

## COVID-related Directional Indicators (DIND)

Directional indicators are used to determine whether a data group is applicable to an LEA or in this case a school. Typically using guided questions or directional indicators (DI) are used to reduce burden. The coronavirus pandemic has affected the way many schools provide instruction. To help OCR understand your responses to this survey, and to help guide you to the CRDC items that apply to you, OCR has added new directional indicators to this form.

The following directional indicators are required to be completed for each school.

- **DIND-1:** Directional Indicator – Instruction Type
- **DIND-2:** Directional Indicator – Remote Instruction
- **DIND-3:** COVID-related Item – Remote Instruction Amount
- **DIND-4:** COVID-related Item – Remote Instruction Percentage

This document also provides a walkthrough of the module along with instructions and illustrations on how to accurately complete each table. This document provides key definitions that are crucial to the module and frequently asked questions to assist data submitters.

### Dates

The data reported should be based on the entire 2021–22 regular school year, not including intersession or summer.

### Skip Logic

**This module contains skip logic.** Skip logic automatically skips the user to the next table to be populated based on previous answers provided. Skipped tables are not to be populated. The following DIND table utilizes skip logic:

- DIND-1: Directional Indicator - Instruction Type
- DIND-2: Directional Indicator - Remote Instruction

### DATA ELEMENT CHANGES FROM THE 2020-21 CRDC

#### NEW and REQUIRED

- DIND-3** COVID-related Item – Remote Instruction Amount
- DIND-4** COVID-related Item – Remote Instruction Percentage

UPDATED

for 2021-22 CRDC

**Revised Key Definition** The “virtual instruction” references have been changed to “remote instruction” references for DIND 1 and DIND 2.

**Remote Instruction** refers to non-face-to-face (i.e., not in-person) instruction during which teachers and students are separated by location. Remote instruction may include synchronous (i.e., live) instruction or asynchronous (i.e., non-live) instruction provided by teachers. Non-face-to-face instruction may include broadcast, correspondence, interactive audio/video, and online instruction mediums.

## Special Guidance

The coronavirus pandemic has affected the way many schools provide instruction to students. The purpose of this module is to help OCR understand the school’s responses to this survey, and to help guide you to the CRDC items that apply to the school.



**For schools that complete the SCHR-1: Fully Virtual School Indicator and select “Yes,” the COVID-related Directional Indicators and Items module does not apply.**

**For schools that report offering remote instruction only (Option B for DIND-1) and describe their remote instruction setting as having students who were not physically in the school setting (Option B for DIND-2),” will skip these items:**

**DISC-1:** Preschool Corporal Punishment Indicator  
**DISC-2:** Preschool Instances of Preschool Corporal Punishment  
**DISC-3:** Instances of Preschool Corporal Punishment Without Disabilities and With Disabilities (IDEA and 504 Only)  
**DISC-4:** Preschool Corporal Punishment  
**DISC-10:** Corporal Punishment Indicator  
**DISC-11:** Instances of Corporal Punishment – Without Disabilities and With Disabilities (IDEA and Section 504 Only)  
**DISC 12:** Discipline of Students without Disabilities – Corporal Punishment  
**DISC-13:** Discipline of Students with Disabilities – Corporal Punishment  
**INET-1:** Internet Access and Devices

**RSTR-1:** Instances of Restraint or Seclusion  
**RSTR-2:** Non-IDEA Students Subjected to Restraint or Seclusion – Mechanical Restraint  
**RSTR-3:** IDEA Students Subjected to Restraint or Seclusion – Mechanical Restraint  
**RSTR-4:** Non-IDEA Students Subjected to Restraint or Seclusion – Physical Restraint  
**RSTR-5:** IDEA Students Subjected to Restraint or Seclusion – Physical Restraint  
**RSTR-6:** Non-IDEA Students Subjected to Restraint or Seclusion – Seclusion  
**RSTR-7:** IDEA Students Subjected to Restraint or Seclusion – Seclusion  
**ATHL-1:** Interscholastic Athletics Indicator  
**ATHL-2:** Interscholastic Athletics Sports and Teams  
**ATHL-3:** Interscholastic Athletics Participants

### DIND-1. Directional Indicator – Instruction Type

(For all schools and justice facilities, preschool-grade 12, ungraded)

**Please select the option that best describes the effect of the coronavirus pandemic on instruction during the 2021-22 school year at this school.**

A. **We offered only in-person instruction** with additional safety precautions because of the coronavirus pandemic.

If you answer “A” then "DIND-2. Directional Indicator – Remote Instruction" will be skipped.

B. **We offered only remote instruction** because of the coronavirus pandemic.

Schools that select “B” for only remote-learning instruction will be instructed to complete "DIND-2. Directional Indicator – Remote Instruction.”

C. We offered a **hybrid of in-person and remote instruction** (e.g., some students received in-person instruction while others received remote instruction; all students received remote instruction for the

start of the school year, then some students received remote instruction and others received in-person instruction during the first school semester, but during the second semester, some students received remote instruction while others received in-person instruction) because of the coronavirus pandemic.

Schools that select “C” for hybrid instruction and remote instruction will be instructed to complete “DIND-2. Directional Indicator – Remote Instruction.”

D. There was no effect on the instruction we offered because of the coronavirus pandemic.

If you answer “D” then "DIND-2. Directional Indicator – Remote Instruction " will be skipped.

