

## DISC: Student Discipline (Corporal Punishment, Expulsion, Suspension)

### Module Instructions

#### DATES

The data reported should be based on the entire 2023–24 regular school year, not including intersession or summer.

#### WHEN to REPORT ZERO (0) and WHEN to USE BLANKS (i.e., NULL VALUES)

Zeros represent an actual count or number for fields that are applicable to a given school or LEA. Report a zero (“0”) only if the LEA has collected the information and the amount to report for that field is zero. Do not report a “0” for data not collected. Leave a field blank if the LEA does not know the answer, does not collect data for that field, or if the question does not apply to the LEA. For additional information, go to:

<https://crdc.communities.ed.gov/services/PDCService.svc/GetPDCDocumentFile?fileId=46278>.

#### NOT APPLICABLE (NA) and ZERO (0) AUTOFILLS IN TABLES

The online tool remembers information that has been entered in other tables and modules and uses that information to fill related tables with either a Not Applicable (NA) code or zero (0) where appropriate. For example, if it is reported that a school does not have any female students who are EL, then other tables that ask for counts of female students who are EL will be automatically filled with a zero.

#### KEY DEFINITIONS (PRESCHOOL AND GRADES K-12)

Corporal punishment refers to paddling, spanking, or other forms of physical punishment imposed on a child.

Out-of-school suspension

--For students with disabilities served under IDEA: Out-of-school suspension is an instance in which a child is temporarily removed from his/her regular school (in-person or remote setting) for at least half a day for disciplinary purposes to another setting (e.g., home, behavior center). Out-of-school suspensions include both removals in which no individualized family service plan (IFSP) or individualized education plan (IEP) services are provided because the removal is 10 days or less as well as removals in which the child continues to receive services according to his/her IFSP or IEP.

--For students without disabilities and students with disabilities served solely under Section 504 of the Rehabilitation Act: Out-of-school suspension is an instance in which a child is temporarily removed from his/her regular school (in-person or remote setting) for at least half a day (but less than the remainder of the school year) for disciplinary purposes to another setting (e.g., home, behavior center). Out-of-school suspensions include removals in which no educational services are provided, and removals in which educational services are provided (e.g., school-provided at home instruction or tutoring).

#### KEY DEFINITIONS (PRESCHOOL ONLY)

Preschool refers to preschool programs and/or services for children ages 3 through 5.

Preschool expulsion refers to the permanent termination of a preschool child’s participation in a preschool program at a school or facility (in-person or remote setting) for disciplinary purposes. A preschool child who is transitioned directly from the classroom (in-person or remote setting) to a different setting deemed to be more appropriate for the child (e.g., special education, transitional classroom, or therapeutic preschool program) is not considered an expelled preschooler.

#### KEY DEFINITIONS (GRADES K-12 ONLY)

Alternative school is a public elementary or secondary school that addresses the needs of students that typically cannot be met in a regular school program, and is designed to meet the needs of students with academic difficulties, students with discipline problems, or both students with academic difficulties and discipline problems.

Expulsion with educational services refers to an action taken by the local educational agency of removing a child from his/her regular school (in-person or remote setting) for disciplinary purposes, and providing educational services to the child (e.g., school-provided at home instruction or tutoring; transfer to an alternative school) for the remainder of the school year (or longer) in accordance with local educational agency policy. Expulsion with educational services also includes removals resulting from violations of the Gun Free Schools Act that are modified to less than 365 days.

Expulsion without educational services refers to an action taken by the local educational agency of removing a child from his/her regular school (in-person or remote setting) for disciplinary purposes, and not providing educational services to the child for the remainder of the school year or longer in accordance with local educational agency policy. Expulsion without services also includes removals resulting from violations of the Gun Free Schools Act that are modified to less than 365 days.

Expulsion under zero tolerance policies refers to an action taken by the local educational agency of removing a child from his/her regular school (in-person or remote setting) for the remainder of the school year or longer because of zero-tolerance policies. A zero tolerance policy is a policy that results in mandatory expulsion of any student who commits one or more specified offenses (e.g., offenses involving guns, or other weapons, or violence, or similar factors, or combinations of these factors). A policy is considered “zero tolerance” even if there are some exceptions to the mandatory aspect of the expulsion, such as allowing the chief administering officer of a local educational agency to modify the expulsion on a case-by-case basis.

In-school suspension is an instance in which a child is temporarily removed from their regular classroom(s) physical school setting or remote setting (e.g., online classroom where remote learning takes place) for at least half a day for disciplinary purposes, but remains under the direct supervision of school personnel. Direct supervision means school personnel are in the same physical school setting or remote setting as students under their supervision.

Nonbinary means not exclusively male or female. Transgender students may be reported as male, female, or nonbinary.

