

## Skip Logic

The purpose of this document is to identify skip logic that occurs within the submission system for both LEA and School Forms. Throughout the CRDC survey, there are ‘Indicator’ questions commonly requiring a yes / no response. A “Yes” answer to an indicator lets the system know that certain questions should be presented or not presented to the data submitter. A “No” answer to an indicator can either mean certain questions will be filled with a “0” or “NA.” The submission system will skip related questions and populate these questions with ‘NA’ (not applicable).

Skip logic is also triggered when a “0” is entered. For example, if a school indicates that no students are enrolled in Advanced Placement (AP) Math, then the system will skip over the question asking for counts of students in AP Mathematics based on demographic subgroups.

Additionally, some questions within the CRDC are only applicable to high schools, while others apply to a certain range of grades only.

### When to Report Zero (0) and When to Use Blanks (i.e., Null Values)

Zeros represent an actual count or number for fields that are applicable to a given school or LEA. Report a zero (“0”) only if the LEA has collected the information and the amount to report for that field is zero. Do not report a “0” for data not collected. Leave a field blank if the LEA does not collect data for that field, if the amount asked is unknown, or if the question does not apply to the LEA.

### Not Applicable (NA) And Zero (0) Fills in Tables

The online tool remembers information that has been entered in other tables and modules and uses that information to fill related tables with either a Not Applicable (NA) code or zero (0) where appropriate. For example, if it is reported that a school does not have any female students who are EL, then other tables that ask for counts of female students who are EL will be automatically filled with a zero. For more information, please see the following resource on Zeroes, Blanks (i.e., Nulls) and NS.

### LEA Form

The following table displays all indicator questions for the LEA form, the accepted response options and the resulting outcome of the response chosen.

### SSPR: Students, Schools, & Programs

For specific guidance on the SCHR module, please see the following resource: Students, Schools, & Programs (SSPR) Module.

#### Response (No) - Outcome and Impacted Tables

**If SSPR-4: Early Childhood Program Indicator = “No”, skip the following:**

- SSPR-5: Early Childhood Program for Non-IDEA Children

**If SSPR-6: Preschool Program Provided by the LEA Indicator = “No” skip the following:**

- SSPR-7: Preschool Daily Length and Cost
- SSPR-8: Preschool Eligibility - All Children
- SSPR-9: Preschool Eligibility - Children Groups
- SSPR-10: Preschool Children Served
- SSPR-11: Preschool Age for Non-IDEA Children

**If SSPR-12: Kindergarten Program Indicator = “No”, skip the following:**

- SSPR-13: Kindergarten Daily Length and Cost

## HIBD: Harassment & Bullying

For specific guidance on the SCHR module, please see the [Students, Harassment & Bullying \(HIBD\) Module resource document](#) resource document.

Response (No) - Outcome and Impacted Tables
<p><b>If HIBD-1: Harassment or Bullying Policy Indicator = “No”, skip the following:</b></p> <ul style="list-style-type: none"> <li>HIBD-2: Harassment or Bullying Policy Web Link Indicator</li> <li>HIBD-3: Harassment or Bullying Policy Web Link</li> <li>HIBD-4: Harassment or Bullying Policy Indicator (Other)</li> <li>HIBD-5: Harassment or Bullying Policy Web Link Indicator (Other)</li> <li>HIBD-6: Harassment or Bullying Policy Web Link (Other)</li> </ul> <p><b>If HIBD-4: Harassment or Bullying Policy Indicator (Other) = “No” skip the following:</b></p> <ul style="list-style-type: none"> <li>HIBD-5: Harassment or Bullying Policy Web Link Indicator (Other)</li> <li>HIBD-6: Harassment or Bullying Policy Web Link (Other)</li> </ul>

## NBIN: Nonbinary Student Indicator (LEA Level)

For specific guidance on the Nonbinary Student Indicator, please see the following resource: Inclusion of Nonbinary students.

