

## APIB: Advanced Placement (AP) & International Baccalaureate Diploma Programme (IB) Enrollment

### Module Instructions

#### DATES

Report data from the 2023–24 school year. For most tables, the data reported should be as of October 1, 2023 (or the closest school day to October 1), unless otherwise noted. This is known as a “Fall snapshot.” LEAs should use the same Fall snapshot date to report data in this module.

For schools with block scheduling that allows a full-year course to be taken in one semester, the count reported should be based on the sum of a count taken on October 1, 2023 (or the closest school day to October 1) in the first block, and around March 1, 2024 in the second block.

#### WHEN to REPORT ZERO (0) and WHEN to USE BLANKS (i.e., NULL VALUES)

Zeros represent an actual count or number for fields that are applicable to a given school or LEA. Report a zero (“0”) only if the LEA has collected the information and the amount to report for that field is zero. Do not report a “0” for data not collected. Leave a field blank if the LEA does not know the answer, does not collect data for that field, or if the question does not apply to the LEA. For additional information, go to: <https://crdc.communities.ed.gov/services/PDCService.svc/GetPDCDocumentFile?fileId=46278>.

#### NOT APPLICABLE (NA) and ZERO (0) AUTOFILLS IN TABLES

The online tool remembers information that has been entered in other tables and modules and uses that information to fill related tables with either a Not Applicable (NA) code or zero (0) where appropriate. For example, if it is reported that a school does not have any female students who are EL, then other tables that ask for counts of female students who are EL will be automatically filled with a zero.

#### KEY DEFINITIONS

Advanced Placement (AP) refers to a program, sponsored by the College Board, through which students may earn college credit and advanced college placement by successfully completing AP courses and standardized AP exams.

Advanced Placement (AP) course is an advanced, college-level course designed for students who achieve a specified level of academic performance. Upon successful completion of the course and a standardized AP exam, a student may be qualified to receive college credit and/or placement into advanced college courses.

International Baccalaureate (IB) Diploma Programme, sponsored by the International Baccalaureate Organization, is designed as an academically challenging and balanced program of education with final examinations that prepares students, usually aged 16 to 19, for success at university and life beyond. The Programme is typically taught over two years. IB Diploma Programme students study six courses at higher level or standard level. Students must choose one subject from each of groups 1 to 5, thus ensuring breadth of experience in languages, social studies, the experimental sciences and mathematics. The sixth subject may be an arts subject chosen from group 6, or the student may choose another subject from groups 1 to 5. Additionally, IB Diploma Programme students must meet three core requirements: the extended essay, the theory of knowledge course, and a creativity/action/service experience.

Nonbinary means not exclusively male or female. Transgender students may be reported as male, female, or nonbinary.

#### SPECIAL INSTRUCTIONS

A course is considered a grouping of one or more classes covering the same content. A school may offer several different courses in a specific subject area. For example, Biology is considered a science course for the CRDC collection. A school may also offer several different Biology courses. For AP courses, the College Board publishes a list, available at <https://apstudents.collegeboard.org/course-index-page>.

For a school that does NOT already disaggregate student enrollment data to include nonbinary students, the nonbinary category in the AP & IB Enrollment module is SKIPPED.

	<b>Permitted Values: Yes or No</b>
Please select "Yes" or "No."	

[illegible]

### APIB-3: Advanced Placement (AP) Program Indicator\*

Only for schools with any grade 9-12, UG high school age students

For the **Fall 2023 snapshot date**, did this school have any students in grades 9-12 (or the **ungraded** equivalent) who were enrolled in **Advanced Placement (AP) courses**?

	Permitted Values: Yes or No
Please select "Yes" or "No."	

### APIB-4: Different Advanced Placement (AP) Courses

Only for schools with any grade 9-12, UG high school age students enrolled in AP

#### Instructions

- Count each course separately. For example, AP Biology and AP Chemistry are different courses; AP Calculus AB and AP Calculus BC are different courses. But multiple classes in AP Calculus AB are not different courses. For a list of AP courses, go to <https://apstudents.collegeboard.org/course-index-page>.
- For schools that use regular scheduling, the count should be based on October 1 (or the closest school day to October 1).
- For schools that use block scheduling that allows a full-year course to be taken in one semester, the count should be based on the sum of a count taken on October 1 (or the closest school day to October 1) in the first block, and around March 1 in the second block.

For the **Fall 2023 snapshot date**, enter the number of different **Advanced Placement (AP) courses** that were offered at this school.

	Number of Courses
AP courses offered	

### APIB-5: Advanced Placement (AP) Course Self-Selection

Only for schools with any grade 9-12, UG high school age students enrolled in AP

- Advanced Placement (AP) course self-selection refers to a student enrolling in any AP course offered by a school without needing a recommendation or without meeting other criteria (except for any necessary course prerequisites).