## **SPECIAL INSTRUCTIONS**

Students cannot be counted in both the “only one” and “more than one” tables for a particular violation or disciplinary action, but they can be counted multiple times for different violations or disciplinary actions. For example, a student cannot be counted in the “only one out-of-school suspension” and “more than one out-of-school suspension” tables. However, a student can be counted in both an “out-of-school suspension” table and an “expulsion” table.

For justice facilities, only the following discipline categories apply: corporal punishment, out-of-school suspension, expulsion without education services, and expulsion under zero tolerance policies.

For schools that complete Directional Indicator 1 (DIND-1) and select option “B. We offered only remote instruction because of the coronavirus pandemic,” AND complete Directional Indicator 2 (DIND-2) and select option “B. Students were not physically in the school setting,” the corporal punishment items in the Student Discipline module do not apply.

For schools that complete the SCHR-1: Fully Virtual School Indicator and select “Yes,” the corporal punishment items in the Student Discipline module do not apply.

For a school that already disaggregates student enrollment data to include nonbinary students, the nonbinary category in the Student Discipline module is **REQUIRED**.

For a school that does **NOT** already disaggregate student enrollment data to include nonbinary students, the nonbinary category in the Student Discipline module is **SKIPPED**.

## Preschool Discipline

### DISC-1a. Preschool English Learner Indicator\* *NEW! REQUIRED FOR 2023–24*

Only for schools offering preschool

During the regular 2023–24 school year, not including intersession or summer, did this school assess/evaluate [preschool](#) children to determine if they were [English Learners \(EL\)](#)?

	Permitted Values: Yes or No
Please select “Yes” or “No.”	

### DISC-1b. Preschool English Learner Identification Indicator\* *NEW! REQUIRED FOR 2023–24*

Only for schools that did not assess/evaluate preschool children to determine if they were English Learners

During the regular 2023–24 school year, not including intersession or summer, did this school have any [preschool](#) children who were already identified as [English Learners \(EL\)](#) when they enrolled in the preschool?

	Permitted Values: Yes or No
Please select “Yes” or “No.”	

### DISC-1c. Preschool Section 504 Indicator\* *NEW! REQUIRED FOR 2023–24*

Only for schools offering preschool

During the regular 2023–24 school year, not including intersession or summer, did this school assess/evaluate [preschool](#) children to determine if they were disabled and eligible for services under Section 504 of the Rehabilitation Act of 1973?

	Permitted Values: Yes or No
Please select “Yes” or “No.”	

### DISC-1d. Preschool Section 504 Identification Indicator\* *NEW! REQUIRED FOR 2023–24*

Only for schools that did not assess/evaluate preschool children to determine if they were disabled and eligible for services under Section 504

During the regular 2023–24 school year, not including intersession or summer, did this school have any [preschool](#) children who were already identified as disabled and eligible for services under Section 504 of the Rehabilitation Act of 1973, when they enrolled in the preschool?

	Permitted Values: Yes or No
Please select “Yes” or No.”	

## DISC-2: Preschool Corporal Punishment Indicator\* *REVISED!*

Only for schools reporting greater than zero preschool enrollment

During the regular 2023–24 school year, not including intersession or summer, did this school use **corporal punishment** to discipline **preschool** children, regardless of whether there was a law, statute, regulation, rule, guidance, and/or policy that prohibited its use?

	Permitted Values: Yes or No
Please select "Yes" or "No."	

## DISC-3: Preschool Instances of Corporal Punishment – Children Without Disabilities and With Disabilities (IDEA and Section 504 Only) *OPTIONAL FOR 2021–22, REQUIRED FOR 2023–24*

Only for schools reporting greater than zero preschool enrollment, and using corporal punishment for disciplinary purposes

- Children with disabilities refers to children with disabilities served under the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, or both.

### Instructions

- An instance refers to a single disciplinary occurrence.
- Report the number of instances of corporal punishment, not the number of children who received corporal punishment.
- Report the number of instances of corporal punishment regardless of whether there was a law, statute, regulation, rule, guidance, and/or policy that prohibited its use.
- For a preschool child who receives multiple corporal punishment sessions, each corporal punishment session should be counted as an instance of corporal punishment. For example, for a child who receives corporal punishment one time in the fall, and corporal punishment one time in the spring, the corporal punishment would be considered two instances.

For the regular 2023–24 school year, not including intersession or summer, enter the number of instances of **corporal punishment** for **preschool** children without disabilities and for preschool children with disabilities (IDEA and Section 504 only).

	Preschool Children without Disabilities	Preschool Children with Disabilities (IDEA and Section 504 only)
Number of instances of corporal punishment		

## DISC-4: Preschool Corporal Punishment SECTION 504 ONLY CATEGORY OPTIONAL FOR 2021–22, REQUIRED FOR 2023–24

Only for schools reporting greater than zero preschool enrollment, and using corporal punishment for disciplinary purposes

For the regular 2023–24 school year, not including intersession or summer, enter the number of [preschool](#) children who received [corporal punishment](#).