Response (Yes / No) - Outcome and Impacted Tables
<p>LEAs that answer “No” for <b>NBIN-1. Nonbinary Student Indicator</b> skip all nonbinary student items in the DSED and HSEE modules.</p> <p>Schools that answer “Yes” for <b>NBIN-1</b>. Subsequent nonbinary Student enrollment data for the following tables are required:</p> <ul style="list-style-type: none"> <li>DSED-2: Distance Education Enrollment</li> <li>HSEE-2: High School Equivalency Exam Preparation Program Student Participation</li> </ul>

## DSED: Distance Education

For specific guidance on the SCHR module, please see the following resource: Distance Education (DSED) Module.

Response (No) - Outcome and Impacted Tables
<p><b>If DSED-1: Distance Education Enrollment Indicator = “No”, skip the following:</b></p> <ul style="list-style-type: none"> <li>DSED-2: Distance Education Enrollment</li> </ul>

## HSEE: High School Equivalency Exam

For specific guidance on the SCHR module, please see the following resource: High School Equivalency Exam (HSEE) Module.

Response (No) - Outcome and Impacted Tables
<p><b>If HSEE-1: High School Equivalency Exam Preparation Program Provided by the LEA Indicator = “No”, skip the following:</b></p> <ul style="list-style-type: none"> <li>HSEE-2: High School Equivalency Exam Preparation Program Student Participation</li> </ul>

## School Form

The following tables display all indicator questions within the module, the accepted response options and the resulting outcome of the responses chosen.

### SCHR: School Characteristics

For specific guidance on the SCHR module, please see the following resource: [School Characteristics \(SCHR\) Module resource document](#).

Response (Yes) - Outcome and Impacted Modules or Tables
<p><b>If SCHR-1: Fully Virtual School Indicator = “Yes” skip the following:</b></p> <p><b>Modules</b></p> <ul style="list-style-type: none"> <li>• DIND: COVID-related Directional Indicators</li> <li>• ATHL: Interscholastic Athletics</li> <li>• RSTR: Restraint &amp; Seclusion</li> </ul> <p><b>Tables Only</b></p> <ul style="list-style-type: none"> <li>• DISC-2: Preschool Corporal Punishment Indicator</li> <li>• DISC-3: Instances of Preschool Corporal Punishment—Children Without Disabilities and With Disabilities (IDEA and Section 504 Only)</li> <li>• DISC-4: Preschool Corporal Punishment</li> <li>• DISC-10: Corporal Punishment Indicator</li> <li>• DISC-11: Instances of Corporal Punishment</li> <li>• DISC-12: Discipline of Students without Disabilities - Corporal Punishment</li> <li>• DISC-13: Discipline of Students with Disabilities - Corporal Punishment</li> </ul> <p><b>INET-1: Internet Access and Devices</b></p> <ul style="list-style-type: none"> <li>• Does this school allow students to bring to school student-owned devices that can be used to access the Internet for classroom or student learning?</li> </ul>

Response (Yes / No) - Outcome and Impacted Modules or Tables
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Schools that answer “Yes” for [SCHR-2. Justice Facility Indicator](#) skip all items that are not meant for justice facilities:

**Modules**

- PSCH: Preschool
- APIB: Advanced Placement (AP) & International Baccalaureate Diploma Programme (IB) Enrollment
- SECR: School Security Staff
- ATHL: Interscholastic Athletics
- ARRS: Student Discipline (Referrals to Law Enforcement & School-Related Arrests)

**Tables Only:**

- DISC-1a: Preschool English Learner Indicator
- DISC-1b: Preschool English Learner Identification Indicator
- DISC-1c: Preschool Section 504 Indicator
- DISC-1d: Preschool 504 Identification Indicator
- DISC-2: Preschool Corporal Punishment Indicator
- DISC-3: Instances of Preschool Corporal Punishment
- DISC-4: Preschool Corporal Punishment
- DISC-5: Preschool Expulsions
- DISC-6: Preschool Instances of Suspension
- DISC-7: Preschool Suspension - Only One Out-of-School Suspension
- DISC-8: Preschool Suspensions – More than One Out-of-School Suspension
- DISC-13a: Discipline of Students without Disabilities - Expulsions with Educational Services
- DISC-13b: Transfer to Alternative School for Students without Disabilities
- DISC-14a: Discipline of Students with Disabilities -Expulsions with Educational Services
- DISC-14b: Transfer to Alternative School for Students with Disabilities
- DISC-19: Discipline of Students without Disabilities - One or More In-School Suspension
- DISC-20: Discipline of Students with Disabilities - One or More In-School Suspension