For the **Fall 2023 snapshot date**, were students in grades 9-12 (or the **ungraded** equivalent) allowed to enroll in all **Advanced Placement (AP) courses** offered at this school via self-selection?

	Permitted Values: Yes or No
Please select "Yes" or "No."	

### APIB-6: Advanced Placement (AP) Student Enrollment\*

Only for schools with any grade 9-12, UG high school age students enrolled in AP

#### Instructions

- Report an unduplicated count of students taking AP courses. A student taking several AP courses should be counted once.
- Include students enrolled in the school who are enrolled in online or remote AP courses.

- For schools that use regular scheduling, the count should be based on October 1 (or the closest school day to October 1). For students with disabilities (IDEA), the count should be based on either the IDEA child count date or on October 1 (or the closest school day to October 1).
- For schools that use block scheduling that allows a full-year course to be taken in one semester, the count should be based on the sum of a count taken on October 1 (or the closest school day to October 1) in the first block, and around March 1 in the second block. For students with disabilities (IDEA), the count should be based on the sum of a count taken on either the IDEA child count date or on October 1 (or the closest school day to October 1) in the first block, and around March 1 in the second block.

For the **Fall 2023 snapshot date**, enter the number of students in grades 9-12 (or the **ungraded equivalent**) who were enrolled in one or more **AP courses**.

	Hispanic or Latino of any race	American Indian or Alaska Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or more races	Total	English Learners (EL)	Students with Disabilities (IDEA)	Students with Disabilities (Section 504 only)
Males enrolled in AP:											
Females enrolled in AP:											
<b>Nonbinary</b> students enrolled in AP:											
<b>Total number of students enrolled in AP:</b>											

## APIB-7: Advanced Placement (AP) Mathematics Enrollment Indicator\*

Only for schools with any grade 9-12, UG high school age students enrolled in AP

- AP mathematics courses include Precalculus, Calculus (AB and BC), and Statistics.

For the **Fall 2023 snapshot date**, did this school have any students in grades 9-12 (or the **ungraded equivalent**) who were enrolled in an AP Mathematics course?

	Permitted Values: Yes or No
Please select "Yes" or "No."	

## APIB-8: Student Enrollment in Advanced Placement (AP) Mathematics

Only for schools with any grade 9-12, UG high school age students enrolled in AP mathematics

### Instructions

- Report an unduplicated count of students taking AP courses. A student taking several AP mathematics courses should be counted once.
- For schools that use regular scheduling, the count should be based on October 1 (or the closest school day to October 1). For students with disabilities (IDEA), the count should be based on either the IDEA child count date or on October 1 (or the closest school day to October 1).
- For schools that use block scheduling that allows a full-year course to be taken in one semester, the count should be based on the sum of a count taken on October 1 (or the closest school day to October 1) in the first block, and around March 1 in the second block. For students with disabilities (IDEA), the count should be based on the sum of a count taken on either the IDEA child count date or on October 1 (or the closest school day to October 1) in the first block, and around March 1 in the second block.

For the [Fall 2023 snapshot date](#), enter the number of students in grades 9-12 (or the [ungraded equivalent](#)) who were enrolled in at least one [AP mathematics course](#).

	Hispanic or Latino of any race	American Indian or Alaska Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or more races	Total	English Learners (EL)	Students with Disabilities (IDEA)
Males enrolled in at least one AP mathematics course:										
Females enrolled in at least one AP mathematics course:										
<a href="#">Nonbinary</a> students enrolled in at least one AP mathematics course:										
<b>Total number of students enrolled in at least one AP mathematics course:</b>										

## APIB-9: Advanced Placement (AP) Science Enrollment Indicator\*

Only for schools with any grade 9-12, UG high school age students enrolled in AP

- [AP science courses](#) include Biology, Chemistry, Physics, and Environmental Science.

For the [Fall 2023 snapshot date](#), did this school have any students in grades 9-12 (or the [ungraded equivalent](#)) who were enrolled in an AP Science course?

	Permitted Values: Yes or No
Please select "Yes" or "No."	

## APIB-10: Student Enrollment in Advanced Placement (AP) Science

Only for schools with any grade 9-12, UG high school age students enrolled in AP science

### Instructions

- Report an unduplicated count of students taking AP courses. A student taking several AP science courses should be counted once.
- AP science courses include Biology, Chemistry, Physics, and Environmental Science.
- For schools that use regular scheduling, the count should be based on October 1 (or the closest school day to October 1). For students with disabilities (IDEA), the count should be based on either the IDEA child count date or on October 1 (or the closest school day to October 1).
- For schools that use block scheduling that allows a full-year course to be taken in one semester, the count should be based on the sum of a count taken on October 1 (or the closest school day to October 1) in the first block, and around March 1 in the second block. For students with disabilities (IDEA), the count should be based on the sum of a count taken on either the IDEA child count date or on October 1 (or the closest school day to October 1) in the first block, and around March 1 in the second block.