	Hispanic or Latino of any race	American Indian or Alaska Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or more races	Total	English Learners (EL)	Students with Disabilities (IDEA)	Students with Disabilities (Section 504 only)
Male preschool children who received corporal punishment:											
Female preschool children who received corporal punishment:											
<b>Total number of preschool children who received corporal punishment:</b>											

## DISC-5: Preschool Expulsion SECTION 504 ONLY CATEGORY OPTIONAL FOR 2021–22, REQUIRED FOR 2023–24

Only for schools reporting greater than zero preschool enrollment

### Instructions

- A preschool child may be counted in both an “out-of-school suspension” table and the “expulsion” table.
- The definition of preschool expulsion differs from the definition of K-12 expulsion.

For the regular 2023–24 school year, not including intersession or summer, enter the number of [preschool](#) children who received an [expulsion](#).

	Hispanic or Latino of any race	American Indian or Alaska Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or more races	Total	English Learners (EL)	Students with Disabilities (IDEA)	Students with Disabilities (Section 504 only)
Male preschool children who received an expulsion:											
Female preschool children who received an expulsion:											
<b>Total number of preschool children who received an expulsion:</b>											

## DISC-6: Instances of Preschool Suspension

Only for schools reporting greater than zero preschool enrollment

### Instructions

- An instance refers to a single disciplinary occurrence.
- Report the number of instances of out-of-school suspension, not the number of children who received out-of-school suspensions.

- For a preschool child who receives multiple out-of-school suspensions, each out-of-school suspension occurrence should be counted as an instance of out-of-school suspension. For example, for a child who receives a one-day out-of-school suspension in the fall, and a three-day out-of-school suspension in the spring, the out-of-school suspensions would be considered two instances.

For the regular 2023–24 school year, not including intersession or summer, enter the number of instances of [out-of-school suspension](#) for [preschool](#) children without disabilities, for preschool children with disabilities ([IDEA](#)), and for preschool children with disabilities ([Section 504 only](#)).

	Preschool Children without Disabilities	Preschool Children with Disabilities (IDEA)	Preschool Children with Disabilities (Section 504 only)
Number of instances of out-of-school suspension			

## DISC-7: Preschool Suspension – Only One Out-of-School Suspension SECTION 504

ONLY CATEGORY OPTIONAL FOR 2021–22, REQUIRED FOR 2023–24

Only for schools reporting greater than zero preschool enrollment

### Instructions

- A preschool child may not be counted in both the "only one out-of-school suspension" table and the "more than one out-of-school suspension" table.
- A preschool child may be counted in both an "out-of-school suspension" table and the "expulsion" table.

For the regular 2023–24 school year, not including intersession or summer, enter the number of [preschool](#) children who received only one preschool [out-of-school suspension](#).

	Hispanic or Latino of any race	American Indian or Alaska Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or more races	Total	English Learners (EL)	Students with Disabilities (IDEA)	Students with Disabilities (Section 504 only)
Male preschool children who received only one out-of-school suspension:											
Female preschool children who received only one out-of-school suspension:											
<b>Total number of preschool children who received only one out-of-school suspension:</b>											

## DISC-8: Preschool Suspension – More than One Out-of-School Suspension

SECTION 504 ONLY CATEGORY OPTIONAL FOR 2021–22, REQUIRED FOR 2023–24

Only for schools reporting greater than zero preschool enrollment

### Instructions

- A preschool child may not be counted in both the "only one out-of-school suspension" table and the "more than one out-of-school suspension" table.
- A preschool child may be counted in both an "out-of-school suspension" table and the "expulsion" table.

For the regular 2023–24 school year, not including intersession or summer, enter the number of [preschool](#) children who received more than one preschool [out-of-school suspension](#).

	Hispanic or Latino of any race	American Indian or Alaska Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or more races	Total	English Learners (EL)	Students with Disabilities (IDEA)	Students with Disabilities (Section 504 only)
Male preschool children who received more than one out-of-school suspension:											
Female preschool children who received more than one out-of-school suspension:											
<b>Total number of preschool children who received more than one out-of-school suspension:</b>											

## K-12 Discipline

### DISC-9: Corporal Punishment Indicator\* *REVISED!*

Schools and justice facilities, grades K-12, UG

*Note: For justice facilities, only the following discipline categories apply: corporal punishment, out-of-school suspension, expulsion without educational services, and expulsion under zero tolerance policies.*

**During the regular 2023–24 school year, not including intersession or summer, did this school use [corporal punishment](#) to discipline students in grades K-12 (or the [ungraded equivalent](#)), regardless of whether there was a law, statute, regulation, rule, guidance, and/or policy that prohibited its use?**

	Permitted Values: Yes or No
Please select "Yes" or "No."	