Schools that answer “No” for [SCHR-2. Justice Facility Indicator](#) skip the following:

**Tables Only**

- JUST-1: Justice Facility Type
- JUST-2: Days in Regular School Year at Justice Facility
- JUST-3: Justice Facility Educational Program Hours per Week
- JUST-4: Justice Facility Educational Program Participants

The following table lists the Skipped Questions and Modules based solely on commonly offered grade levels

for **Indicator Question SCHR-3: Grades with Students Enrolled**. \*Note: Grades marked ‘No’ in SCHR-3 will be skipped for RETN-1 and RETN-2.

Response (Yes/No) - Outcome and Impacted Modules or Tables
<p><b>Preschool (PK) = No, skip the following:</b></p> <p><b>PSCH: Preschool (module)</b></p> <ul style="list-style-type: none"> <li>PSCH: Preschool</li> </ul> <p><b>DISC: Student Discipline (tables)</b></p> <ul style="list-style-type: none"> <li>DISC-1a: Preschool English Learner Indicator</li> <li>DISC-1b: Preschool English Learner Identification Indicator</li> <li>DISC-1c: Preschool Section 504 Indicator</li> <li>DISC-1d: Preschool Section 504 Identification Indicator</li> <li>DISC-2: Preschool Corporal Punishment Indicator</li> <li>DISC-3: Preschool Instances of Corporal Punishment</li> <li>DISC-4: Preschool Corporal Punishment</li> <li>DISC-5: Preschool Expulsions</li> <li>DISC-6: Instances of Preschool Suspension</li> <li>DISC-7 Preschool Suspension – Only One Out-of-School Suspension</li> <li>DISC-8: Preschool Suspensions - More than One-of-School Suspension</li> </ul> <p><b>If both Grades 7 – 8 = “No” skip the following:</b></p> <p><b>COUR: Classes and Courses</b></p> <ul style="list-style-type: none"> <li>COUR-1: Grade 7/8 Algebra I Classes</li> <li>COUR-2: Grade 7 Algebra I Enrollment Indicator</li> <li>COUR-3: Grade 8 Algebra I Enrollment Indicator</li> <li>COUR-4a: Student Enrollment in Algebra I - Grades 7 and 8</li> <li>COUR-4b: Students who Passed Algebra I - Grades 7 and 8</li> <li>COUR-5: Grade 8 Geometry Enrollment Indicator</li> <li>COUR-6: Student Enrollment in Geometry in Grade 8</li> </ul> <p><b>RETN: Retention</b></p> <ul style="list-style-type: none"> <li>RETN-2 GR7: Retention of Students in Grade 7</li> <li>RETN-2 GR8: Retention of Students in Grade 8</li> </ul> <p><b>If Grades 7 = “No”, but grade 8 = “Yes” skip the following:</b></p> <p><b>COUR: Classes and Courses</b></p> <ul style="list-style-type: none"> <li>COUR-2: Grade 7 Algebra I Enrollment Indicator</li> </ul> <p><b>RETN: Retention</b></p> <ul style="list-style-type: none"> <li>RETN-2 GR7: Retention of Students in Grade 7</li> </ul>

If Grades 7 = “Yes”, but grade 8 = “No” skip the following:

**COUR: Classes and Courses**

- COUR-3: Grade 8 Algebra I Enrollment Indicator
- COUR-5: Grade 8 Geometry Enrollment Indicator
- COUR-6: Student Enrollment in Geometry in Grade 8

**RETN: Retention**

- RETN-2 GR8: Retention of Students in Grade 8

If all Grades 9 – 12 = “No” skip the following:

**Modules**

- APIB: Advanced Placement (AP) & International Baccalaureate Diploma Programme (IB) Enrollment
- EXAM: SAT / ACT
- ATHL: Interscholastic Athletics

