

Office for Civil Rights

2023–24 Civil Rights Data Collection

FOR GATHERING DATA PURPOSES ONLY – NOT OFFICIAL DEPARTMENT OF EDUCATION FORM

This worksheet is an abbreviated version of the official CRDC School Form that can be used to gather all School level data for reporting the 2023–24 CRDC.

The U.S. Department of Education’s official 2023–24 CRDC School Form containing all School level data elements, instructions, and definitions for each data element, can be downloaded from the CRDC Resource Center website at <https://crdc.communities.ed.gov>.

2023–24 CRDC School Form

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Items noted with an asterisk “*” reflect guiding questions.

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Items noted with an asterisk “” reflect guiding questions.*

Answers to these questions determine whether a school will be presented with subsequent items.

SCHR-1. Fully Virtual School Indicator*

All schools and justice facilities

Regardless of the coronavirus pandemic, this school offered only virtual instruction in which students and teachers were separated by time and/or location, and interaction occurred via computers and/or telecommunications technologies during the regular 2023–24 school year, not including intersession or summer.

	Permitted Values: Yes or No
Please select "Yes" or "No."	

SCHR-2. Justice Facility Indicator*

All schools and justice facilities

For the [Fall 2023 snapshot date](#), indicate whether this entity can be characterized as a justice facility?

	Permitted Values: Yes or No
Please select "Yes" or "No."	

SCHR-3. Grades with Students Enrolled*

All schools and justice facilities

For the [Fall 2023 snapshot date](#), indicate whether this school had at least one student enrolled in each grade in the table. Please select "Yes" or "No" for each grade.

	Permitted Values: Yes or No
Preschool	
Kindergarten	
Grade 1	
Grade 2	
Grade 3	
Grade 4	
Grade 5	
Grade 6	
Grade 7	
Grade 8	
Grade 9	
Grade 10	
Grade 11	
Grade 12	
Ungraded	

Items noted with an asterisk "*" reflect guiding questions.

Answers to these questions determine whether a school will be presented with subsequent items.

SCHR-4. Ungraded Detail

Only for schools and justice facilities that are wholly ungraded

For the [Fall 2023 snapshot date](#), indicate whether the ungraded school had mainly elementary, middle, or high school-age students.

	Permitted Values: Yes (Mainly) or No (Just a few or none)
School had mainly elementary school age students? (about ages 3-10)	
School had mainly middle school age students? (about ages 11-13)	
School had mainly high school age students? (about ages 14 or older)	

SCHR-5. School Characteristics*

All schools and justice facilities, preschool-grade 12, UG

For the [Fall 2023 snapshot date](#), indicate whether this school can be characterized as one of the following types of school. Please select "Yes" or "No" for each option.

	Permitted Values: Yes or No
Is this school a special education school ?	
Is this school either a magnet school or a school operating a magnet program within the school?	
Is this school a charter school ?	
Is this school an alternative school ?	

SCHR-6. Magnet School Detail

Only for magnet schools

For the [Fall 2023 snapshot date](#), was the entire school population participating in the [magnet program](#) at your school?

	Permitted Values: Yes or No
Please select "Yes" or "No."	

SCHR-7. Alternative School Detail

Only for alternative schools

For the [Fall 2023 snapshot date](#), indicate the type(s) of students the [alternative school](#) served.

	Permitted Values: Academic, Discipline, or Both
Please select "Academic," "Discipline," or "Both."	

Items noted with an asterisk "*" reflect guiding questions.

Answers to these questions determine whether a school will be presented with subsequent items.

DIND-1. Directional Indicator – Instruction Type*

All schools and justice facilities, preschool-grade 12, ungraded

Please select the option that best describes the effect of the coronavirus pandemic on instruction during the 2023–24 school year at this school.

- A. We offered only in-person instruction with additional safety precautions because of the coronavirus pandemic.
- B. We offered only [remote instruction](#) because of the coronavirus pandemic.
- C. We offered a hybrid of in-person and remote instruction (e.g., some students received in-person instruction while others received remote instruction; all students received remote instruction for the start of the school year, then some students received remote instruction and others received in-person instruction during the first school semester, but during the second semester, some students received remote instruction while others received in-person instruction) because of the coronavirus pandemic.
- D. There was no effect on the instruction we offered because of the coronavirus pandemic.

DIND-2. Directional Indicator – Remote Instruction*

Only for schools and justice facilities that offered remote instruction only or a hybrid of in-person and remote instruction

Which of the following best describes your [remote instruction](#) setting?

- A. Students were physically in the school setting while teachers, who provided these students remote instruction, were in a remote location.
- B. Students were not physically in the school setting (e.g., students were at home or another remote location, while teachers were at school or both students and teachers were at home).
- C. A and B.

DIND-3. COVID-related Item – Remote Instruction Amount

Only for schools and justice facilities that offered remote instruction only or a hybrid of in-person and remote instruction

Which of the following best describes the amount of [remote instruction](#) provided by teachers?

- A. Students were taught by teachers who provided 5 or more hours of remote instruction on average each day.
- B. Students were taught by teachers who provided 3-4 hours of remote instruction on average each day.
- C. Students were taught by teachers who provided 1-2 hours of remote instruction on average each day.
- D. Students were taught by teachers who provided less than 1 hour of remote instruction on average each day.

Items noted with an asterisk “*” reflect guiding questions.

Answers to these questions determine whether a school will be presented with subsequent items.

DIND-4. COVID-related Item – Remote Instruction Percentage

Only for schools and justice facilities that offered remote instruction only or a hybrid of in-person and remote instruction

About what percentage of your students received [remote instruction](#) from teachers at any point during the regular 2023–24 school year, not including intersession or summer?

- A. 1-25%.
- B. 26-50%.
- C. 51-75%.
- D. over 75%.

PSCH-1. Preschool Age for Non-IDEA Children *OPTIONAL FOR 2021–22, REQUIRED FOR 2023–24*

Only for schools offering preschool

For the [Fall 2023 snapshot date](#), indicate whether [non-IDEA](#) students in each of the specified ages were served in [preschool](#). Please select "Yes" or "No" for each option.

	Permitted Values: Yes or No
Children age 3 years	
Children ages 4 and 5 years	

PSCH-2a. Preschool English Learner Indicator* *NEW! REQUIRED FOR 2023–24*

Only for schools offering preschool

For the [Fall 2023 snapshot date](#), did this school assess/evaluate [preschool](#) children to determine if they were [English Learners \(EL\)](#)?

	Permitted Values: Yes or No
Please select "Yes" or "No."	

PSCH-2b. Preschool English Learner Identification Indicator* *NEW! REQUIRED FOR 2023–24*

Only for schools that did not assess/evaluate preschool children to determine if they were English Learners

For the [Fall 2023 snapshot date](#), did this school have any [preschool](#) children who were already identified as [English Learners \(EL\)](#) when they enrolled in the preschool?

	Permitted Values: Yes or No
Please select "Yes" or "No."	

PSCH-2c. Preschool Section 504 Indicator* *NEW! REQUIRED FOR 2023–24*

Only for schools offering preschool to non-IDEA students

For the [Fall 2023 snapshot date](#), did this school assess/evaluate [preschool](#) children to determine if they were disabled and eligible for services under Section 504 of the Rehabilitation Act of 1973?

	Permitted Values: Yes or No
Please select "Yes" or "No."	

Items noted with an asterisk "*" reflect guiding questions.

Answers to these questions determine whether a school will be presented with subsequent items.

PSCH-2d. Preschool Section 504 Identification Indicator* *NEW! REQUIRED FOR 2023-24*

Only for schools that did not assess/evaluate preschool children to determine if they were disabled and eligible for services under Section 504

For the **Fall 2023 snapshot date**, did this school have any **preschool** children who were already identified as disabled and eligible for services under Section 504 of the Rehabilitation Act of 1973, when they enrolled in the preschool?

	Permitted Values: Yes or No
Please select "Yes" or No."	

PSCH-3. Preschool Enrollment

Only for schools offering preschool

For the **Fall 2023 snapshot date**, enter the number of children enrolled in **preschool**.

	Hispanic or Latino of any race	American Indian or Alaska Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or more races	Total	English Learners (EL)	Students with Disabilities (IDEA)	Students with Disabilities (Section 504 only)
Males enrolled in preschool:											
Females enrolled in preschool:											
Total students enrolled in preschool:											

PSCH-4a. Preschool Enrollment of English Learner Students

Only for schools reporting greater than zero overall EL preschool student enrollment

For the **Fall 2023 snapshot date**, enter the number of students in **preschool** who were **English learners (EL)**.

	Hispanic or Latino of any race	American Indian or Alaska Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or more races	Total
Males who were EL:								
Females who were EL:								
Total number of students who were EL:								

Items noted with an asterisk "*" reflect guiding questions.

Answers to these questions determine whether a school will be presented with subsequent items.

PSCH-4b. Preschool Enrollment of English Learner Students – EL Students in EL Programs *IDEA CATEGORY**OPTIONAL FOR 2021–22, REQUIRED FOR 2023–24*

Only for schools reporting greater than zero overall EL preschool student enrollment

For the **Fall 2023 snapshot date**, enter the number of students in **preschool** who were enrolled in **EL programs**.

	Hispanic or Latino of any race	American Indian or Alaska Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or more races	Total	Students with Disabilities (IDEA)
Males enrolled in EL programs:									
Females enrolled in EL programs:									
Total number of students enrolled in EL programs:									

PSCH-5. Preschool Enrollment of Students with Disabilities – IDEA

Only for schools reporting greater than zero overall IDEA preschool student enrollment

For the **Fall 2023 snapshot date**, enter the number of students with disabilities served under the Individuals with Disabilities Education Act (**IDEA**) who were enrolled in **preschool** at this school.

	Hispanic or Latino of any race	American Indian or Alaska Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or more races	Total	English Learners (EL)
Males with disabilities served under IDEA:									
Females with disabilities served under IDEA:									
Total number of students with disabilities served under IDEA:									

Items noted with an asterisk “” reflect guiding questions.**Answers to these questions determine whether a school will be presented with subsequent items.*

PSCH-6. Preschool Enrollment of Students with Disabilities – Section 504 Only

Only for schools reporting greater than zero overall Section 504 only preschool student enrollment

For the **Fall 2023 snapshot date**, enter the number of students with disabilities served under Section 504 of the Rehabilitation Act of 1973 (**Section 504 only**) who were enrolled in **preschool** at this school.