### DISC-10: Instances of Corporal Punishment – Students Without Disabilities and With Disabilities (IDEA and Section 504 Only)

Only for schools and justice facilities (grades K-12, UG) reporting using corporal punishment for disciplinary purposes

*Note: For justice facilities, only the following discipline categories apply: corporal punishment, out-of-school suspension, expulsion without educational services, and expulsion under zero tolerance policies.*

- [Student with disabilities](#) refers to students with disabilities served under the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, or both.

#### Instructions

- An instance refers to a single disciplinary occurrence.
- Report the number of instances of corporal punishment, not the number of children who received corporal punishment.
- Report the number of instances of corporal punishment regardless of whether there was a law, statute, regulation, rule, guidance, and/or policy that prohibited its use.
- For a student who receives multiple corporal punishment sessions, each corporal punishment session should be counted as an instance of corporal punishment. For example, for a student who receives corporal punishment one time in the fall, and corporal punishment one time in the spring, the corporal punishment would be considered two instances.

For the regular 2023–24 school year, not including intersession or summer, enter the number of instances of [corporal punishment](#) for students without disabilities in grades K-12 (or the [ungraded equivalent](#)) and the number of instances of corporal punishment for students with disabilities (IDEA and Section 504 only).

	Students without Disabilities	Students with Disabilities (IDEA and Section 504 only)
Number of instances of corporal punishment		

## DISC-11: Discipline of Students without Disabilities – Corporal Punishment

Only for schools and justice facilities (grades K-12, UG) reporting using corporal punishment for disciplinary purposes

*Note: For justice facilities, only the following discipline categories apply: corporal punishment, out-of-school suspension, expulsion without educational services, and expulsion under zero tolerance policies.*

### Instructions

- Report the number of students receiving corporal punishment, not the instances of corporal punishment.

For the regular 2023–24 school year, not including intersession or summer, enter the number of students without disabilities in grades K-12 (or the [ungraded equivalent](#)) who received [corporal punishment](#).

	Hispanic or Latino of any race	American Indian or Alaska Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or more races	Total Students without Disabilities	EL Students without Disabilities
Males without disabilities who received corporal punishment:									
Females without disabilities who received corporal punishment:									
<a href="#">Nonbinary</a> students without disabilities who received corporal punishment:									
<b>Total number of students without disabilities who received corporal punishment:</b>									

## DISC-12: Discipline of Students with Disabilities – Corporal Punishment

Only for schools and justice facilities (grades K-12, UG) reporting using corporal punishment for disciplinary purposes

*Note: For justice facilities, only the following discipline categories apply: corporal punishment, out-of-school suspension, expulsion without educational services, and expulsion under zero tolerance policies.*

### Instructions

- Report the number of students receiving corporal punishment, not the instances of corporal punishment.

For the regular 2023–24 school year, not including intersession or summer, enter the number of students with disabilities in grades K-12 (or the [ungraded equivalent](#)) by [IDEA](#), [EL](#) or [Section 504](#) status as specified, who received [corporal punishment](#).



	IDEA Hispanic or Latino of any race	IDEA American Indian or Alaska Native	IDEA Asian	IDEA Native Hawaiian or Other Pacific Islander	IDEA Black or African American	IDEA White	IDEA Two or more races	Total Students with Disabilities (IDEA)	EL Students with Disabilities	Students with Disabilities (Section 504 only)
Males with disabilities who received corporal punishment:										
Females with disabilities who received corporal punishment:										
<a href="#">Nonbinary</a> students with disabilities who received corporal punishment:										
<b>Total number of students with disabilities who received corporal punishment:</b>										

## DISC-13a: Discipline of Students without Disabilities – Expulsion with Educational Services

Schools, grades K-12, UG

### Instructions

- A student may not be counted in both the "expulsion with educational services" table and the "expulsion without educational services" table.

For the regular 2023–24 school year, not including intersession or summer, enter the number of students without disabilities in grades K-12 (or the [ungraded](#) equivalent) who received [an expulsion with educational services](#).

	Hispanic or Latino of any race	American Indian or Alaska Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or more races	Total Students without Disabilities	EL Students without Disabilities
Males without disabilities who received an expulsion with educational services:									
Females without disabilities who received an expulsion with educational services:									
<a href="#">Nonbinary</a> students without disabilities who received an expulsion with educational services:									
<b>Total number of students without disabilities who received an expulsion with educational services:</b>									

## DISC-13b: Discipline of Students without Disabilities – Transfer to Alternative School

Schools, grades K-12, UG

### Instructions

- Transfer to an alternative school for disciplinary reasons is a subset of expulsion with educational services (i.e., the students who were reported in DISC-14a). Therefore, a student counted in the “transfer to alternative school” table should also be counted in the “expulsion with educational services” table.
- Include only students who were transferred due to disciplinary reasons as decided by the school.

