

DSED: Distance Education

Module Instructions

DATES

The data reported should be based on the entire 2023–24 regular school year, not including intersession or summer.

WHEN to REPORT ZERO (0) and WHEN to USE BLANKS (i.e., NULL VALUES)

Zeros represent an actual count or number for fields that are applicable to a given school or LEA. Report a zero (“0”) only if the LEA has collected the information and the amount to report for that field is zero. Do not report a “0” for data not collected. Leave a field blank if the LEA does not know the answer, does not collect data for that field, or if the question does not apply to the LEA. For additional information, go to:

<https://crdc.communities.ed.gov/services/PDCService.svc/GetPDCDocumentFile?fileId=46278>.

NOT APPLICABLE (NA) and ZERO (0) AUTOFILLS IN TABLES

The online tool remembers information that has been entered in other tables and modules and uses that information to fill related tables with either a Not Applicable (NA) code or zero (0) where appropriate. For example, if it is reported that a school does not have any female students who are EL, then other tables that ask for counts of female students who are EL will be automatically filled with a zero.

KEY DEFINITIONS

Distance education courses must meet all of the following criteria: (1) be credit-granting; (2) be technology-delivered via audio, video (live or prerecorded), the Internet, or other computer-based technology (e.g., via district network); and (3) have either (a) the instructor in a different location than the students and/or (b) the course content developed in, or delivered from, a different location than that of the students.

English learner students (EL)¹: In coordination with the state’s definition based on section 8101(20) of ESEA, as amended by ESSA, the term ‘English learner,’ when used with respect to an individual, means an individual:

(A) who is aged 3 through 21;

(B) who is enrolled or preparing to enroll in an elementary school or a secondary school;

(C) (who is i, ii, or iii)

(i) who was not born in the United States or whose native language is not English;

(ii) (who is I and II)

(I) who is a Native American or Alaska Native, or a native resident of the outlying areas; and

(II) who comes from an environment where a language other than English has had a significant

impact on

the individual’s level of English language proficiency; or

(iii) who is migratory, whose native language is a language other than English, and who comes from an environment where a language other than English is dominant (Please note that “migratory” typically

refers

to students who move repeatedly from one residence to another); and

(D) whose difficulties in speaking, reading, writing, or understanding the English language may be sufficient to deny the individual²

(i) the ability to meet the challenging state academic standards;

(ii) the ability to successfully achieve in classrooms where the language of instruction is English; or

(iii) the opportunity to participate fully in society.

¹ English learner students were previously referred to as limited English proficient students, and include the same subgroup of students.

² Must be determined by a valid assessment.

Note:

- To be classified as an English learner, an individual must be A, B, C, and D.
- For C, an individual can be C- i, C-ii, or C-iii.
- If C-ii, the individual must be I and II.
- For D, an individual may be denied D-i, D- ii, or D-iii.

Nonbinary means not exclusively male or female. Transgender students may be reported as male, female, or nonbinary.

SPECIAL INSTRUCTIONS

The LEA should provide a response regardless of where the courses originated. However, distance education courses that students take independently or that are provided by entities outside the control of the LEA should not be considered unless the LEA has access to enrollment and monitoring information for those courses.

Do not include distance education courses that were provided only in response to the coronavirus pandemic.

For an LEA that already disaggregates student enrollment data to include nonbinary students, the nonbinary category in the Distance Education module is REQUIRED.

For an LEA that does NOT already disaggregate student enrollment data to include nonbinary students, the nonbinary category in the Distance Education module is SKIPPED.

DSED-1. Distance Education Enrollment Indicator*

LEAs and justice facilities, grades K-12, UG

Instructions

- The LEA should provide a response regardless of where the courses originated. However, distance education courses that students take independently or that are provided by entities outside the control of the LEA should not be considered unless the LEA has access to enrollment and monitoring information for those courses.
- The LEA should consider students who were enrolled in any distance education courses that were provided during the 2023–24 school year.

Did the LEA have any students in grades K-12 (or the ungraded equivalent) who were enrolled in any distance education courses during the 2023–24 school year?

	Permitted Values: Yes or No
Please select "Yes" or "No."	

DSED-2. Distance Education Enrollment

Only for LEAs and justice facilities (grades K-12, UG) reporting student enrollment in distance education

Instructions

- The LEA should provide a response regardless of where the courses originated. However, distance education courses that students take independently or that are provided by entities outside the control of the LEA should not be considered unless the LEA has access to enrollment and monitoring information for those courses.
- The LEA should consider students who were enrolled in any distance education courses that were provided during the 2023–24 school year.

Enter the number of students in grades K-12 (or the [ungraded](#) equivalent) who were enrolled in at least one [distance education course](#) during the 2023–24 school year.

	Hispanic or Latino of any race	American Indian or Alaska Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or more races	Total	English Learners (EL)	Students with Disabilities (IDEA)
Males who were enrolled in a distance education course:										
Females who were enrolled in a distance education course:										
Nonbinary students who were enrolled in a distance education course:										
Total number of students who were enrolled in a distance education course:										