL:								
Females who were EL:								
Nonbinary students who were EL:								
Total number of students who were EL:								

ENRL-2b. Enrollment of English Learner Students – EL Students in EL Programs *IDEA CATEGORY OPTIONAL FOR 2021–22, REQUIRED FOR 2023–24*

Only for schools and justice facilities (grades K-12, UG) reporting greater than zero overall EL student enrollment

Instructions

- Include students served through the Elementary and Secondary Education Act, Title III, as amended by the Every Student Succeeds Act, and students who received EL services through other programs designed for EL students.
- Data reported in this table are a subset of the students who are EL as reported in table ENRL-3a.

For the Fall 2023 snapshot date, enter the number of students in grades K-12 (or the ungraded equivalent) who were enrolled in EL programs.

	Hispanic or Latino of any race	American Indian or Alaska Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or more races	**Total**	Students with Disabilities (IDEA)
Males enrolled in EL programs:									
Females enrolled in EL programs:									
Nonbinary students enrolled in EL programs:									
Total number of students enrolled in EL programs:									

ENRL-3. Enrollment of Students with Disabilities – IDEA

Only for schools and justice facilities (grades K-12, UG) reporting greater than zero overall IDEA student enrollment

Instructions
- Include students with disabilities served under the Individuals with Disabilities Education Act (IDEA). Students with disabilities served under IDEA may or may not also be served under Section 504 of the Rehabilitation Act of 1973.
- Do not include students with disabilities served only under Section 504 of the Rehabilitation Act of 1973.
- Count of students with disabilities (IDEA) should be based on either the IDEA child count date or on October 1 (or the closest school day to October 1).

For the Fall 2023 snapshot date, enter the number of students with disabilities served under the Individuals with Disabilities Education Act (IDEA) who were enrolled in grades K-12 (or the ungraded equivalent) at this school.

	Hispanic or Latino of any race	American Indian or Alaska Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or more races	**Total**	English Learners (EL)
Males with disabilities served under IDEA:									
Females with disabilities served under IDEA:									

	Hispanic or Latino of any race	American Indian or Alaska Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or more races	**Total**	English Learners (EL)
Nonbinary students with disabilities served under IDEA:									
Total number of students with disabilities served under IDEA:									

ENRL-4. Enrollment of Students with Disabilities – Section 504 Only

Only for schools and justice facilities (grades K-12, UG) reporting greater than zero overall Section 504 only student enrollment

Instructions

- Do not include students with disabilities served under the Individuals with Disabilities Education Act (IDEA).

For the Fall 2023 snapshot date, enter the number of students with disabilities served under Section 504 of the Rehabilitation Act of 1973 (Section 504 only) who were enrolled in grades K-12 (or the ungraded equivalent) at this school.

	Hispanic or Latino of any race	American Indian or Alaska Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or more races	**Total**	English Learners (EL)
Males with disabilities served under Section 504 only:									
Females with disabilities served under Section 504 only:									
Nonbinary students with disabilities served under Section 504 only:									
Total number of students with disabilities served under Section 504 only:									