**For the regular 2023–24 school year, not including intersession or summer, enter the number of students without disabilities in grades K-12 (or the [ungraded](#) equivalent) who were transferred to an [alternative school](#) for disciplinary reasons.**

	Hispanic or Latino of any race	American Indian or Alaska Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or more races	Total Students without Disabilities	EL Students without Disabilities
Males who were transferred:									
Females who were transferred:									
<a href="#">Nonbinary</a> students who were transferred:									
<b>Total number of students who were transferred:</b>									

## DISC-14a: Discipline of Students with Disabilities – Expulsion with Educational Services

Schools, grades K-12, UG

### Instructions

- A student may not be counted in both the “expulsion with educational services” table and the “expulsion without educational services” table.
- “EL Students with Disabilities” refers to EL students with disabilities served under IDEA only, Section 504 only, or both.

**For the regular 2023–24 school year, not including intersession or summer, enter the number of students with disabilities in grades K-12 (or the [ungraded](#) equivalent) by [IDEA](#), [EL](#) or [Section 504](#) status as specified, who received an [expulsion with educational services](#).**

	IDEA Hispanic or Latino of any race	IDEA American Indian or Alaska Native	IDEA Asian	IDEA Native Hawaiian or Other Pacific Islander	IDEA Black or African American	IDEA White	IDEA Two or more races	Total Students with Disabilities (IDEA)	EL Students with Disabilities	Students with Disabilities (Section 504 only)
Males with disabilities who received an expulsion with educational services:										
Females with disabilities who received an expulsion with educational services:										

	IDEA Hispanic or Latino of any race	IDEA American Indian or Alaska Native	IDEA Asian	IDEA Native Hawaiian or Other Pacific Islander	IDEA Black or African American	IDEA White	IDEA Two or more races	Total Students with Disabilities (IDEA)	EL Students with Disabilities	Students with Disabilities (Section 504 only)
<a href="#">Nonbinary</a> students with disabilities who received an expulsion with educational services:										
<b>Total number of students with disabilities who received an expulsion with educational services:</b>										

## DISC-14b: Discipline of Students with Disabilities – Transfer to Alternative School

Schools, grades K-12, UG

### Instructions

- Transfer to an alternative school for disciplinary reasons is a subset of expulsion with educational services (i.e., the students who were reported in DISC-15a). Therefore, a student counted in the “transfer to alternative school” table should also be counted in the “expulsion with educational services” table.
- Include only students who were transferred due to disciplinary reasons as decided by the school.

For the regular 2023–24 school year, not including intersession or summer, enter the number of students with disabilities in grades K-12 (or the [ungraded](#) equivalent) by [IDEA](#), [EL](#) or [Section 504](#) status as specified, who were transferred to an [alternative school](#) for disciplinary reasons.

	IDEA Hispanic or Latino of any race	IDEA American Indian or Alaska Native	IDEA Asian	IDEA Native Hawaiian or Other Pacific Islander	IDEA Black or African American	IDEA White	IDEA Two or more races	Total Students with Disabilities (IDEA)	EL Students with Disabilities	Students with Disabilities (Section 504 only)
Males who were transferred:										
Females who were transferred:										
<a href="#">Nonbinary</a> students who were transferred:										
<b>Total number of students who were transferred:</b>										

## DISC-15: Discipline of Students without Disabilities – Expulsion without Educational Services

Schools and justice facilities, grades K-12, UG

*Note: For justice facilities, only the following discipline categories apply: corporal punishment, out-of-school suspension, expulsion without educational services, and expulsion under zero tolerance policies.*

### Instructions

- A student may not be counted in both the “expulsion with educational services” table and the “expulsion without educational services” table.

For the regular 2023–24 school year, not including intersession or summer, enter the number of students without disabilities in grades K-12 (or the [ungraded](#) equivalent) who received an [expulsion without educational services](#).

	Hispanic or Latino of any race	American Indian or Alaska Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or more races	Total Students without Disabilities	EL Students without Disabilities
Males without disabilities who received an expulsion without educational services:									
Females without disabilities who received an expulsion without educational services:									
<a href="#">Nonbinary</a> students without disabilities who received an expulsion without educational services:									
<b>Total number of students without disabilities who received an expulsion without educational services:</b>									

## DISC-16: Discipline of Students with Disabilities – Expulsion without Educational Services

Schools and justice facilities, grades K-12, UG

*Note: For justice facilities, only the following discipline categories apply: corporal punishment, out-of-school suspension, expulsion without educational services, and expulsion under zero tolerance policies.*

### Instructions

- A student may not be counted in both the "expulsion with educational services" table and the "expulsion without educational services" table.