For the [Fall 2023 snapshot date](#), enter the number of students in grades 9-12 (or the [ungraded equivalent](#)) who were enrolled in at least one [AP science course](#).

	Hispanic or Latino of any race	American Indian or Alaska Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or more races	Total	English Learners (EL)	Students with Disabilities (IDEA)
Males enrolled in at least one AP science course:										
Females enrolled in at least one AP science course:										
<a href="#">Nonbinary</a> students enrolled in at least one AP science course:										
<b>Total number of students enrolled in at least one AP science course:</b>										

## APIB-11: Advanced Placement (AP) Computer Science Enrollment Indicator\*

Only for schools with any grade 9-12, UG high school age students enrolled in AP

- [AP computer science courses](#) include Computer Science A and Computer Science Principles.

For the [Fall 2023 snapshot date](#), did this school have any students in grades 9-12 (or the [ungraded equivalent](#)) who were enrolled in one or more AP computer science courses?

	Permitted Values: Yes or No
Please select "Yes" or "No."	

## APIB-12: Student Enrollment in Advanced Placement (AP) Computer Science

Only for schools with any grade 9-12, UG high school age students enrolled in AP computer science

### Instructions

- Report an unduplicated count of students taking AP courses. A student enrolled in two or more AP computer science courses should be counted only once.
- For schools that use regular scheduling, the count should be based on October 1 (or the closest school day to October 1). For students with disabilities (IDEA), the count should be based on either the IDEA child count date or on October 1 (or the closest school day to October 1).
- For schools that use block scheduling that allows a full-year course to be taken in one semester, the count should be based on the sum of a count taken on October 1 (or the closest school day to October 1) in the first block, and around March 1 in the second block. For students with disabilities (IDEA), the count should be based on the sum of a count taken on either the IDEA child count date or on October 1 (or the closest school day to October 1) in the first block, and around March 1 in the second block.

For the [Fall 2023 snapshot date](#), enter the number of students in grades 9-12 (or the [ungraded equivalent](#)) who were enrolled in at least one [AP computer science course](#).

	Hispanic or Latino of any race	American Indian or Alaska Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or more races	Total	English Learners (EL)	Students with Disabilities (IDEA)
Males enrolled in at least one AP computer science course:										
Females enrolled in at least one AP computer science course:										
<a href="#">Nonbinary</a> students enrolled in at least one AP computer science course:										
<b>Total number of students enrolled in at least one AP computer science course:</b>										

## APIB-13: Advanced Placement (AP) Other Subjects Enrollment Indicator\*

OPTIONAL FOR 2020–21, REQUIRED FOR 2023–24

Only for schools with any grade 9-12, UG high school age students enrolled in AP

- “Other subjects” include all AP courses other than those in mathematics, science, or computer science. For example, AP world languages and cultures are included in “other subjects.”

For the [Fall 2023 snapshot date](#), did this school have any students in grades 9-12 (or the [ungraded equivalent](#)) who were enrolled in one or more AP courses in other subjects?

	Permitted Values: Yes or No
Please select “Yes” or “No.”	

## APIB-14: Student Enrollment in Other Advanced Placement (AP) Subjects

OPTIONAL FOR 2021–22, REQUIRED FOR 2023–24

Only for schools with any grade 9-12, UG high school age students enrolled in AP courses in other subjects

### Instructions

- Report an unduplicated count of students taking AP courses. A student taking several [other AP subject courses](#) should be counted once.
- “Other subjects” include all AP courses other than those in mathematics, science, or computer science. For example, AP world languages and cultures are included in “other subjects.”
- For schools that use regular scheduling, the count should be based on October 1 (or the closest school day to October 1). For students with disabilities (IDEA), the count should be based on either the IDEA child count date or on October 1 (or the closest school day to October 1).
- For schools that use block scheduling that allows a full-year course to be taken in one semester, the count should be based on the sum of a count taken on October 1 (or the closest school day to October 1) in the first block, and around March 1 in the second block. For students with disabilities (IDEA), the count should be based on the sum of a count taken on either the IDEA child count date or on October 1 (or the closest school day to October 1) in the first block, and around March 1 in the second block.

For the [Fall 2023 snapshot date](#), enter the number of students in grades 9-12 (or the [ungraded equivalent](#)) who were enrolled in one or more AP courses in other subjects.

[illegible]