	Hispanic or Latino of any race	American Indian or Alaska Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or more races	Total	English Learners (EL)
Males with disabilities served under Section 504 only:									
Females with disabilities served under Section 504 only:									
Total number of students with disabilities served under Section 504 only:									

ENRL-1. Student Enrollment*

Schools and justice facilities, grades K-12, UG

For the **Fall 2023 snapshot date**, enter **student enrollment**. Enter the number of students who were enrolled in grades K-12 (or the **ungraded** equivalent).

	Hispanic or Latino of any race	American Indian or Alaska Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or more races	Total	English Learners (EL)	Students with Disabilities (IDEA)	Students with Disabilities (Section 504 only)
Males enrolled at this school:											
Females enrolled at this school:											
Nonbinary students enrolled at this school:											
Total students enrolled at this school:											

Items noted with an asterisk "*" reflect guiding questions.

Answers to these questions determine whether a school will be presented with subsequent items.

ENRL-2a. Enrollment of English Learner Students – All EL Students

Only for schools and justice facilities (grades K-12, UG) reporting greater than zero overall EL student enrollment

For the **Fall 2023 snapshot date**, enter the number of students in grades K-12 (or the **ungraded** equivalent) who were **English learners (EL)**.

	Hispanic or Latino of any race	American Indian or Alaska Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or more races	Total
Males who were EL:								
Females who were EL:								
Nonbinary students who were EL:								
Total number of students who were EL:								

ENRL-2b. Enrollment of English Learner Students – EL Students in EL Programs IDEA CATEGORY OPTIONAL FOR 2021–22, REQUIRED FOR 2023–24

Only for schools and justice facilities (grades K-12, UG) reporting greater than zero overall EL student enrollment

For the **Fall 2023 snapshot date**, enter the number of students in grades K-12 (or the **ungraded** equivalent) who were enrolled in **EL programs**.

	Hispanic or Latino of any race	American Indian or Alaska Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or more races	Total	Students with Disabilities (IDEA)
Males enrolled in EL programs:									
Females enrolled in EL programs:									
Nonbinary students enrolled in EL programs:									
Total number of students enrolled in EL programs:									

Items noted with an asterisk "*" reflect guiding questions.

Answers to these questions determine whether a school will be presented with subsequent items.

ENRL-3. Enrollment of Students with Disabilities – IDEA

Only for schools and justice facilities (grades K-12, UG) reporting greater than zero overall IDEA student enrollment

For the **Fall 2023 snapshot date**, enter the number of students with disabilities served under the Individuals with Disabilities Education Act (**IDEA**) who were enrolled in grades K-12 (or the **ungraded** equivalent) at this school.

	Hispanic or Latino of any race	American Indian or Alaska Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or more races	Total	English Learners (EL)
Males with disabilities served under IDEA:									
Females with disabilities served under IDEA:									
Nonbinary students with disabilities served under IDEA:									
Total number of students with disabilities served under IDEA:									

ENRL-4. Enrollment of Students with Disabilities – Section 504 Only

Only for schools and justice facilities (grades K-12, UG) reporting greater than zero overall Section 504 only student enrollment

For the **Fall 2023 snapshot date**, enter the number of students with disabilities served under Section 504 of the Rehabilitation Act of 1973 (**Section 504 only**) who were enrolled in grades K-12 (or the **ungraded** equivalent) at this school.

	Hispanic or Latino of any race	American Indian or Alaska Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or more races	Total	English Learners (EL)
Males with disabilities served under Section 504 only:									
Females with disabilities served under Section 504 only:									
Nonbinary students with disabilities served under Section 504 only:									
Total number of students with disabilities served under Section 504 only:									

PENR-1. Gifted and Talented Programs Indicator*

All schools and justice facilities, preschool-grade 12, UG

For the **Fall 2023 snapshot date**, did this school have any students who were enrolled in a **gifted and talented program** either in this school or another building?

	Permitted Values: Yes or No
Please select "Yes" or "No."	

Items noted with an asterisk "*" reflect guiding questions.

Answers to these questions determine whether a school will be presented with subsequent items.

PENR-2. Student Enrollment in Gifted and Talented Programs

Only for schools and justice facilities with any preschool-grade 12, UG students enrolled in gifted and talented programs

For the Fall 2023 snapshot date, enter the number of students in preschool and in grades K-12 (or the ungraded equivalent) who were enrolled in gifted and talented programs.

	Hispanic or Latino of any race	American Indian or Alaska Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or more races	Total	English Learners (EL)	Students with Disabilities (IDEA)
Males enrolled in gifted and talented:										
Females enrolled in gifted and talented:										
<u>Nonbinary</u> students enrolled in gifted and talented:										
Total number of students enrolled in gifted and talented:										

PENR-3. Dual Enrollment/Dual Credit Program Indicator*

Only for schools and justice facilities with any grade 9-12, UG high school age students

For the Fall 2023 snapshot date, did this school have any students enrolled in a dual enrollment/ dual credit program?

	Permitted Values: Yes or No
Please select "Yes" or "No."	

PENR-4. Student Enrollment in Dual Enrollment/Dual Credit Programs

Only for schools and justice facilities with any grade 9-12, UG high school age students enrolled in a dual enrollment/dual credit program

For the Fall 2023 snapshot date, enter the number of students in grades 9-12 (or the ungraded equivalent) who were enrolled in at least one dual enrollment/dual credit program.

	Hispanic or Latino of any race	American Indian or Alaska Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or more races	Total	English Learners (EL)	Students with Disabilities (IDEA)
Males enrolled in dual enrollment/dual credit programs:										
Females enrolled in dual enrollment/dual credit programs:										
<u>Nonbinary</u> students enrolled in dual enrollment/dual credit programs:										
Total number of students enrolled in dual enrollment/dual credit programs:										

Items noted with an asterisk "*" reflect guiding questions.

Answers to these questions determine whether a school will be presented with subsequent items.

PENR-5. Credit Recovery Program Indicator* OPTIONAL FOR 2021–22, REQUIRED FOR 2023–24

Only for schools and justice facilities with any grade 9-12, UG high school age students

From the start of the 2023–24 school year, including summer, up to one day prior to the 2024–25 school year, did this school have any students who participated in at least one [credit recovery program](#)?

	Permitted Values: Yes or No
Please select “Yes” or “No.”	

PENR-6. Student Participation in Credit Recovery Programs OPTIONAL FOR 2021–22, REQUIRED FOR 2023–24

Only for schools and justice facilities with any grade 9-12, UG high school age students who participate in a credit recovery program

From the start of the 2023–24 school year, including summer, up to one day prior to the 2024–25 school year, enter the total number of students in grades 9-12 (or the [ungraded](#) equivalent) who participated in at least one [credit recovery program](#).

	Number of Students
Total number of students who participated in a credit recovery program	

COUR-1. Grade 7/8 Algebra I Classes*

Only for schools and justice facilities with any grade 7-8, UG middle school age students

This table is about CLASSES. For the [Fall 2023 snapshot date](#), enter the number of [Algebra I](#) classes for students in grades 7-8 (or the [ungraded](#) equivalent) in this school.

	Number of Classes
Algebra I	

COUR-2. Grade 7 Algebra I Enrollment Indicator*

Only for schools and justice facilities with grade 7, UG middle school age students reporting greater than zero Algebra I classes for students in grades 7-8 (or the ungraded equivalent)

For the [Fall 2023 snapshot date](#), indicate whether the school had any students in grade 7 (or the [ungraded](#) equivalent) enrolled in [Algebra I](#). Please select “Yes” or “No.”

	Permitted Values: Yes or No
Please select “Yes” or “No.”	

COUR-3. Grade 8 Algebra I Enrollment Indicator*

Only for schools and justice facilities with grade 8, UG middle school age students and reporting greater than zero Algebra I classes for students in grades 7-8 (or the ungraded equivalent)

For the [Fall 2023 snapshot date](#), indicate whether the school had any students in grade 8 (or the [ungraded](#) equivalent) enrolled in [Algebra I](#). Please select “Yes” or “No.”

	Permitted Values: Yes or No
Please select “Yes” or “No.”	

Items noted with an asterisk “*” reflect guiding questions.

Answers to these questions determine whether a school will be presented with subsequent items.

COUR-4a. Student Enrollment in Algebra I – Grades 7 & 8

Only for schools and justice facilities with any grades 7-8, UG middle school age students enrolled in Algebra I

Enter the number of students in grades 7-8 (or the [ungraded](#) equivalent) who were enrolled in [Algebra I](#).

	Hispanic or Latino of any race	American Indian or Alaska Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or more races	Total	English Learners (EL)	Students with Disabilities (IDEA)
Males enrolled in Algebra I:										
Females enrolled in Algebra I:										
Nonbinary students enrolled in Algebra I:										
Total number of students enrolled in Algebra I:										

COUR-4b. Students who Passed Algebra I – Grades 7 & 8

Only for schools and justice facilities reporting greater than zero grades 7-8, UG middle school age students enrolled in Algebra I

Enter the number of students in grades 7-8 (or the [ungraded](#) equivalent) who were reported as enrolled in [Algebra I](#) in COUR-4a, who successfully completed (i.e., passed) Algebra I by the end of the regular 2023–24 school year, not including intersession or summer.

	Hispanic or Latino of any race	American Indian or Alaska Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or more races	Total	English Learners (EL)	Students with Disabilities (IDEA)
Males who passed:										
Females who passed:										
Nonbinary students who passed:										
Total number of students who passed:										

COUR-5. Grade 8 Geometry Enrollment Indicator*

Only for schools and justice facilities with grade 8, UG middle school age students

For the [Fall 2023 snapshot date](#), indicate whether the school had any students in grade 8 (or the [ungraded](#) equivalent) enrolled in [Geometry](#). Please select “Yes” or “No.”

	Permitted Values: Yes or No
Please select “Yes” or “No.”	

Items noted with an asterisk “*” reflect guiding questions.

Answers to these questions determine whether a school will be presented with subsequent items.

COUR-6. Student Enrollment in Geometry in Grade 8

Only for schools and justice facilities with any grade 8, UG middle school age students enrolled in Geometry

For the [Fall 2023 snapshot date](#), enter the number of students in grade 8 (or the [ungraded](#) equivalent) enrolled in [Geometry](#).

	Number of Students
Total number of students in grade 8 (or the ungraded equivalent) enrolled in Geometry	

COUR-7. Classes in Mathematics Courses in High School*

Only for schools and justice facilities with any grade 9-12, UG high school age students

This table is about CLASSES. For the [Fall 2023 snapshot date](#), enter the number of classes for students in grades 9-12 (or the [ungraded](#) equivalent) who were in this school for each mathematics course.