**Tables Only**

**PENR: Program Enrollment (Gifted & Talented, Dual Enrollment, Credit Recovery)**

- PENR-3: Dual Enrollment Program Indicator
- PENR-4: Student Enrollment in Dual Enrollment Programs
- PENR-5: Credit Recovery Programs Indicator
- PENR-6: Credit Recovery Enrollment

**COUR: Classes and Courses**

- COUR-7: Classes in Mathematics Courses in High School
- COUR-8a: High School Student Enrollment in Algebra I - Grades 9 and 10
- COUR-8b: High School Students who Passed Algebra I - Grades 9 and 10
- COUR-9a: High School Student Enrollment in Algebra I - Grades 11 and 12
- COUR-9b: High School Students who Passed Algebra I - Grades 11 and 12
- COUR-10: Student Enrollment in Mathematics Courses in High School - Geometry
- COUR-11: Student Enrollment in Mathematics Courses in High School - Algebra II
- COUR-12: Student Enrollment in Mathematics Courses in High School - Advanced Mathematics
- COUR-13: Student Enrollment in Mathematics Courses in High School - Calculus
- COUR-14: Classes in Science Courses
- COUR-15: Student Enrollment in Science Courses - Biology
- COUR-16: Student Enrollment in Science Courses - Chemistry
- COUR-17: Student Enrollment in Science Courses - Physics
- COUR-18: Classes in Computer Science Courses
- COUR-19: Student Enrollment in Computer Science Courses
- COUR-20: Classes in Data Science Courses
- COUR-21: Students Enrollment in Data Science Courses

**RETN: Retention**

- RETN-2 GR9: Retention of Students in Grade 9
- RETN-2 GR10: Retention of Students in Grade 10
- RETN-2 GR11: Retention of Students in Grade 11
- RETN-2 GR12: Retention of Students in Grade 12

If Grades 9 – 10 = “No” but grades 11 or 12 = “Yes” skip the following:

**COUR: Classes and Courses**

- COUR-8a: High School Student Enrollment in Algebra I - Grades 9 and 10
- COUR-8b: High School Students who Passed Algebra I - Grades 9 and 10

**RETN: Retention**

- RETN-2 GR9: Retention of Students in Grade 9
- RETN-2 GR10: Retention of Students in Grade 10

If Grades 11 – 12 = “No” but grades 9 or 10 = “Yes” skip the following:

**COUR: Classes and Courses**

- COUR-9a: High School Student Enrollment in Algebra I - Grades 11 and 12
- COUR-9b: High School Students who Passed Algebra I - Grades 11 and 12

**RETN: Retention**

- RETN-2 GR11: Retention of Students in Grade 11
- RETN-2 GR12: Retention of Students in Grade 12

If Ungraded = “No” skip the following:

**SCHR: School Characteristics**

- SCHR-4: Ungraded Detail

**Indicator Question SCHR-5: School Characteristics.**

**Response (Yes / No) - Outcome and Impacted Modules**

Is this school either a magnet school or a school operating a magnet program within the school? If “No” skip the following:

- SCHR-6: Magnet School Detail

Is this school an alternative school? If No” skip the following:

- SCHR-7: Alternative School Detail

**DIND: COVID-Directional Indicator**

For specific guidance on the DIND module, please see the following resource: [COVID-related Directional Indicators \(DIND\) resource document](#). **Note:** Schools that answer Yes for SCHR-1. Fully Virtual School Indicator skip the COVID-related directional indicators module.

**Response (A, B, C, D) - Outcome and Impacted Modules**

If DIND-1: Directional Indicator - Instruction Type = “B” or “C” the following tables must be completed:

- DIND-2: Directional Indicator - Remote Instruction
- DIND-3: COVID-related Item – Remote Instruction Amount
- DIND-4: COVID-related Item –Remote Instruction Percentage

If DIND-1: Directional Indicator - Instruction Type = "A" or "D" the following tables are skipped:

- DIND-2: Directional Indicator - Remote Instruction
- DIND-3: COVID-related Item – Remote Instruction Amount
- DIND-4: COVID-related Item –Remote Instruction Percentage

If DIND-2: Directional Indicator - Remote Instruction = "B" the following are skipped:

