DIND: Coronavirus Pandemic-related Directional Indicators and Items

Module Instructions
DATES
The data reported should be based on the entire 2023–24 regular school year, not including intersession or summer.
WHEN to REPORT ZERO (0) and WHEN to USE BLANKS (i.e., NULL VALUES)
Zeroes represent an actual count or number for fields that are applicable to a given school or LEA. Report a zero ("0") only if the LEA has collected the information and the amount to report for that field is zero. Do not report a "0" for data not collected. Leave a field blank if the LEA does not know the answer, does not collect data for that field, or if the question does not apply to the LEA. For additional information, go to: https://crdc.communities.ed.gov/services/PDCService.svc/GetPDCDocumentFile?fileId=46278.
NOT APPLICABLE (NA) and ZERO (0) AUTOFILLS IN TABLES
The online tool remembers information that has been entered in other tables and modules and uses that information to fill related tables with either a Not Applicable (NA) code or zero (0) where appropriate. For example, if it is reported that a school does not have any female students who are EL, then other tables that ask for counts of female students who are EL will be automatically filled with a zero.
KEY DEFINITIONS
Remote instruction refers to non-face-to-face (i.e., not in-person) instruction during which teachers and students are separated by location. Remote instruction may include synchronous (i.e., live) instruction or asynchronous (i.e., non-live) instruction provided by teachers. Non-face-to-face instruction may include broadcast, correspondence, interactive audio/video, and online instruction mediums.
SPECIAL INSTRUCTIONS
The coronavirus pandemic affected the way many schools provide instruction to students. The purpose of this module is to help OCR understand the school's responses to this survey, and to help guide you to the CRDC items that apply to the school.
For schools that complete the SCHR-1: Fully Virtual School Indicator and select "Yes," the Coronavirus Pandemic- related Directional Indicators and Items module does not apply.

DIND-1. Directional Indicator – Instruction Type*

All schools and justice facilities, preschool-grade 12, ungraded

Please select the option that best describes the effect of the coronavirus pandemic on instruction during the 2023–24 school year at this school.

A. We offered only in-person instruction with additional safety precautions because of the coronavirus pandemic.

B. We offered only remote instruction because of the coronavirus pandemic.

C. We offered a hybrid of in-person and remote instruction (e.g., some students received in-person instruction while others received remote instruction; all students received remote instruction for the start of the school year, then some students received remote instruction and others received in-person instruction during the first school semester, but during the second

semester, some students received remote instruction while others received in-person instruction) because of the coronavirus pandemic.

D. There was no effect on the instruction we offered because of the coronavirus pandemic.

DIND-2. Directional Indicator – Remote Instruction*

Only for schools and justice facilities that offered remote instruction only or a hybrid of in-person and remote instruction

Which of the following best describes your remote instruction setting?

A. Students were physically in the school setting while teachers, who provided these students remote instruction, were in a remote location.

B. Students were not physically in the school setting (e.g., students were at home or another remote location, while teachers were at school or both students and teachers were at home).

C. A and B.

DIND-3. COVID-related Item – Remote Instruction Amount

Only for schools and justice facilities that offered remote instruction only or a hybrid of in-person and remote instruction

Which of the following best describes the amount of remote instruction provided by teachers?

A. Students were taught by teachers who provided 5 or more hours of remote instruction on average each day.

B. Students were taught by teachers who provided 3-4 hours of remote instruction on average each day.

C. Students were taught by teachers who provided 1-2 hours of remote instruction on average each day.

D. Students were taught by teachers who provided less than 1 hour of remote instruction on average each day.

DIND-4. COVID-related Item – Remote Instruction Percentage

Only for schools and justice facilities that offered remote instruction only or a hybrid of in-person and remote instruction

About what percentage of your students received remote instruction from teachers at any point during the regular 2023–24 school year, not including intersession or summer?

A. 1-25%.

B. 26-50%.

C. 51-75%.

D. over 75%.