	Number of Classes
Algebra I	
Geometry	
Algebra II	
Advanced mathematics	
Calculus	

COUR-8a. High School Student Enrollment in Algebra I – Grades 9 & 10

Only for schools and justice facilities (with any grade 9-12, UG high school age students) reporting greater than zero classes in Algebra I

Enter the number of students in grades 9-10 (or the [ungraded](#) equivalent) who were enrolled in [Algebra I](#).

	Hispanic or Latino of any race	American Indian or Alaska Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or more races	Total	English Learners (EL)	Students with Disabilities (IDEA)
Males enrolled in Algebra I:										
Females enrolled in Algebra I:										
Nonbinary students enrolled in Algebra I:										
Total number of students enrolled in Algebra I:										

Items noted with an asterisk "*" reflect guiding questions.

Answers to these questions determine whether a school will be presented with subsequent items.

COUR-8b. High School Students who Passed Algebra I – Grades 9 & 10

Only for schools and justice facilities reporting greater than zero grades 9-10, UG high school age students enrolled in Algebra I

Enter the number of students in grades 9-10 (or the [ungraded](#) equivalent) who were reported as enrolled in [Algebra I](#) in COUR-8a, who successfully completed (i.e., passed) Algebra I by the end of the regular 2023–24 school year, not including intersession or summer.

	Hispanic or Latino of any race	American Indian or Alaska Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or more races	Total	English Learners (EL)	Students with Disabilities (IDEA)
Males who passed:										
Females who passed:										
Nonbinary students who passed:										
Total number of students who passed:										

COUR-9a. High School Student Enrollment in Algebra I – Grades 11 & 12

Only for schools and justice facilities (with any grade 9-12, UG high school age students) reporting greater than zero classes in Algebra I

Enter the number of students in grades 11-12 (or the [ungraded](#) equivalent) who were enrolled in [Algebra I](#).

	Hispanic or Latino of any race	American Indian or Alaska Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or more races	Total	English Learners (EL)	Students with Disabilities (IDEA)
Males enrolled in Algebra I:										
Females enrolled in Algebra I:										
Nonbinary students enrolled in Algebra I:										
Total number of students enrolled in Algebra I:										

Items noted with an asterisk “*” reflect guiding questions.

Answers to these questions determine whether a school will be presented with subsequent items.

COUR-9b. High School Students who Passed Algebra I – Grades 11 & 12

Only for schools and justice facilities reporting greater than zero grades 11-12, UG high school age students enrolled in Algebra I

Enter the number of students in grades 11-12 (or the [ungraded](#) equivalent) who were reported as enrolled in [Algebra I](#) in COUR-9a, who successfully completed (i.e., passed) Algebra I by the end of the regular 2023–24 school year, not including intersession or summer.

	Hispanic or Latino of any race	American Indian or Alaska Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or more races	Total	English Learners (EL)	Students with Disabilities (IDEA)
Males who passed:										
Females who passed:										
Nonbinary students who passed:										
Total number of students who passed:										

COUR-10. Student Enrollment in Mathematics Courses in High School – Geometry

Only for schools and justice facilities (with any grade 9-12, UG high school age students) reporting greater than zero high school Geometry classes

For the [Fall 2023 snapshot date](#), enter the number of students in grades 9-12 (or the [ungraded](#) equivalent) who were enrolled in [Geometry](#).

	Hispanic or Latino of any race	American Indian or Alaska Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or more races	Total	English Learners (EL)	Students with Disabilities (IDEA)
Males enrolled in Geometry:										
Females enrolled in Geometry:										
Nonbinary students enrolled in Geometry:										
Total number of students enrolled in Geometry:										

Items noted with an asterisk “*” reflect guiding questions.

Answers to these questions determine whether a school will be presented with subsequent items.

COUR-11. Student Enrollment in Mathematics Courses in High School – Algebra II

Only for schools and justice facilities (with any grade 9-12, UG high school age students) reporting greater than zero high school Algebra II classes

For the **Fall 2023 snapshot date**, enter the number of students in grades 9-12 (or the **ungraded** equivalent) who were enrolled in **Algebra II**.

	Hispanic or Latino of any race	American Indian or Alaska Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or more races	Total	English Learners (EL)	Students with Disabilities (IDEA)
Males enrolled in Algebra II:										
Females enrolled in Algebra II:										
Nonbinary students enrolled in Algebra II:										
Total number of students enrolled in Algebra II:										

COUR-12. Student Enrollment in Mathematics Courses in High School – Advanced Mathematics

Only for schools and justice facilities (with any grade 9-12, UG high school age students) reporting greater than zero high school advanced mathematics classes

For the **Fall 2023 snapshot date**, enter the number of students in grades 9-12 (or the **ungraded** equivalent) who were enrolled in **advanced mathematics**.

	Hispanic or Latino of any race	American Indian or Alaska Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or more races	Total	English Learners (EL)	Students with Disabilities (IDEA)
Males enrolled in advanced mathematics:										
Females enrolled in advanced mathematics:										
Nonbinary students enrolled in advanced mathematics:										
Total number of students enrolled in advanced mathematics:										

Items noted with an asterisk "*" reflect guiding questions.

Answers to these questions determine whether a school will be presented with subsequent items.

COUR-13. Student Enrollment in Mathematics Courses in High School – Calculus

Only for schools and justice facilities (with any grade 9-12, UG high school age students) reporting greater than zero high school Calculus classes

For the **Fall 2023 snapshot date**, enter the number of students in grades 9-12 (or the **ungraded** equivalent) who were enrolled in **Calculus**.

	Hispanic or Latino of any race	American Indian or Alaska Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or more races	Total	English Learners (EL)	Students with Disabilities (IDEA)
Males enrolled in Calculus:										
Females enrolled in Calculus:										
Nonbinary students enrolled in Calculus:										
Total number of students enrolled in Calculus:										

COUR-14. Classes in Science Courses*

Only for schools and justice facilities with any grade 9-12, UG high school age students

This table is about CLASSES. For the **Fall 2023 snapshot date**, enter the number of classes for students in grades 9-12 (or the **ungraded** equivalent) in this school for each science course.

	Number of Classes
Biology	
Chemistry	
Physics	

COUR-15. Student Enrollment in Science Courses – Biology

Only for schools and justice facilities (with any grade 9-12, UG high school age students) reporting greater than zero high school Biology classes

For the **Fall 2023 snapshot date**, enter the number of students in grades 9-12 (or the **ungraded** equivalent) who were enrolled in **Biology**.

	Hispanic or Latino of any race	American Indian or Alaska Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or more races	Total	English Learners (EL)	Students with Disabilities (IDEA)
Males enrolled in Biology:										
Females enrolled in Biology:										
Nonbinary students enrolled in Biology:										
Total number of students enrolled in Biology:										

Items noted with an asterisk "*" reflect guiding questions.

Answers to these questions determine whether a school will be presented with subsequent items.

COUR-16. Student Enrollment in Science Courses – Chemistry

Only for schools and justice facilities (with any grade 9-12, UG high school age students) reporting greater than zero high school Chemistry classes

For the [Fall 2023 snapshot date](#), enter the number of students in grades 9-12 (or the [ungraded](#) equivalent) who were enrolled in [Chemistry](#).

	Hispanic or Latino of any race	American Indian or Alaska Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or more races	Total	English Learners (EL)	Students with Disabilities (IDEA)
Males enrolled in Chemistry:										
Females enrolled in Chemistry:										
Nonbinary students enrolled in Chemistry:										
Total number of students enrolled in Chemistry:										

COUR-17. Student Enrollment in Science Courses – Physics

Only for schools and justice facilities (with any grade 9-12, UG high school age students) reporting greater than zero high school Physics classes

For the [Fall 2023 snapshot date](#), enter the number of students in grades 9-12 (or the [ungraded](#) equivalent) who were enrolled in [Physics](#).

	Hispanic or Latino of any race	American Indian or Alaska Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or more races	Total	English Learners (EL)	Students with Disabilities (IDEA)
Males enrolled in Physics:										
Females enrolled in Physics:										
Nonbinary students enrolled in Physics:										
Total number of students enrolled in Physics:										

COUR-18: Classes in Computer Science Courses*

Only for schools and justice facilities with any grade 9-12, UG high school age students

This table is about CLASSES. For the [Fall 2023 snapshot date](#), enter the number of classes for students in grades 9-12 (or the [ungraded](#) equivalent) in this school for the [computer science](#) courses.

	Number of Classes
Computer science	

Items noted with an asterisk "*" reflect guiding questions.

Answers to these questions determine whether a school will be presented with subsequent items.

COUR-19: Student Enrollment in Computer Science Courses

Only for schools and justice facilities (with any grade 9-12, UG high school age students) reporting greater than zero high school computer science classes

For the **Fall 2023 snapshot date**, enter the number of students in grades 9-12 (or the **ungraded** equivalent) who were enrolled in at least one **computer science** course.

	Hispanic or Latino of any race	American Indian or Alaska Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or more races	Total	English Learners (EL)	Students with Disabilities (IDEA)
Males enrolled in computer science:										
Females enrolled in computer science:										
Nonbinary students enrolled in computer science:										
Total number of students enrolled in computer science:										

COUR-20: Classes in Data Science Courses* *OPTIONAL FOR 2021–22, REQUIRED FOR 2023–24*

Only for schools and justice facilities with any grade 9-12, UG high school age students

This table is about CLASSES. For the **Fall 2023 snapshot date**, enter the number of classes for students in grades 9-12 (or the **ungraded** equivalent) in this school for the **data science** courses.

	Number of Classes
Data science	

COUR-21: Student Enrollment in Data Science Courses *OPTIONAL FOR 2021–22, REQUIRED FOR 2023–24*

Only for schools and justice facilities (with any grade 9-12, UG high school age students) reporting greater than zero high school data science classes

For the **Fall 2023 snapshot date**, enter the number of students in grades 9-12 (or the **ungraded** equivalent) who were enrolled in at least one **data science** course.

	Hispanic or Latino of any race	American Indian or Alaska Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or more races	Total	English Learners (EL)	Students with Disabilities (IDEA)
Males enrolled in data science:										
Females enrolled in data science:										
Nonbinary students enrolled in data science:										
Total number of students enrolled in data science:										

Items noted with an asterisk "*" reflect guiding questions.

Answers to these questions determine whether a school will be presented with subsequent items.

COUR-22. Single-Sex Academic Classes Indicator*

Only for co-educational schools, grades K-12, UG

For the [Fall 2023 snapshot date](#), did this school have any students enrolled in one or more single-sex academic classes?

	Permitted Values: Yes or No
Please select "Yes" or "No."	