For the regular 2023–24 school year, not including intersession or summer, enter the number of students with disabilities in grades K-12 (or the [ungraded](#) equivalent) by [IDEA](#), [EL](#) or [Section 504](#) status as specified, who received an [expulsion without educational services](#).

	IDEA Hispanic or Latino of any race	IDEA American Indian or Alaska Native	IDEA Asian	IDEA Native Hawaiian or Other Pacific Islander	IDEA Black or African American	IDEA White	IDEA Two or more races	Total Students with Disabilities (IDEA)	EL Students with Disabilities	Students with Disabilities (Section 504 only)
Males with disabilities who received an expulsion without educational services:										
Females with disabilities who received an expulsion without educational services:										
<a href="#">Nonbinary</a> students with disabilities who received an expulsion without educational services:										

	IDEA Hispanic or Latino of any race	IDEA American Indian or Alaska Native	IDEA Asian	IDEA Native Hawaiian or Other Pacific Islander	IDEA Black or African American	IDEA White	IDEA Two or more races	Total Students with Disabilities (IDEA)	EL Students with Disabilities	Students with Disabilities (Section 504 only)
<b>Total number of students with disabilities who received an expulsion without educational services:</b>										

## DISC-17: Discipline of Students without Disabilities – Expulsion Under Zero-Tolerance Policies

Schools and justice facilities, grades K-12, UG

*Note: For justice facilities, only the following discipline categories apply: corporal punishment, out-of-school suspension, expulsion without educational services, and expulsion under zero tolerance policies.*

### Instructions

- A student may be counted as expelled under zero tolerance policies and one of the other expulsion tables about educational services.
- Expulsion under zero tolerance policies is a subset of expulsion with educational services and expulsion without educational services. Therefore, a student counted in the “expulsion under zero tolerance policies” table should also be counted in the “expulsion with educational services” table or the “expulsion without educational services” table, depending on which of the two types of expulsion the student received.

**For the regular 2023–24 school year, not including intersession or summer, enter the number of students without disabilities in grades K-12 (or the [ungraded](#) equivalent) who received an [expulsion under zero tolerance policies](#).**

	Hispanic or Latino of any race	American Indian or Alaska Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or more races	Total Students without Disabilities	EL Students without Disabilities
Males without disabilities who received an expulsion under zero tolerance policies:									
Females without disabilities who received an expulsion under zero tolerance policies:									
<a href="#">Nonbinary</a> students without disabilities who received an expulsion under zero tolerance policies:									
<b>Total number of students without disabilities who received an expulsion under zero tolerance policies:</b>									

## DISC-18: Discipline of Students with Disabilities – Expulsion Under Zero-Tolerance Policies

Schools and justice facilities, grades K-12, UG

*Note: For justice facilities, only the following discipline categories apply: corporal punishment, out-of-school suspension, expulsion without educational services, and expulsion under zero tolerance policies.*

#### Instructions

- A student may be counted as expelled under zero tolerance policies and one of the other expulsion tables about educational services.
- Expulsion under zero tolerance policies is a subset of expulsion with educational services and expulsion without educational services. Therefore, a student counted in the “expulsion under zero tolerance policies” table should also be counted in the “expulsion with educational services” table or the “expulsion without educational services” table, depending on which of the two types of expulsion the student received.

**For the regular 2023–24 school year, not including intersession or summer, enter the number of students with disabilities in grades K-12 (or the [ungraded](#) equivalent) by [IDEA](#), [EL](#) or [Section 504](#) status as specified, who received an [expulsion under zero tolerance](#).**

	IDEA Hispanic or Latino of any race	IDEA American Indian or Alaska Native	IDEA Asian	IDEA Native Hawaiian or Other Pacific Islander	IDEA Black or African American	IDEA White	IDEA Two or more races	Total Students with Disabilities (IDEA)	EL Students with Disabilities	Students with Disabilities (Section 504 only)
Males with disabilities who received an expulsion under zero tolerance policies:										
Females with disabilities who received an expulsion under zero tolerance policies:										
<a href="#">Nonbinary</a> students with disabilities who received an expulsion under zero tolerance policies:										
<b>Total number of students with disabilities who received an expulsion under zero tolerance policies:</b>										

## DISC-19: Discipline of Students without Disabilities – One or More In-School Suspensions

Schools, grades K-12, UG

#### Instructions

- Report the number of students receiving one or more in-school suspensions, not the instances of in-school suspension.
- A “regular classroom” may be a physical school setting or a remote setting where remote learning takes place. Also, “direct supervision” means school personnel are in the same physical school setting or remote setting as students under their supervision.
- For in-school suspensions of students who are learning remotely, count students who are temporarily blocked from their typical remote classroom(s) and are transitioned to another supervised remote setting.