**DISC: Student Discipline**

- DISC-1: Preschool Corporal Punishment Indicator
- DISC-2: Preschool Instances of Corporal Punishment
- DISC-3: Instances of Preschool Corporal Punishment
- DISC-4: Preschool Corporal Punishment
- DISC-10: Corporal Punishment Indicator
- DISC-11: Instances of Corporal Punishment
- DISC-12: Discipline of Students without Disabilities - Corporal Punishment
- DISC-13: Discipline of Students with Disabilities - Corporal Punishment

**Response (A, B, C, D) - Outcome and Impacted Modules**

**RSTR: Restraint & Seclusion**

- RSTR-1: Instances of Restraint or Seclusion
- RSTR-2: Non-IDEA Students Subjected to Restraint or Seclusion - Mechanical Restraint
- RSTR-3: IDEA Students Subjected to Restraint or Seclusion - Mechanical Restraint
- RSTR-4: Non-IDEA Students Subjected to Restraint or Seclusion - Physical Restraint
- RSTR-5: IDEA Students Subjected to Restraint or Seclusion - Physical Restraint
- RSTR-6: Non-IDEA Students Subjected to Restraint or Seclusion - Seclusion
- RSTR-7: IDEA Students Subjected to Restraint or Seclusion – Seclusion

**ATHL: Interscholastic Athletics**

- ATHL-1: Interscholastic Athletics Indicator
- ATHL-2: Interscholastic Athletics Sports and Teams
- ATHL-3: Interscholastic Athletics Participants

**INET-1: Internet Access and Devices**

- Does this school allow students to bring to school student-owned devices that can be used to access the Internet for classroom or student learning?

**Nonbinary Student Indicator Question NBIN-1: (School Level)**

For specific guidance on the Nonbinary Student Indicator, please see the following resource: [Reporting Nonbinary for K-12 Students](#)

**Response (Yes / No) - Outcome and Impacted Modules**

Schools that answer "No" for NBIN-1. Nonbinary Student Indicator skip all nonbinary student items in the following modules:

- ENRL: Enrollment
- PENR: Program Enrollment
- COUR: Courses & Classes
- APIB: Advanced Placement & International Baccalaureate Diploma Programme Enrollment



- EXAM: SAT/ACT
- RETN: Retention
- ATHL: Interscholastic Athletics
- DISC: Student Discipline
- ARRS: Referrals to Law Enforcement & School-related Arrests
- HIBS: Harassment or Bullying
- RSTR: Restraint & Seclusion

Schools that answer “Yes” for NBIN-1. are required to report the Nonbinary Student enrollment for the following tables:

- ENRL- Enrollment
- PENR: Program Enrollment
- COUR: Courses & Classes
- APIB: Advanced Placement & International Baccalaureate Diploma Programme Enrollment
- EXAM: SAT/ACT
- RETN: Retention
- ATHL: Interscholastic Athletics
- DISC: Student Discipline
- ARRS: Referrals to Law Enforcement & School-related Arrests
- HIBS: Harassment or Bullying
- RSTR: Restraint & Seclusion

### ENRL: Enrollment

For specific guidance on the ENRL module, please see the following resource: [Student Enrollment \(ENRL\) Module resource document](#).

#### Response (Reported 0)- Outcome and Impacted Modules

Overall Student Enrollment – English Learners (EL) Equals zero – Skip the following:

- ENRL-2a: Enrollment of English Learners (EL) - All EL Students
- ENRL-2b: Enrollment of English Learners (EL) - EL Students in Programs

Overall Student Enrollment - Disabilities (IDEA) Equals zero – Skip the following:

- ENRL-3a: Enrollment of Students with Disabilities – IDEA

Overall Student Enrollment - Disabilities (Section 504 Only) equals zero – Skip the following:

- ENRL-3b: Enrollment of Students with Disabilities – Section 504 Only

### PENR: Program Enrollment (Gifted & Talented, Dual Enrollment)

For specific guidance on the PENR module, please see the following resource: [Program Enrollment \(PENR\) Module resource document](#).

#### Response (No) - Outcome and Impacted Modules

If PENR-1: Gifted and Talented Programs Indicator = “No” skip PENR-2: Gifted and Talented Student Enrollment.