COUR-23. Single-Sex Academic Classes Detail

Only for co-educational schools, grades K-12, UG with single-sex classes

This table is about CLASSES. For the [Fall 2023 snapshot date](#), enter the number of single-sex academic classes in each course or subject area that had one or more students in grades K-12 (or the [ungraded equivalent](#)) enrolled.

	Number of Classes for Males only	Number of Classes for Females only	Total Single-Sex Classes
Mathematics			
Science			
English/reading/language arts			
Other academic subjects			

APIB-1: International Baccalaureate (IB) Diploma Programme*

Only for schools with any grade 9-12, UG high school age students

For the [Fall 2023 snapshot date](#), did this school have any students in grades 9-12 (or the [ungraded equivalent](#)) enrolled in the [International Baccalaureate \(IB\) Diploma Programme](#)?

	Permitted Values: Yes or No
Please select "Yes" or "No."	

APIB-2: Student Enrollment in the International Baccalaureate (IB) Programme

Only for schools with any grade 9-12, UG high school age students enrolled in an IB Diploma Programme

For the [Fall 2023 snapshot date](#), enter the number of students in grades 9-12 (or the [ungraded equivalent](#)) who were enrolled in the [International Baccalaureate \(IB\) Diploma Programme](#).

	Hispanic or Latino of any race	American Indian or Alaska Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or more races	Total	English Learners (EL)	Students with Disabilities (IDEA)	Students with Disabilities (Section 504 only)
Males enrolled in the IB Programme:											
Females enrolled in the IB Programme:											
Nonbinary students enrolled in the IB Programme:											
Total number of students enrolled in the IB Programme:											

Items noted with an asterisk "*" reflect guiding questions.

Answers to these questions determine whether a school will be presented with subsequent items.

APIB-3: Advanced Placement (AP) Program Indicator*

Only for schools with any grade 9-12, UG high school age students

For the [Fall 2023 snapshot date](#), did this school have any students in grades 9-12 (or the [ungraded equivalent](#)) who were enrolled in [Advanced Placement \(AP\) courses](#)?

	Permitted Values: Yes or No
Please select "Yes" or "No."	

APIB-4: Different Advanced Placement (AP) Courses

Only for schools with any grade 9-12, UG high school age students enrolled in AP

For the [Fall 2023 snapshot date](#), enter the number of different [Advanced Placement \(AP\) courses](#) that were offered at this school.

	Number of Courses
AP courses offered	

APIB-5: Advanced Placement (AP) Course Self-Selection

Only for schools with any grade 9-12, UG high school age students enrolled in AP

For the [Fall 2023 snapshot date](#), were students in grades 9-12 (or the [ungraded equivalent](#)) allowed to enroll in all [Advanced Placement \(AP\) courses](#) offered at this school via self-selection?

	Permitted Values: Yes or No
Please select "Yes" or "No."	

APIB-6: Advanced Placement (AP) Student Enrollment*

Only for schools with any grade 9-12, UG high school age students enrolled in AP

For the [Fall 2023 snapshot date](#), enter the number of students in grades 9-12 (or the [ungraded equivalent](#)) who were enrolled in one or more [AP courses](#).

	Hispanic or Latino of any race	American Indian or Alaska Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or more races	Total	English Learners (EL)	Students with Disabilities (IDEA)	Students with Disabilities (Section 504 only)
Males enrolled in AP:											
Females enrolled in AP:											
Nonbinary students enrolled in AP:											
Total number of students enrolled in AP:											

Items noted with an asterisk "*" reflect guiding questions.

Answers to these questions determine whether a school will be presented with subsequent items.

APIB-7: Advanced Placement (AP) Mathematics Enrollment Indicator*

Only for schools with any grade 9-12, UG high school age students enrolled in AP

For the [Fall 2023 snapshot date](#), did this school have any students in grades 9-12 (or the [ungraded equivalent](#)) who were enrolled in an AP Mathematics course?

	Permitted Values: Yes or No
Please select "Yes" or "No."	

APIB-8: Student Enrollment in Advanced Placement (AP) Mathematics

Only for schools with any grade 9-12, UG high school age students enrolled in AP mathematics

For the [Fall 2023 snapshot date](#), enter the number of students in grades 9-12 (or the [ungraded equivalent](#)) who were enrolled in at least one [AP mathematics course](#).

	Hispanic or Latino of any race	American Indian or Alaska Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or more races	Total	English Learners (EL)	Students with Disabilities (IDEA)
Males enrolled in at least one AP mathematics course:										
Females enrolled in at least one AP mathematics course:										
Nonbinary students enrolled in at least one AP mathematics course:										
Total number of students enrolled in at least one AP mathematics course:										

APIB-9: Advanced Placement (AP) Science Enrollment Indicator*

Only for schools with any grade 9-12, UG high school age students enrolled in AP

For the [Fall 2023 snapshot date](#), did this school have any students in grades 9-12 (or the [ungraded equivalent](#)) who were enrolled in an AP Science course?

	Permitted Values: Yes or No
Please select "Yes" or "No."	

Items noted with an asterisk "*" reflect guiding questions.

Answers to these questions determine whether a school will be presented with subsequent items.

APIB-10: Student Enrollment in Advanced Placement (AP) Science

Only for schools with any grade 9-12, UG high school age students enrolled in AP science

For the **Fall 2023 snapshot date**, enter the number of students in grades 9-12 (or the **ungraded** equivalent) who were enrolled in at least one **AP science course**.

	Hispanic or Latino of any race	American Indian or Alaska Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or more races	Total	English Learners (EL)	Students with Disabilities (IDEA)
Males enrolled in at least one AP science course:										
Females enrolled in at least one AP science course:										
Nonbinary students enrolled in at least one AP science course:										
Total number of students enrolled in at least one AP science course:										

APIB-11: Advanced Placement (AP) Computer Science Enrollment Indicator*

Only for schools with any grade 9-12, UG high school age students enrolled in AP

For the **Fall 2023 snapshot date**, did this school have any students in grades 9-12 (or the **ungraded** equivalent) who were enrolled in one or more AP computer science courses?

	Permitted Values: Yes or No
Please select "Yes" or "No."	

APIB-12: Student Enrollment in Advanced Placement (AP) Computer Science

Only for schools with any grade 9-12, UG high school age students enrolled in AP computer science

For the **Fall 2023 snapshot date**, enter the number of students in grades 9-12 (or the **ungraded** equivalent) who were enrolled in at least one **AP computer science course**.

	Hispanic or Latino of any race	American Indian or Alaska Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or more races	Total	English Learners (EL)	Students with Disabilities (IDEA)
Males enrolled in at least one AP computer science course:										
Females enrolled in at least one AP computer science course:										
Nonbinary students enrolled in at least one AP computer science course:										
Total number of students enrolled in at least one AP computer science course:										

Items noted with an asterisk "*" reflect guiding questions.

Answers to these questions determine whether a school will be presented with subsequent items.

APIB-13: Advanced Placement (AP) Other Subjects Enrollment Indicator* *OPTIONAL FOR 2020–21, REQUIRED FOR 2023–24*

Only for schools with any grade 9-12, UG high school age students enrolled in AP

For the [Fall 2023 snapshot date](#), did this school have any students in grades 9-12 (or the [ungraded](#) equivalent) who were enrolled in one or more AP courses in other subjects?

	Permitted Values: Yes or No
Please select "Yes" or "No."	

APIB-14: Student Enrollment in Other Advanced Placement (AP) Subjects *OPTIONAL FOR 2021–22, REQUIRED FOR 2023–24*

Only for schools with any grade 9-12, UG high school age students enrolled in AP courses in other subjects

For the [Fall 2023 snapshot date](#), enter the number of students in grades 9-12 (or the [ungraded](#) equivalent) who were enrolled in one or more AP courses in other subjects.

	Hispanic or Latino of any race	American Indian or Alaska Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or more races	Total	English Learners (EL)	Students with Disabilities (IDEA)
Males enrolled in at least one AP course in a subject other than mathematics, science, or computer science:										
Females enrolled in at least one AP course in a subject other than mathematics, science, or computer science:										
Nonbinary students enrolled in at least one AP course in a subject other than mathematics, science, or computer science:										
Total number of students enrolled in at least one AP course in a subject other than mathematics, science, or computer science:										

Items noted with an asterisk "*" reflect guiding questions.

Answers to these questions determine whether a school will be presented with subsequent items.

EXAM-1: Student Participation in the SAT Reasoning Test or ACT

Only for schools and justice facilities with any grade 9-12, UG high school age students

From the start of the 2023–24 school year, including summer, up to one day prior to the 2024–25 school year, enter the number of students in grades 9-12 (or the [ungraded](#) equivalent) who participated in (i.e., took) the [SAT Reasoning Test \(SAT\)](#), the [ACT](#), or both.

	Hispanic or Latino of any race	American Indian or Alaska Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or more races	Total	English Learners (EL)	Students with Disabilities (IDEA)
Males who participated in the SAT, ACT, or both:										
Females who participated in the SAT, ACT, or both:										
Nonbinary students who participated in the SAT, ACT, or both:										
Total number of students who participated in the SAT, ACT, or both:										

STAF-1: Teachers – FTE Count and Certification

All schools and justice facilities, preschool-grade 12, UG

For the regular 2023–24 school year, not including intersession or summer, enter the number of [full-time equivalent \(FTE\) teachers](#) in [preschool](#) and grades K-12 (or the [ungraded](#) equivalent) who were employed at this school overall and by their [certification status](#).

	FTE
Total number of full-time equivalent (FTE) teachers	XX.XX
Number of FTE teachers who are certified	XX.XX
Number of FTE teachers who are not certified	XX.XX

STAF-2: Teacher Certification in Specialized Areas OPTIONAL FOR 2021–22, REQUIRED FOR 2023–24

All schools and justice facilities, preschool-grade 12, UG

For the regular 2023–24 school year, not including intersession or summer, enter the number of [full-time equivalent \(FTE\) teachers](#) in [preschool](#) and grades K-12 (or the [ungraded](#) equivalent) who were employed at this school and are certified/licensed/endorsed in the specified areas.

	FTE
Number of FTE teachers—mathematics	XX.XX
Number of FTE teachers—science	XX.XX
Number of FTE teachers—English as a Second Language	XX.XX
Number of FTE teachers—special education	XX.XX

Items noted with an asterisk “*” reflect guiding questions.

Answers to these questions determine whether a school will be presented with subsequent items.

STAF-3: Teacher Years of Experience *OPTIONAL FOR 2021–22, REQUIRED FOR 2023–24*

All schools and justice facilities, preschool-grade 12, UG

For the regular 2023–24 school year, not including intersession or summer, enter the number of **full-time equivalent (FTE) teachers** in **preschool** and grades K-12 (or the **ungraded** equivalent) who were employed at this school and were in their first year and second year of teaching.