**For the regular 2023–24 school year, not including intersession or summer, enter the number of students without disabilities in grades K-12 (or the [ungraded](#) equivalent) who received one or more [in-school suspensions](#).**

	Hispanic or Latino of any race	American Indian or Alaska Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or more races	Total Students without Disabilities	EL Students without Disabilities
Males without disabilities who received one or more in-school suspensions:									
Females without disabilities who received one or more in-school suspensions:									
<a href="#">Nonbinary</a> students without disabilities who received one or more in-school suspensions:									
<b>Total number of students without disabilities who received one or more in-school suspensions:</b>									

## DISC-20: Discipline of Students with Disabilities – One or More In-School Suspensions

Schools, grades K-12, UG

### Instructions

- Report the number of students receiving one or more in-school suspensions, not the instances of in-school suspension.
- A “regular classroom” may be a physical school setting or a remote setting where remote learning takes place. Also, “direct supervision” means school personnel are in the same physical school setting or remote setting as students under their supervision.
- For in-school suspensions of students who are learning remotely, count students who are temporarily blocked from their typical remote classroom(s), and are transitioned to another supervised remote setting.

**For the regular 2023–24 school year, not including intersession or summer, enter the number of students with disabilities in grades K-12 (or the [ungraded](#) equivalent) by [IDEA](#), [EL](#) or [Section 504](#) status as specified, who received one or more [in-school suspensions](#).**

	IDEA Hispanic or Latino of any race	IDEA American Indian or Alaska Native	IDEA Asian	IDEA Native Hawaiian or Other Pacific Islander	IDEA Black or African American	IDEA White	IDEA Two or more races	Total Students with Disabilities (IDEA)	EL Students with Disabilities	Students with Disabilities (Section 504 only)
Males with disabilities who received one or more in-school suspensions:										
Females with disabilities who received one or more in-school suspensions:										
<a href="#">Nonbinary</a> students with disabilities who received one or more in-school suspensions:										
<b>Total number of students with disabilities who received one or more in-school suspensions:</b>										

## DISC-21: Instances of Out-of-School Suspension

Schools and justice facilities, grades K-12, UG

*Note: For justice facilities, only the following discipline categories apply: corporal punishment, out-of-school suspension, expulsion without educational services, and expulsion under zero tolerance policies.*

### Instructions

- An instance refers to a single disciplinary occurrence.
- Report the number of instances of out-of-school suspension, not the number of students who received out-of-school suspensions.
- For a student who receives multiple out-of-school suspensions, each out-of-school suspension occurrence should be counted as an instance of out-of-school suspension. For example, for a student who receives a one-day out-of-school suspension in the fall, and a three-day out-of-school suspension in the spring, the out-of-school suspensions would be considered two instances.

**For the regular 2023–24 school year, not including intersession or summer, enter the number of instances of [out-of-school suspension](#) in grades K-12 (or the [ungraded](#) equivalent).**

	Students without Disabilities	<a href="#">Students with Disabilities (IDEA)</a>	<a href="#">Students with Disabilities (Section 504 only)</a>
Number of instances of out-of-school suspension for K-12 students (or the ungraded equivalent)			

## DISC-22: Discipline of Students without Disabilities – Only One Out-of-School Suspension

Schools and justice facilities, grades K-12, UG

*Note: For justice facilities, only the following discipline categories apply: corporal punishment, out-of-school suspension, expulsion without educational services, and expulsion under zero tolerance policies.*

### Instructions

- A student may not be counted in both the "only one out-of-school suspension" table and the "more than one out-of-school suspension" table.

**For the regular 2023–24 school year, not including intersession or summer, enter the number of students without disabilities in grades K-12 (or the [ungraded](#) equivalent) who received only one [out-of-school suspension](#).**

	Hispanic or Latino of any race	American Indian or Alaska Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or more races	Total Students without Disabilities	EL Students without Disabilities
Males without disabilities who received only one out-of-school suspension:									
Females without disabilities who received only one out-of-school suspension:									



	Hispanic or Latino of any race	American Indian or Alaska Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or more races	Total Students without Disabilities	EL Students without Disabilities
<a href="#">Nonbinary</a> students without disabilities who received only one out-of-school suspension:									
<b>Total number of students without disabilities who received only one out-of-school suspension:</b>									

## DISC-23: Discipline of Students with Disabilities – Only One Out-of-School Suspension

Schools and justice facilities, grades K-12, UG

*Note: For justice facilities, only the following discipline categories apply: corporal punishment, out-of-school suspension, expulsion without educational services, and expulsion under zero tolerance policies.*

### Instructions

- A student may not be counted in both the "only one out-of-school suspension" table and the "more than one out-of-school suspension" table.