If PENR-3: Dual Enrollment Program Indicator = “No” skip PENR-4: Student Enrollment in Dual Enrollment Programs.

If PENR-5: Credit Recovery Indicator = “No” skip PENR-6: Credit Recovery Enrollment.

### COUR: Courses & Classes

**Response (No/Reported 0) - Outcome and Impacted Modules**

If COUR-1: Grade 7/8 Algebra I Classes = “0” skip the following:

- COUR-2: Grade 7 Algebra I Enrollment Indicator
- COUR-3: Grade 8 Algebra I Enrollment Indicator
- COUR-4a: Student Enrollment in Algebra I – Grades 7 and 8
- COUR-4b: Students who Passed Algebra I – Grades 7 and 8

If COUR-5: Grade 8 Geometry Enrollment Indicator = “No” skip the following:

- COUR-6: Student Enrollment in Geometry in Grade 8

For each specified course listed on COUR-7: Classes in Mathematics Courses that = "0," will be skipped in the following corresponding subject:

- COUR-8a: High School Student Enrollment in Algebra I – Grades 9 and 10
- COUR-8b: High School Students who Passed Algebra I – Grades 9 and 10
- COUR-9: High School Students who Passed Algebra I (Grades 11 & 12)
- COUR-9a: High School Student Enrollment in Algebra I – Grades 11 and 12
- COUR-9b: High School Students who Passed Algebra I – Grades 11 and 12
- COUR-10: Student Enrollment in Mathematics Courses in High School – Geometry
- COUR-11: Student Enrollment in Mathematics Courses in High School – Algebra II
- COUR-12: Student Enrollment in Mathematics Courses in High School – Advanced Mathematics
- COUR-13: Student Enrollment in Mathematics Courses in High School – Calculus

For each specified course listed on COUR-14: Classes in Science Courses that = "0" will be skipped in the following corresponding subjects:

- COUR-15: Student Enrollment in Science Courses - Biology
- COUR-16: Student Enrollment in Science Courses - Chemistry
- COUR-17: Student Enrollment in Science Courses – Physics

If COUR-18: Classes in Computer Science Courses = “0” skip the following:

- COUR-19: Student Enrollment in Computer Science Courses

If COUR-20: Classes in Data Science Courses= “0” skip the following:

- COUR-21: Students Enrollment in Data Science Courses

If COUR-22: Single-Sex Academic Classes Indicator = “No” skip the following:

- COUR-23: Single-Sex Academic Classes Detail

### APIB: Advanced Placement (AP) & International Baccalaureate Diploma Programme (IB) Enrollment

For specific guidance on the APIB module, please see the following resource: [Advanced Placement \(AP\) & International Baccalaureate Diploma Programme \(IB\) \(APIB\) Module resource document](#).

#### Response (No) - Outcome and Impacted Modules

APIB-1: International Baccalaureate (IB) Diploma Programme = “No” skip the following

- APIB-2: Student Enrollment in the International Baccalaureate (IB) Programme

APIB-3: Advanced Placement (AP) Program Indicator = “No” skip the following

- APIB-4: Different Advanced Placement (AP) Courses
- APIB-5: Advanced Placement (AP) Course Self-Selection
- APIB-6: Advanced Placement (AP) Student Enrollment
- APIB-7: Advanced Placement (AP) Mathematics Enrollment Indicator
- APIB-8: Student Enrollment in Advanced Placement (AP) Mathematics
- APIB-9: Advanced Placement (AP) Science Enrollment Indicator
- APIB-10: Student Enrollment in Advanced Placement (AP) Science
- APIB-11: Advanced Placement (AP) Computer Science Enrollment Indicator
- APIB-12: Student Enrollment in Advanced Placement (AP) Computer Science

### RETN: Retention

For specific guidance on the RETN module, please see the following resource: [Student Retention \(RETN\) Module resource document resource document](#).