	FTE
Number of FTE teachers in their first year of teaching	XX.XX
Number of FTE teachers in their second year of teaching	XX.XX

STAF-4: Teacher Absenteeism *OPTIONAL FOR 2021–22, REQUIRED FOR 2023–24*

All schools and justice facilities, preschool-grade 12, UG

For the regular 2023–24 school year, not including intersession or summer, enter the number of **full-time equivalent (FTE) teachers** employed at this school who were absent for more than 10 school days.

	FTE
Number of FTE teachers who were absent more than 10 school days	XX.XX

STAF-5a: Current Year Teachers Count *OPTIONAL FOR 2021–22, REQUIRED FOR 2023–24*

All schools and justice facilities, preschool-grade 12, UG

For the regular 2023–24 school year, not including intersession or summer, enter the number of **teachers** in **preschool** and grades K-12 (or the **ungraded** equivalent) who were employed at this school.

	Hispanic or Latino of any race	American Indian or Alaska Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or more races	Total
Male teachers who were employed at this school during the regular school year:								
Female teachers who were employed at this school during the regular school year:								
Total number of teachers who were employed at this school during the regular school year:								

STAF-5b: Teacher Retention Count *OPTIONAL FOR 2021–22, REQUIRED FOR 2023–24*

All schools and justice facilities, preschool-grade 12, UG

Enter the number of **teachers** in **preschool** and grades K-12 (or the **ungraded** equivalent) who were employed at this school during both the 2023–24 regular school year and the 2022–23 regular school year.

	Count
Number of teachers who were employed at this school for both the 2023–24 school year and the 2022–23 school year	

Items noted with an asterisk "*" reflect guiding questions.

Answers to these questions determine whether a school will be presented with subsequent items.

STAF-6: School Counselors FTE Count

All schools and justice facilities, preschool-grade 12, UG

For the regular 2023–24 school year, not including intersession or summer, enter the number of [full-time equivalent \(FTE\) school counselors](#) in [preschool](#) and grades K-12 (or the [ungraded](#) equivalent) who were employed at this school.

	FTE
Number of FTE school counselors	XX.XX

STAF-7: Support Services Staff FTE Count

All schools and justice facilities, preschool-grade 12, UG

For the regular 2023–24 school year, not including intersession or summer, enter the number of [full-time equivalent \(FTE\) nurses](#), [psychologists](#), and [social workers](#) in [preschool](#) and grades K-12 (or the [ungraded](#) equivalent) who were employed at this school.

	FTE
Number of FTE nurses	XX.XX
Number of FTE psychologists	XX.XX
Number of FTE social workers	XX.XX

SECR-1: Security Staff

All schools, preschool-grade 12, UG

For the regular 2023–24 school year, not including intersession or summer, enter the number of [full-time equivalent \(FTE\) security staff](#) (including [law enforcement officers](#) and [security guards](#)) for [preschool](#) and grades K-12 (or the [ungraded](#) equivalent) that were assigned to the school, as specified.

	FTE
Number of FTE law enforcement officers	XX.XX
Number of FTE security guards	XX.XX

Items noted with an asterisk "*" reflect guiding questions.

Answers to these questions determine whether a school will be presented with subsequent items.

RETN-1: Student Retention Indicator*

Schools and justice facilities, grades K-12

For each grade listed in the table, indicate whether any students were retained at the end of the 2023–24 school year (not promoted to the next grade). Please select “Yes” or “No” in the table below.

	Permitted Values: Yes or No
Kindergarten	
Grade 1	
Grade 2	
Grade 3	
Grade 4	
Grade 5	
Grade 6	
Grade 7	
Grade 8	
Grade 9	
Grade 10	
Grade 11	
Grade 12	

RETN-2 GRK: Retention of Students in Kindergarten

Only for schools and justice facilities (with any grade K-12) reporting kindergarten student retention

Enter the number of students in Kindergarten who were retained at the end of the 2023–24 school year (not promoted to the next grade).

	Hispanic or Latino of any race	American Indian or Alaska Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or more races	Total	English Learners (EL)	Students with Disabilities (IDEA)	Students with Disabilities (Section 504 only)
Males retained in kindergarten:											
Females retained in kindergarten:											
<u>Nonbinary</u> students retained in kindergarten:											
Total number of students retained in kindergarten:											

Items noted with an asterisk “*” reflect guiding questions.

Answers to these questions determine whether a school will be presented with subsequent items.

RETN-2 GR1: Retention of Students in Grade 1

Only for schools and justice facilities (with any grade K-12) reporting grade 1 student retention

Enter the number of students in grade 1 who were retained at the end of the 2023–24 school year (not promoted to the next grade).

	Hispanic or Latino of any race	American Indian or Alaska Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or more races	Total	English Learners (EL)	Students with Disabilities (IDEA)	Students with Disabilities (Section 504 only)
Males retained in grade 1:											
Females retained in grade 1:											
<u>Nonbinary</u> students retained in grade 1:											
Total number of students retained in grade 1:											

RETN-2 GR2: Retention of Students in Grade 2

Only for schools and justice facilities (with any grade K-12) reporting grade 2 student retention

Enter the number of students in grade 2 who were retained at the end of the 2023–24 school year (not promoted to the next grade).

	Hispanic or Latino of any race	American Indian or Alaska Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or more races	Total	English Learners (EL)	Students with Disabilities (IDEA)	Students with Disabilities (Section 504 only)
Males retained in grade 2:											
Females retained in grade 2:											
<u>Nonbinary</u> students retained in grade 2:											
Total number of students retained in grade 2:											

Items noted with an asterisk "*" reflect guiding questions.

Answers to these questions determine whether a school will be presented with subsequent items.

RETN-2 GR3: Retention of Students in Grade 3

Only for schools and justice facilities (with any grade K-12) reporting grade 3 student retention

Enter the number of students in grade 3 who were retained at the end of the 2023–24 school year (not promoted to the next grade).

	Hispanic or Latino of any race	American Indian or Alaska Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or more races	Total	English Learners (EL)	Students with Disabilities (IDEA)	Students with Disabilities (Section 504 only)
Males retained in grade 3:											
Females retained in grade 3:											
<u>Nonbinary</u> students retained in grade 3:											
Total number of students retained in grade 3:											

RETN-2 GR4: Retention of Students in Grade 4

Only for schools and justice facilities (with any grade K-12) reporting grade 4 student retention

Enter the number of students in grade 4 who were retained at the end of the 2023–24 school year (not promoted to the next grade).

	Hispanic or Latino of any race	American Indian or Alaska Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or more races	Total	English Learners (EL)	Students with Disabilities (IDEA)	Students with Disabilities (Section 504 only)
Males retained in grade 4:											
Females retained in grade 4:											
<u>Nonbinary</u> students retained in grade 4:											
Total number of students retained in grade 4:											

Items noted with an asterisk "*" reflect guiding questions.

Answers to these questions determine whether a school will be presented with subsequent items.

RETN-2 GR5: Retention of Students in Grade 5

Only for schools and justice facilities (with any grade K-12) reporting grade 5 student retention

Enter the number of students in grade 5 who were retained at the end of the 2023–24 school year (not promoted to the next grade).

	Hispanic or Latino of any race	American Indian or Alaska Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or more races	Total	English Learners (EL)	Students with Disabilities (IDEA)	Students with Disabilities (Section 504 only)
Males retained in grade 5:											
Females retained in grade 5:											
<u>Nonbinary</u> students retained in grade 5:											
Total number of students retained in grade 5:											

RETN-2 GR6: Retention of Students in Grade 6

Only for schools and justice facilities (with any grade K-12) reporting grade 6 student retention

Enter the number of students in grade 6 who were retained at the end of the 2023–24 school year (not promoted to the next grade).

	Hispanic or Latino of any race	American Indian or Alaska Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or more races	Total	English Learners (EL)	Students with Disabilities (IDEA)	Students with Disabilities (Section 504 only)
Males retained in grade 6:											
Females retained in grade 6:											
<u>Nonbinary</u> students retained in grade 6:											
Total number of students retained in grade 6:											

Items noted with an asterisk "*" reflect guiding questions.

Answers to these questions determine whether a school will be presented with subsequent items.

RETN-2 GR7: Retention of Students in Grade 7

Only for schools and justice facilities (with any grade K-12) reporting grade 7 student retention

Enter the number of students in grade 7 who were retained at the end of the 2023–24 school year (not promoted to the next grade).

	Hispanic or Latino of any race	American Indian or Alaska Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or more races	Total	English Learners (EL)	Students with Disabilities (IDEA)	Students with Disabilities (Section 504 only)
Males retained in grade 7:											
Females retained in grade 7:											
<u>Nonbinary</u> students retained in grade 7:											
Total number of students retained in grade 7:											

RETN-2 GR8: Retention of Students in Grade 8

Only for schools and justice facilities (with any grade K-12) reporting grade 8 student retention

Enter the number of students in grade 8 who were retained at the end of the 2023–24 school year (not promoted to the next grade).

	Hispanic or Latino of any race	American Indian or Alaska Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or more races	Total	English Learners (EL)	Students with Disabilities (IDEA)	Students with Disabilities (Section 504 only)
Males retained in grade 8:											
Females retained in grade 8:											
<u>Nonbinary</u> students retained in grade 8:											
Total number of students retained in grade 8:											

Items noted with an asterisk "*" reflect guiding questions.

Answers to these questions determine whether a school will be presented with subsequent items.

RETN-2 GR9: Retention of Students in Grade 9

Only for schools and justice facilities (with any grade K-12) reporting grade 9 student retention

Enter the number of students in grade 9 who were retained at the end of the 2023–24 school year (not promoted to the next grade).

	Hispanic or Latino of any race	American Indian or Alaska Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or more races	Total	English Learners (EL)	Students with Disabilities (IDEA)	Students with Disabilities (Section 504 only)
Males retained in grade 9:											
Females retained in grade 9:											
<u>Nonbinary</u> students retained in grade 9:											
Total number of students retained in grade 9:											

RETN-2 GR10: Retention of Students in Grade 10

Only for schools and justice facilities (with any grade K-12) reporting grade 10 student retention

Enter the number of students in grade 10 who were retained at the end of the 2023–24 school year (not promoted to the next grade).

	Hispanic or Latino of any race	American Indian or Alaska Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or more races	Total	English Learners (EL)	Students with Disabilities (IDEA)	Students with Disabilities (Section 504 only)
Males retained in grade 10:											
Females retained in grade 10:											
<u>Nonbinary</u> students retained in grade 10:											
Total number of students retained in grade 10:											

Items noted with an asterisk "*" reflect guiding questions.