**For the regular 2023–24 school year, not including intersession or summer, enter the number of students with disabilities in grades K-12 (or the [ungraded](#) equivalent) by [IDEA](#), [EL](#) or [Section 504](#) status as specified, who received only one [out-of-school suspension](#).**

	IDEA Hispanic or Latino of any race	IDEA American Indian or Alaska Native	IDEA Asian	IDEA Native Hawaiian or Other Pacific Islander	IDEA Black or African American	IDEA White	IDEA Two or more races	Total Students with Disabilities (IDEA)	EL Students with Disabilities	Students with Disabilities (Section 504 only)
Males with disabilities who received only one out-of-school suspension:										
Females with disabilities who received only one out-of-school suspension:										
<a href="#">Nonbinary</a> students with disabilities who received only one out-of-school suspension:										
<b>Total number of students with disabilities who received only one out-of-school suspension:</b>										

## DISC-24: Discipline of Students without Disabilities – More than One Out-of-School Suspension

Schools and justice facilities, grades K-12, UG

*Note: For justice facilities, only the following discipline categories apply: corporal punishment, out-of-school suspension, expulsion without educational services, and expulsion under zero tolerance policies.*

### Instructions

- A student may not be counted in both the "only one out-of-school suspension" table and the "more than one out-of-school suspension" table.

**For the regular 2023–24 school year, not including intersession or summer, enter the number of students without disabilities in grades K-12 (or the [ungraded](#) equivalent) who received more than one [out-of-school suspension](#).**

	Hispanic or Latino of any race	American Indian or Alaska Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or more races	Total Students without Disabilities	EL Students without Disabilities
Males without disabilities who received more than one out-of-school suspension:									
Females without disabilities who received more than one out-of-school suspension:									
<a href="#">Nonbinary</a> students without disabilities who received more than one out-of-school suspension:									
<b>Total number of students without disabilities who received more than one out-of-school suspension:</b>									

## DISC-25: Discipline of Students with Disabilities – More than One Out-of-School Suspension

Schools and justice facilities, grades K-12, UG

*Note: For justice facilities, only the following discipline categories apply: corporal punishment, out-of-school suspension, expulsion without educational services, and expulsion under zero tolerance policies.*

### Instructions

- A student may not be counted in both the "only one out-of-school suspension" table and the "more than one out-of-school suspension" table.

**For the regular 2023–24 school year, not including intersession or summer, enter the number of students with disabilities in grades K-12 (or the [ungraded](#) equivalent) by [IDEA](#), [EL](#) or [Section 504](#) status as specified, who received more than one [out-of-school suspension](#).**

	IDEA Hispanic or Latino of any race	IDEA American Indian or Alaska Native	IDEA Asian	IDEA Native Hawaiian or Other Pacific Islander	IDEA Black or African American	IDEA White	IDEA Two or more races	Total Students with Disabilities (IDEA)	EL Students with Disabilities	Students with Disabilities (Section 504 only)
Males with disabilities who received more than one out-of-school suspension:										
Females with disabilities who received more than one out-of-school suspension:										
<a href="#">Nonbinary</a> students with disabilities who received more than one out-of-school suspension:										

	IDEA Hispanic or Latino of any race	IDEA American Indian or Alaska Native	IDEA Asian	IDEA Native Hawaiian or Other Pacific Islander	IDEA Black or African American	IDEA White	IDEA Two or more races	Total Students with Disabilities (IDEA)	EL Students with Disabilities	Students with Disabilities (Section 504 only)
<b>Total number of students with disabilities who received more than one out-of-school suspension:</b>										

## DISC-26: School Days Missed Due to Out-of-School Suspension

Schools and justice facilities, grades K-12, UG

*Note: For justice facilities, only the following discipline categories apply: corporal punishment, out-of-school suspension, expulsion without educational services, and expulsion under zero tolerance policies.*

### Instructions

- Count days when students were dismissed early from school, but school staff were not, as full days.
- Do not count days when school staff were required to be present at school (in-person or remotely), but students were not.
- Each day missed from a part-day program (e.g., part-day kindergarten) should be counted as one full day.

**For the regular 2023–24 school year, not including intersession or summer, enter the total number of school days that were missed by students in grades K-12 (or the [ungraded](#) equivalent) who received one or more [out-of-school suspensions](#).**

	Hispanic or Latino of any race	American Indian or Alaska Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or more races	Total	English Learners (EL)	<a href="#">Students with Disabilities (IDEA)</a>	<a href="#">Students with Disabilities (Section 504 only)</a>
Days missed by males:											
Days missed by females:											
Days missed by <a href="#">nonbinary</a> students:											
<b>Days missed by all students:</b>											