#### Response (No) - Outcome and Impacted Modules

For any grade indicator marked ‘No’ on RETN-1 or SCHR-1, skip the corresponding grade on **RETN-2: Retention of Students (GRK - GR12)**

### ATHL: Interscholastic Athletics

For specific guidance on the ATHL module, please see the following resource: [Interscholastic Athletics \(ATHL\) Module resource document](#). **Note:** Only for schools with students enrolled on grade 9-12.

#### Response (No) - Outcome and Impacted Modules

If ATHL-1: Interscholastic Athletics Indicator = “No” – skip the following:

- ATHL-2: Interscholastic Athletics Sports and Teams
- ATHL-3: Interscholastic Athletics Participants

### DISC: Preschool and K-12 Discipline

For specific guidance on the DISC module regarding the Corporal Punishment Indicator, please see the following resources: [Preschool Suspension, Expulsion and Corporal Punishment \(DISC\) Module resource document](#) and [Corporal Punishment and In-school Suspension \(K-12\) \(DISC\) Module resource document](#).

**Response (Yes/No) - Outcome and Impacted Modules**

If DISC-1a.: Preschool English Learner Indicator=" Yes" – Skip and leave blank DISC-1b; AND complete the following:

- DISC-4: Preschool Corporal Punishment (English Learner)
- DISC-5: Preschool Expulsion English Learner)
- DISC-7: Preschool Suspension – Only One Out-of-School Suspension (English Learner)
- DISC-8: Preschool Suspension – More than One Out-of-School Suspension (English Learner)

If DISC-1b.: Preschool English Learner Identification Indicator= "No" – Skip and leave blank the following:

- DISC-4: Preschool Corporal Punishment (English Learner)
- DISC-5: Preschool Expulsion (English Learner)
- DISC-7: Preschool Suspension – Only One Out-of-School Suspension (English Learner)
- DISC-8: Preschool Suspension – More than One Out-of-School Suspension (English Learner)

If DISC-1c.: Preschool Section 504 Indicator=" No" – complete DISC-1d; If DISC 1c =Yes" – complete the following:

- DISC-4: Preschool Corporal Punishment (Section 504 only)
- DISC-5: Preschool Expulsion (Section 504 only)
- DISC-6: Instances of Preschool Suspension (Section 504 only)
- DISC-7: Preschool Suspension – Only One Out-of-School Suspension (Section 504 only)
- DISC-8: Preschool Suspension – More than One Out-of-School Suspension (Section 504 only)

If DISC-1d.: Preschool Section 504 Identification Indicator= "No" – Skip and leave blank the following:

- DISC-4: Preschool Corporal Punishment (Section 504 only)
- DISC-5: Preschool Expulsion (Section 504 only)
- DISC-6: Instances of Preschool Suspension (Section 504 only)
- DISC-7: Preschool Suspension – Only One Out-of-School Suspension (Section 504 only)
- DISC-8: Preschool Suspension – More than One Out-of-School Suspension (Section 504 only)

If DISC-2: Preschool Corporal Punishment Indicator=" No" – Fill in cells with "0" in the following:

- DISC-3: Preschool Instances of Corporal Punishment – Children Without Disabilities and With Disabilities (IDEA and Section 504 Only)
- DISC-4: Preschool Corporal Punishment

If DISC-9: Corporal Punishment Indicator = "No" Fill in cells with "0" in the following:

- DISC-10: Instances of Corporal Punishment
- DISC-11: Discipline of Students without Disabilities - Corporal Punishment
- DISC-12: Discipline of Students with Disabilities - Corporal Punishment

## Frequently Asked Questions

**What do I do if we are getting warnings for entering zeros (i.e., skipped field warnings)?**

The warnings you are encountering will not block your certification, but PSC recommends clearing all errors and warnings before certifying. Please note you do not need to remove the zeros, by default the warning message is explaining that upon certification they will default to NA. However, if you would like to clear the

warnings, you will need to:

1. Change the indicator question from “No” to “Yes;”
2. Return to table with warnings and manually remove the zeros; and
3. Change the indicator question from “Yes” back to “No.”

**Note** if you are comfortable with submitting flat files, you can upload a CSV file replacing the zeros with a NS value as an alternative. This is the recommended method for advanced users responsible for large districts.

### Contact the Partner Support Center

(855) 255-6901

[Contact Us by Email](#)