Answers to these questions determine whether a school will be presented with subsequent items.

RETN-2 GR11: Retention of Students in Grade 11

Only for schools and justice facilities (with any grade K-12) reporting grade 11 student retention

Enter the number of students in grade 11 who were retained at the end of the 2023–24 school year (not promoted to the next grade).

	Hispanic or Latino of any race	American Indian or Alaska Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or more races	Total	English Learners (EL)	Students with Disabilities (IDEA)	Students with Disabilities (Section 504 only)
Males retained in grade 11:											
Females retained in grade 11:											
<u>Nonbinary</u> students retained in grade 11:											
Total number of students retained in grade 11:											

RETN-2 GR12: Retention of Students in Grade 12

Only for schools and justice facilities (with any grade K-12) reporting grade 12 student retention

Enter the number of students in grade 12 who were retained at the end of the 2023–24 school year (not promoted to the next grade).

	Hispanic or Latino of any race	American Indian or Alaska Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or more races	Total	English Learners (EL)	Students with Disabilities (IDEA)	Students with Disabilities (Section 504 only)
Males retained in grade 12:											
Females retained in grade 12:											
<u>Nonbinary</u> students retained in grade 12:											
Total number of students retained in grade 12:											

Items noted with an asterisk "*" reflect guiding questions.

Answers to these questions determine whether a school will be presented with subsequent items.

ATHL-1: Interscholastic Athletics Indicator*

Only for schools with any grade 9-12, UG high school age students

From the start of the 2023–24 school year, including summer, up to one day prior to the 2024–25 school year, did this school have any students in grades 9-12 (or the [ungraded](#) equivalent) who participated in [interscholastic athletics](#)?

	Permitted Values: Yes or No
Please select “Yes” or “No.”	

ATHL-2: Interscholastic Athletics Sports and Teams ALL STUDENTS CATEGORY OPTIONAL FOR 2021–22, REQUIRED FOR 2023–24

Only for schools with any grade 9-12, UG high school age students who participate in interscholastic athletics

From the start of the 2023–24 school year, including summer, up to one day prior to the 2024–25 school year, enter the number of active [interscholastic athletics sports](#) and [teams](#) for students in grades 9-12 (or the [ungraded](#) equivalent), and with males only, with females only, or with all students.

	Males Only	Females Only	All Students
Number of sports			
Number of teams			

ATHL-3: Interscholastic Athletics Participants

Only for schools with any grade 9-12, UG high school age students who participate in interscholastic athletics

From the start of the 2023–24 school year, including summer, up to one day prior to the 2024–25 school year, enter the number of students in grades 9-12 (or the [ungraded](#) equivalent) who participated on [interscholastic athletics sports teams](#).

	Males	Females	Nonbinary	Total
Number of participants				

Preschool Discipline**DISC-1a. Preschool English Learner Indicator*** NEW! REQUIRED FOR 2023–24

Only for schools offering preschool

During the regular 2023–24 school year, not including intersession or summer, did this school assess/evaluate [preschool](#) children to determine if they were [English Learners \(EL\)](#)?

	Permitted Values: Yes or No
Please select “Yes” or “No.”	

Items noted with an asterisk “*” reflect guiding questions.

Answers to these questions determine whether a school will be presented with subsequent items.

DISC-1b. Preschool English Learner Identification Indicator* *NEW! REQUIRED FOR 2023-24*

Only for schools that did not assess/evaluate preschool children to determine if they were English Learners

During the regular 2023–24 school year, not including intersession or summer, did this school have any preschool children who were already identified as English Learners (EL) when they enrolled in the preschool?

	Permitted Values: Yes or No
Please select "Yes" or "No."	

DISC-1c. Preschool Section 504 Indicator* *NEW! REQUIRED FOR 2023-24*

Only for schools offering preschool

During the regular 2023–24 school year, not including intersession or summer, did this school assess/evaluate preschool children to determine if they were disabled and eligible for services under Section 504 of the Rehabilitation Act of 1973?

	Permitted Values: Yes or No
Please select "Yes" or "No."	

DISC-1d. Preschool Section 504 Identification Indicator* *NEW! REQUIRED FOR 2023-24*

Only for schools that did not assess/evaluate preschool children to determine if they were disabled and eligible for services under Section 504

During the regular 2023–24 school year, not including intersession or summer, did this school have any preschool children who were already identified as disabled and eligible for services under Section 504 of the Rehabilitation Act of 1973, when they enrolled in the preschool?

	Permitted Values: Yes or No
Please select "Yes" or "No."	

DISC-2: Preschool Corporal Punishment Indicator* *REVISED!*

Only for schools reporting greater than zero preschool enrollment

During the regular 2023–24 school year, not including intersession or summer, did this school use corporal punishment to discipline preschool children, regardless of whether there was a law, statute, regulation, rule, guidance, and/or policy that prohibited its use?

	Permitted Values: Yes or No
Please select "Yes" or "No."	

DISC-3: Preschool Instances of Corporal Punishment – Children Without Disabilities and With Disabilities (IDEA and Section 504 Only) *OPTIONAL FOR 2021–22, REQUIRED FOR 2023–24*

Only for schools reporting greater than zero preschool enrollment, and using corporal punishment for disciplinary purposes

For the regular 2023–24 school year, not including intersession or summer, enter the number of instances of corporal punishment for preschool children without disabilities and for preschool children with disabilities (IDEA and Section 504 only).

Items noted with an asterisk "*" reflect guiding questions.

Answers to these questions determine whether a school will be presented with subsequent items.

	Preschool Children without Disabilities	Preschool Children with Disabilities (IDEA and Section 504 only)
Number of instances of corporal punishment		

Items noted with an asterisk “” reflect guiding questions.*

Answers to these questions determine whether a school will be presented with subsequent items.

DISC-4: Preschool Corporal Punishment SECTION 504 ONLY CATEGORY OPTIONAL FOR 2021–22, REQUIRED FOR 2023–24

Only for schools reporting greater than zero preschool enrollment, and using corporal punishment for disciplinary purposes

For the regular 2023–24 school year, not including intersession or summer, enter the number of [preschool](#) children who received [corporal punishment](#).

	Hispanic or Latino of any race	American Indian or Alaska Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or more races	Total	English Learners (EL)	Students with Disabilities (IDEA)	Students with Disabilities (Section 504 only)
Male preschool children who received corporal punishment:											
Female preschool children who received corporal punishment:											
Total number of preschool children who received corporal punishment:											

DISC-5: Preschool Expulsion SECTION 504 ONLY CATEGORY OPTIONAL FOR 2021–22, REQUIRED FOR 2023–24

Only for schools reporting greater than zero preschool enrollment

For the regular 2023–24 school year, not including intersession or summer, enter the number of [preschool](#) children who received an [expulsion](#).

	Hispanic or Latino of any race	American Indian or Alaska Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or more races	Total	English Learners (EL)	Students with Disabilities (IDEA)	Students with Disabilities (Section 504 only)
Male preschool children who received an expulsion:											
Female preschool children who received an expulsion:											
Total number of preschool children who received an expulsion:											

DISC-6: Instances of Preschool Suspension

Only for schools reporting greater than zero preschool enrollment

For the regular 2023–24 school year, not including intersession or summer, enter the number of instances of [out-of-school suspension](#) for [preschool](#) children without disabilities, for preschool children with disabilities ([IDEA](#)), and for preschool children with disabilities ([Section 504 only](#)).

	Preschool Children without Disabilities	Preschool Children with Disabilities (IDEA)	Preschool Children with Disabilities (Section 504 only)
Number of instances of out-of-school suspension			

Items noted with an asterisk "*" reflect guiding questions.

Answers to these questions determine whether a school will be presented with subsequent items.

DISC-7: Preschool Suspension – Only One Out-of-School Suspension SECTION 504 ONLY CATEGORY OPTIONAL FOR 2021–22, REQUIRED FOR 2023–24

Only for schools reporting greater than zero preschool enrollment

For the regular 2023–24 school year, not including intersession or summer, enter the number of [preschool children](#) who received only one preschool [out-of-school suspension](#).

	Hispanic or Latino of any race	American Indian or Alaska Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or more races	Total	English Learners (EL)	Students with Disabilities (IDEA)	Students with Disabilities (Section 504 only)
Male preschool children who received only one out-of-school suspension:											
Female preschool children who received only one out-of-school suspension:											
Total number of preschool children who received only one out-of-school suspension:											

DISC-8: Preschool Suspension – More than One Out-of-School Suspension SECTION 504 ONLY CATEGORY OPTIONAL FOR 2021–22, REQUIRED FOR 2023–24

Only for schools reporting greater than zero preschool enrollment

For the regular 2023–24 school year, not including intersession or summer, enter the number of [preschool children](#) who received more than one preschool [out-of-school suspension](#).

	Hispanic or Latino of any race	American Indian or Alaska Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or more races	Total	English Learners (EL)	Students with Disabilities (IDEA)	Students with Disabilities (Section 504 only)
Male preschool children who received more than one out-of-school suspension:											
Female preschool children who received more than one out-of-school suspension:											
Total number of preschool children who received more than one out-of-school suspension:											

K-12 Discipline

DISC-9: Corporal Punishment Indicator* REVISED!

Schools and justice facilities, grades K-12, UG

During the regular 2023–24 school year, not including intersession or summer, did this school use [corporal punishment](#) to discipline students in grades K-12 (or the [ungraded](#) equivalent), regardless of whether there was a law, statute, regulation, rule, guidance, and/or policy that prohibited its use?

	Permitted Values: Yes or No
Please select "Yes" or "No."	

Items noted with an asterisk "*" reflect guiding questions.

Answers to these questions determine whether a school will be presented with subsequent items.

DISC-10: Instances of Corporal Punishment – Students Without Disabilities and With Disabilities (IDEA and Section 504 Only)

Only for schools and justice facilities (grades K-12, UG) reporting using corporal punishment for disciplinary purposes

For the regular 2023–24 school year, not including intersession or summer, enter the number of instances of [corporal punishment](#) for students without disabilities in grades K-12 (or the [ungraded](#) equivalent) and the number of instances of corporal punishment for students with disabilities (IDEA and Section 504 only).

	Students without Disabilities	Students with Disabilities (IDEA and Section 504 only)
Number of instances of corporal punishment		

DISC-11: Discipline of Students without Disabilities – Corporal Punishment

Only for schools and justice facilities (grades K-12, UG) reporting using corporal punishment for disciplinary purposes

For the regular 2023–24 school year, not including intersession or summer, enter the number of students without disabilities in grades K-12 (or the [ungraded](#) equivalent) who received [corporal punishment](#).