### DIND-2. Directional Indicator – Remote Instruction

(For schools and justice facilities that offered remote instruction only or a hybrid of in-person and remote instruction)

**Which of the following best describes your remote instruction approach?**

- A. Students were physically in the school setting, while teachers, who provided these students remote instruction, were in a remote location.
- B. Students were not physically in the school setting (e.g., students were at home or another remote location while teachers were at school or both students and teachers were at home)
- C. A and B.

Schools that select “B” or “C” for remote instruction approach will be instructed to complete DIND-3 and DIND-4.

### DIND-3. COVID-related Item – Remote Instruction Amount **NEW AND REQUIRED**

Only for schools and justice facilities that offered remote instruction only or a hybrid of in-person and remote instruction.

**Which of the following best describes the amount of remote instruction provided by teachers?**

- A. Students were taught by teachers who provided 5 or more hours of remote instruction on average each day.
- B. Students were taught by teachers who provided 3-4 hours of remote instruction on average each day.
- C. Students were taught by teachers who provided 1-2 hours of remote instruction on average each day.
- D. Students were taught by teachers who provided less than 1 hour of remote instruction on average each day.

### DIND-4. COVID-related Item – Remote Instruction Percentage **NEW AND REQUIRED**

Only for schools and justice facilities that offered remote instruction only or a hybrid of in-person and remote instruction.

**About what percentage of your students received remote instruction from teachers at any point during the regular 2021–22 school year, not including intersession or summer?**

- A. 1-25%
- B. 26-50%
- C. 51-75%
- D. over 75%

## Frequently Asked Questions

**Does Email communication between students and teachers count as remote instruction?**

**Example: Students who are not physically in a school setting, receiving email communications from teachers that include assignments and video recordings of lessons.**

Remote instruction refers to non-face-to-face (i.e., not in-person) instruction during which teachers and students are separated by location. Remote instruction may include synchronous (i.e., live) instruction or asynchronous (i.e., non-live) instruction provided by teachers. Non-face-to-face instruction may include: broadcast, correspondence, interactive audio/video, and online instruction mediums.

In the example above, the students are receiving remote instruction via email.

**For the school-level DIND-1: Directional Indicator - Instruction Type, an LEA answers "C. We offered a hybrid of in-person and remote instruction because of the coronavirus pandemic." How would the LEA answer DIND-2: Directional Indicator - Remote Instruction for the following scenarios:**

**Example 1. For the first half of the school year, students were home and taught remotely by teachers who were home and/or at school. For the second half of the school year, students and teachers both resumed being physically in the classroom.**

Example 1: the LEA should select option "B. Students were not physically in the school setting," for DIND-2. Directional Indicator— Remote Instruction.

**Example 2. We had a model where students were split into two groups where each day one group was virtual from home and one group was learning in the school setting with the teacher.**

Example 2: the LEA should select option "B. Students were not physically in the school setting," for DIND-2. Directional Indicator – Remote Instruction.

**Why am I getting warnings for the following tables if these are skipped values?**

The warnings you are encountering will not block your certification, but PSC recommends clearing all errors and warnings before certifying. Please note you do not need to remove the zeros, by default the warning message is explaining that upon certification they will default to NA. However, if you would like to clear the warnings you will need to:

1. Change the indicator question from "No" to "Yes"
2. Return to table with warnings and manually remove the zeros
3. Change the indicator question from "Yes" back to "No"

**Note:** if you are comfortable with submitting flat files, you can upload a CSV file replacing the zeros with a NS value as an alternative. This is the recommended method for advanced users responsible for large districts.

**How should a school respond to DIND-1: Directional Indicator - Instruction Type if the students were remote but not in a virtual setting?**

Example: Our students/parents picked up weekly packets on Monday and returned them completed by the student on Friday. Our students can send email questions to their teachers. Grades are posted online on the school's website, but it is not an interactive site.

For the 2021–22 CRDC School Form COVID-related directional indicators, DIND-1 and DIND-2, OCR changed the “virtual instruction” references to “remote instruction” references. For the CRDC, remote instruction is defined as follows:

Remote instruction refers to non-face-to-face (i.e., not in-person) instruction during which teachers and students are separated by location. Remote instruction may include synchronous (i.e., live) instruction or asynchronous (i.e., non-live) instruction provided by teachers. Non-face-to-face instruction may include broadcast, correspondence, interactive audio/video, and online instruction mediums.

Please see the 2021–22 CRDC School Form DIND: COVID-related Directional Indicators and Items module.

### When to Report Zero (0)

If data are available and applicable for a given school or LEA, but no students fall in that category, then report 0.

### Not Applicable (NA)

The online tool remembers information that has been entered in other tables and modules and uses that information to fill related tables with either a Not Applicable (NA) code or zero (0) where appropriate. For example, if it is reported that a school does not have any females who are EL, other tables that ask for counts of females who are EL will be automatically filled with a zero.

### When to Use Null Values

When entering data on screen, if a data element does not apply, then leave the cell null (i.e., blank).

### When to Use NS

There may be situations where a data value was incorrectly uploaded and needs to be deleted. A null value (i.e., blank) in a file upload will not overwrite an existing value in a field, so in these cases, submit the value "NS" to return the data to a "not submitted" or null status. **Note: NS only applies to file uploads and is not used in the on-screen data entry.**

### When Data is Not Collected or Available

Contact the Partner Support Center to determine if your LEA will need to submit a quick plan or [action plan](#).

**Partner Support Center**  
(855) 255-6901  
Email: [crdc@aemcorp.com](mailto:crdc@aemcorp.com)