	Hispanic or Latino of any race	American Indian or Alaska Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or more races	Total Students without Disabilities	EL Students without Disabilities
Males without disabilities who received corporal punishment:									
Females without disabilities who received corporal punishment:									
Nonbinary students without disabilities who received corporal punishment:									
Total number of students without disabilities who received corporal punishment:									

Items noted with an asterisk “*” reflect guiding questions.

Answers to these questions determine whether a school will be presented with subsequent items.

DISC-12: Discipline of Students with Disabilities – Corporal Punishment

Only for schools and justice facilities (grades K-12, UG) reporting using corporal punishment for disciplinary purposes

For the regular 2023–24 school year, not including intersession or summer, enter the number of students with disabilities in grades K-12 (or the [ungraded](#) equivalent) by [IDEA](#), [EL](#) or [Section 504](#) status as specified, who received [corporal punishment](#).

	IDEA Hispanic or Latino of any race	IDEA American Indian or Alaska Native	IDEA Asian	IDEA Native Hawaiian or Other Pacific Islander	IDEA Black or African American	IDEA White	IDEA Two or more races	Total Students with Disabilities (IDEA)	EL Students with Disabilities	Students with Disabilities (Section 504 only)
Males with disabilities who received corporal punishment:										
Females with disabilities who received corporal punishment:										
Nonbinary students with disabilities who received corporal punishment:										
Total number of students with disabilities who received corporal punishment:										

DISC-13a: Discipline of Students without Disabilities – Expulsion with Educational Services

Schools, grades K-12, UG

For the regular 2023–24 school year, not including intersession or summer, enter the number of students without disabilities in grades K-12 (or the [ungraded](#) equivalent) who received an [expulsion with educational services](#).

	Hispanic or Latino of any race	American Indian or Alaska Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or more races	Total Students without Disabilities	EL Students without Disabilities
Males without disabilities who received an expulsion with educational services:									
Females without disabilities who received an expulsion with educational services:									
Nonbinary students without disabilities who received an expulsion with educational services:									
Total number of students without disabilities who received an expulsion with educational services:									

Items noted with an asterisk “*” reflect guiding questions.

Answers to these questions determine whether a school will be presented with subsequent items.

DISC-13b: Discipline of Students without Disabilities – Transfer to Alternative School

Schools, grades K-12, UG

For the regular 2023–24 school year, not including intersession or summer, enter the number of students without disabilities in grades K-12 (or the [ungraded](#) equivalent) who were transferred to an [alternative school](#) for disciplinary reasons.

	Hispanic or Latino of any race	American Indian or Alaska Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or more races	Total Students without Disabilities	EL Students without Disabilities
Males who were transferred:									
Females who were transferred:									
Nonbinary students who were transferred:									
Total number of students who were transferred:									

DISC-14a: Discipline of Students with Disabilities – Expulsion with Educational Services

Schools, grades K-12, UG

For the regular 2023–24 school year, not including intersession or summer, enter the number of students with disabilities in grades K-12 (or the [ungraded](#) equivalent) by [IDEA](#), [EL](#) or [Section 504](#) status as specified, who received an [expulsion with educational services](#).

	IDEA Hispanic or Latino of any race	IDEA American Indian or Alaska Native	IDEA Asian	IDEA Native Hawaiian or Other Pacific Islander	IDEA Black or African American	IDEA White	IDEA Two or more races	Total Students with Disabilities (IDEA)	EL Students with Disabilities	Students with Disabilities (Section 504 only)
Males with disabilities who received an expulsion with educational services:										
Females with disabilities who received an expulsion with educational services:										
Nonbinary students with disabilities who received an expulsion with educational services:										
Total number of students with disabilities who received an expulsion with educational services:										

Items noted with an asterisk "*" reflect guiding questions.

Answers to these questions determine whether a school will be presented with subsequent items.

DISC-14b: Discipline of Students with Disabilities – Transfer to Alternative School

Schools, grades K-12, UG

For the regular 2023–24 school year, not including intersession or summer, enter the number of students with disabilities in grades K-12 (or the [ungraded](#) equivalent) by [IDEA](#), [EL](#) or [Section 504](#) status as specified, who were transferred to an [alternative school](#) for disciplinary reasons.

	IDEA Hispanic or Latino of any race	IDEA American Indian or Alaska Native	IDEA Asian	IDEA Native Hawaiian or Other Pacific Islander	IDEA Black or African American	IDEA White	IDEA Two or more races	Total Students with Disabilities (IDEA)	EL Students with Disabilities	Students with Disabilities (Section 504 only)
Males who were transferred:										
Females who were transferred:										
Nonbinary students who were transferred:										
Total number of students who were transferred:										

DISC-15: Discipline of Students without Disabilities – Expulsion without Educational Services

Schools and justice facilities, grades K-12, UG

For the regular 2023–24 school year, not including intersession or summer, enter the number of students without disabilities in grades K-12 (or the [ungraded](#) equivalent) who received an [expulsion without educational services](#).

	Hispanic or Latino of any race	American Indian or Alaska Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or more races	Total Students without Disabilities	EL Students without Disabilities
Males without disabilities who received an expulsion without educational services:									
Females without disabilities who received an expulsion without educational services:									
Nonbinary students without disabilities who received an expulsion without educational services:									
Total number of students without disabilities who received an expulsion without educational services:									

Items noted with an asterisk “*” reflect guiding questions.

Answers to these questions determine whether a school will be presented with subsequent items.

DISC-16: Discipline of Students with Disabilities – Expulsion without Educational Services

Schools and justice facilities, grades K-12, UG

For the regular 2023–24 school year, not including intersession or summer, enter the number of students with disabilities in grades K-12 (or the [ungraded](#) equivalent) by [IDEA](#), [EL](#) or [Section 504](#) status as specified, who received an [expulsion without educational services](#).

	IDEA Hispanic or Latino of any race	IDEA American Indian or Alaska Native	IDEA Asian	IDEA Native Hawaiian or Other Pacific Islander	IDEA Black or African American	IDEA White	IDEA Two or more races	Total Students with Disabilities (IDEA)	EL Students with Disabilities	Students with Disabilities (Section 504 only)
Males with disabilities who received an expulsion without educational services:										
Females with disabilities who received an expulsion without educational services:										
Nonbinary students with disabilities who received an expulsion without educational services:										
Total number of students with disabilities who received an expulsion without educational services:										

DISC-17: Discipline of Students without Disabilities – Expulsion Under Zero-Tolerance Policies

Schools and justice facilities, grades K-12, UG

For the regular 2023–24 school year, not including intersession or summer, enter the number of students without disabilities in grades K-12 (or the [ungraded](#) equivalent) who received an [expulsion under zero tolerance policies](#).

	Hispanic or Latino of any race	American Indian or Alaska Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or more races	Total Students without Disabilities	EL Students without Disabilities
Males without disabilities who received an expulsion under zero tolerance policies:									
Females without disabilities who received an expulsion under zero tolerance policies:									
Nonbinary students without disabilities who received an expulsion under zero tolerance policies:									
Total number of students without disabilities who received an expulsion under zero tolerance policies:									

Items noted with an asterisk “*” reflect guiding questions.

Answers to these questions determine whether a school will be presented with subsequent items.

DISC-18: Discipline of Students with Disabilities – Expulsion Under Zero-Tolerance Policies

Schools and justice facilities, grades K-12, UG

For the regular 2023–24 school year, not including intersession or summer, enter the number of students with disabilities in grades K-12 (or the [ungraded](#) equivalent) by [IDEA](#), [EL](#) or [Section 504](#) status as specified, who received an [expulsion under zero tolerance](#).

	IDEA Hispanic or Latino of any race	IDEA American Indian or Alaska Native	IDEA Asian	IDEA Native Hawaiian or Other Pacific Islander	IDEA Black or African American	IDEA White	IDEA Two or more races	Total Students with Disabilities (IDEA)	EL Students with Disabilities	Students with Disabilities (Section 504 only)
Males with disabilities who received an expulsion under zero tolerance policies:										
Females with disabilities who received an expulsion under zero tolerance policies:										
Nonbinary students with disabilities who received an expulsion under zero tolerance policies:										
Total number of students with disabilities who received an expulsion under zero tolerance policies:										

DISC-19: Discipline of Students without Disabilities – One or More In-School Suspensions

Schools, grades K-12, UG

For the regular 2023–24 school year, not including intersession or summer, enter the number of students without disabilities in grades K-12 (or the [ungraded](#) equivalent) who received one or more [in-school suspensions](#).

	Hispanic or Latino of any race	American Indian or Alaska Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or more races	Total Students without Disabilities	EL Students without Disabilities
Males without disabilities who received one or more in-school suspensions:									
Females without disabilities who received one or more in-school suspensions:									
Nonbinary students without disabilities who received one or more in-school suspensions:									
Total number of students without disabilities who received one or more in-school suspensions:									

Items noted with an asterisk “*” reflect guiding questions.

Answers to these questions determine whether a school will be presented with subsequent items.

DISC-20: Discipline of Students with Disabilities – One or More In-School Suspensions

Schools, grades K-12, UG

For the regular 2023–24 school year, not including intersession or summer, enter the number of students with disabilities in grades K-12 (or the [ungraded](#) equivalent) by [IDEA](#), [EL](#) or [Section 504](#) status as specified, who received one or more [in-school suspensions](#).

	IDEA Hispanic or Latino of any race	IDEA American Indian or Alaska Native	IDEA Asian	IDEA Native Hawaiian or Other Pacific Islander	IDEA Black or African American	IDEA White	IDEA Two or more races	Total Students with Disabilities (IDEA)	EL Students with Disabilities	Students with Disabilities (Section 504 only)
Males with disabilities who received one or more in-school suspensions:										
Females with disabilities who received one or more in-school suspensions:										
Nonbinary students with disabilities who received one or more in-school suspensions:										
Total number of students with disabilities who received one or more in-school suspensions:										

DISC-21: Instances of Out-of-School Suspension

Schools and justice facilities, grades K-12, UG

For the regular 2023–24 school year, not including intersession or summer, enter the number of instances of [out-of-school suspension](#) in grades K-12 (or the [ungraded](#) equivalent).

	Students without Disabilities	Students with Disabilities (IDEA)	Students with Disabilities (Section 504 only)
Number of instances of out-of-school suspension for K-12 students (or the ungraded equivalent)			

Items noted with an asterisk "*" reflect guiding questions.

Answers to these questions determine whether a school will be presented with subsequent items.

DISC-22: Discipline of Students without Disabilities – Only One Out-of-School Suspension

Schools and justice facilities, grades K-12, UG

For the regular 2023–24 school year, not including intersession or summer, enter the number of students without disabilities in grades K-12 (or the [ungraded](#) equivalent) who received only one [out-of-school suspension](#).

	Hispanic or Latino of any race	American Indian or Alaska Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or more races	Total Students without Disabilities	EL Students without Disabilities
Males without disabilities who received only one out-of-school suspension:									
Females without disabilities who received only one out-of-school suspension:									
Nonbinary students without disabilities who received only one out-of-school suspension:									
Total number of students without disabilities who received only one out-of-school suspension:									

DISC-23: Discipline of Students with Disabilities – Only One Out-of-School Suspension

Schools and justice facilities, grades K-12, UG

For the regular 2023–24 school year, not including intersession or summer, enter the number of students with disabilities in grades K-12 (or the [ungraded](#) equivalent) by [IDEA](#), [EL](#) or [Section 504](#) status as specified, who received only one [out-of-school suspension](#).

	IDEA Hispanic or Latino of any race	IDEA American Indian or Alaska Native	IDEA Asian	IDEA Native Hawaiian or Other Pacific Islander	IDEA Black or African American	IDEA White	IDEA Two or more races	Total Students with Disabilities (IDEA)	EL Students with Disabilities	Students with Disabilities (Section 504 only)
Males with disabilities who received only one out-of-school suspension:										
Females with disabilities who received only one out-of-school suspension:										
Nonbinary students with disabilities who received only one out-of-school suspension:										
Total number of students with disabilities who received only one out-of-school suspension:										

Items noted with an asterisk "*" reflect guiding questions.

Answers to these questions determine whether a school will be presented with subsequent items.

DISC-24: Discipline of Students without Disabilities – More than One Out-of-School Suspension

Schools and justice facilities, grades K-12, UG

For the regular 2023–24 school year, not including intersession or summer, enter the number of students without disabilities in grades K-12 (or the [ungraded](#) equivalent) who received more than one [out-of-school suspension](#).

	Hispanic or Latino of any race	American Indian or Alaska Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or more races	Total Students without Disabilities	EL Students without Disabilities
Males without disabilities who received more than one out-of-school suspension:									
Females without disabilities who received more than one out-of-school suspension:									
Nonbinary students without disabilities who received more than one out-of-school suspension:									
Total number of students without disabilities who received more than one out-of-school suspension:									

DISC-25: Discipline of Students with Disabilities – More than One Out-of-School Suspension

Schools and justice facilities, grades K-12, UG

For the regular 2023–24 school year, not including intersession or summer, enter the number of students with disabilities in grades K-12 (or the [ungraded](#) equivalent) by [IDEA](#), [EL](#) or [Section 504](#) status as specified, who received more than one [out-of-school suspension](#).

	IDEA Hispanic or Latino of any race	IDEA American Indian or Alaska Native	IDEA Asian	IDEA Native Hawaiian or Other Pacific Islander	IDEA Black or African American	IDEA White	IDEA Two or more races	Total Students with Disabilities (IDEA)	EL Students with Disabilities	Students with Disabilities (Section 504 only)
Males with disabilities who received more than one out-of-school suspension:										
Females with disabilities who received more than one out-of-school suspension:										
Nonbinary students with disabilities who received more than one out-of-school suspension:										
Total number of students with disabilities who received more than one out-of-school suspension:										

Items noted with an asterisk "*" reflect guiding questions.

Answers to these questions determine whether a school will be presented with subsequent items.

DISC-26: School Days Missed Due to Out-of-School Suspension

Schools and justice facilities, grades K-12, UG

For the regular 2023–24 school year, not including intersession or summer, enter the total number of school days that were missed by students in grades K-12 (or the [ungraded](#) equivalent) who received one or more [out-of-school suspensions](#).

	Hispanic or Latino of any race	American Indian or Alaska Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or more races	Total	English Learners (EL)	Students with Disabilities (IDEA)	Students with Disabilities (Section 504 only)
Days missed by males:											
Days missed by females:											
Days missed by nonbinary students:											
Days missed by all students:											

ARRS-1: Instances of Referrals to Law Enforcement OPTIONAL FOR 2021–22, REQUIRED FOR 2023–24

Schools, grades K-12, UG

For the regular 2023–24 school year, not including intersession or summer, enter the number of instances of [referrals to a law enforcement agency or official](#) in grades K-12 (or the [ungraded](#) equivalent).

	Students without Disabilities	Students with Disabilities (IDEA)	Students with Disabilities (Section 504 only)
Number of instances of referrals to law enforcement			

Items noted with an asterisk “*” reflect guiding questions.

Answers to these questions determine whether a school will be presented with subsequent items.

ARRS-2: Students without Disabilities – Referred to Law Enforcement

Schools, grades K-12, UG

For the regular 2023–24 school year, not including intersession or summer, enter the number of students without disabilities in grades K-12 (or the [ungraded](#) equivalent) who were [referred to a law enforcement agency or official](#).

	Hispanic or Latino of any race	American Indian or Alaska Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or more races	Total Students without Disabilities	EL Students without Disabilities
Males without disabilities who were referred to a law enforcement agency or official:									
Females without disabilities who were referred to a law enforcement agency or official:									
Nonbinary students without disabilities who were referred to a law enforcement agency or official:									
Total number of students without disabilities who were referred to a law enforcement agency or official:									

ARRS-3: Students with Disabilities – Referred to Law Enforcement

Schools, grades K-12, UG

For the regular 2023–24 school year, not including intersession or summer, enter the number of students with disabilities in grades K-12 (or the [ungraded](#) equivalent) by [IDEA](#), [EL](#) or [Section 504](#) status as specified, who were [referred to a law enforcement agency or official](#).

	IDEA Hispanic or Latino of any race	IDEA American Indian or Alaska Native	IDEA Asian	IDEA Native Hawaiian or Other Pacific Islander	IDEA Black or African American	IDEA White	IDEA Two or more races	Total Students with Disabilities (IDEA)	EL Students with Disabilities	Students with Disabilities (Section 504 only)
Males with disabilities who were referred to a law enforcement agency or official:										
Females with disabilities who were referred to a law enforcement agency or official:										
Nonbinary students with disabilities who were referred to a law enforcement agency or official:										
Total number of students with disabilities who were referred to a law enforcement agency or official:										

Items noted with an asterisk "*" reflect guiding questions.

Answers to these questions determine whether a school will be presented with subsequent items.

ARRS-4: Instances of School-Related Arrests OPTIONAL FOR 2021–22, REQUIRED FOR 2023–24

Schools, grades K-12, UG

For the regular 2023–24 school year, not including intersession or summer, enter the number of instances of school-related arrests in grades K-12 (or the ungraded equivalent).

	Students without Disabilities	Students with Disabilities (IDEA)	Students with Disabilities (Section 504 only)
Number of instances of school-related arrests			

ARRS-5: Students without Disabilities – School-Related Arrest

Schools, grades K-12, UG

For the regular 2023–24 school year, not including intersession or summer, enter the number of students without disabilities in grades K-12 (or the ungraded equivalent) who received a school-related arrest.

	Hispanic or Latino of any race	American Indian or Alaska Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or more races	Total Students without Disabilities	EL Students without Disabilities
Males without disabilities who received a school-related arrest:									
Females without disabilities who received a school-related arrest:									
<u>Nonbinary</u> students without disabilities who received a school-related arrest:									
Total number of students without disabilities who received a school-related arrest:									

ARRS-6: Students with Disabilities – School-Related Arrest

Schools, grades K-12, UG

For the regular 2023–24 school year, not including intersession or summer, enter the number of students with disabilities in grades K-12 (or the ungraded equivalent) by IDEA, EL or Section 504 status as specified, who received a school-related arrest.

	IDEA Hispanic or Latino of any race	IDEA American Indian or Alaska Native	IDEA Asian	IDEA Native Hawaiian or Other Pacific Islander	IDEA Black or African American	IDEA White	IDEA Two or more races	Total Students with Disabilities (IDEA)	EL Students with Disabilities	Students with Disabilities (Section 504 only)
Males with disabilities who received a school-related arrest:										
Females with disabilities who received a school-related arrest:										
<u>Nonbinary</u> students with disabilities who received a school-related arrest:										
Total number of students with disabilities who received a school-related arrest:										

Items noted with an asterisk "*" reflect guiding questions.

Answers to these questions determine whether a school will be presented with subsequent items.

OFFN-1: Offenses – Number of Incidents

All schools and justice facilities, preschool-grade 12, UG

For the regular 2023–24 school year, not including intersession or summer, enter the number of documented [incidents](#) of offenses that occurred at school.

	Number of Incidents
Robbery with a weapon	
Robbery without a weapon	
Physical attack or fight with a weapon	
Physical attack or fight without a weapon	
Threats of physical attack with a weapon	
Threats of physical attack without a weapon	
Possession of a firearm or explosive device	

OFFN-2: Offenses – Shooting

All schools and justice facilities, preschool-grade 12, UG

For the regular 2023–24 school year, not including intersession or summer, was there at least one [incident](#) at the school that involved a shooting with a [firearm or explosive device](#) (regardless of whether anyone was hurt)?

	Permitted Values: Yes or No
Please select “Yes” or “No.”	

OFFN-3: Offenses – Homicide

All schools and justice facilities, preschool-grade 12, UG

For the regular 2023–24 school year, not including intersession or summer, did any of the school’s students, faculty, or staff die as a result of a homicide committed at your school?

	Permitted Values: Yes or No
Please select “Yes” or “No.”	

OFFN-4: Offenses – Shooting and Homicide Incidents OPTIONAL FOR 2021–22, REQUIRED FOR 2023–24

All schools and justice facilities, preschool-grade 12, UG

For the regular 2023–24 school year, not including intersession or summer, enter the number of documented [incidents](#) of offenses that occurred at school.

	Number of Incidents
Shooting (regardless of whether anyone was hurt)	
Students, faculty, or staff deaths as a result of a homicide	

Items noted with an asterisk “*” reflect guiding questions.

Answers to these questions determine whether a school will be presented with subsequent items.

OFFN-5: Offenses – Rape and Sexual Assault

All schools and justice facilities, preschool-grade 12, UG

For the regular 2023–24 school year, not including intersession or summer, enter the number of documented [incidents](#) of offenses that occurred at school.

	Number of Incidents
Rape or attempted rape	
Sexual assault (other than rape)	

For the regular 2023–24 school year, not including intersession or summer, enter the number of documented [incidents](#) of offenses committed by a student that occurred at school.

	Number of Incidents
Rape or attempted rape	
Sexual assault (other than rape)	

For the regular 2023–24 school year, not including intersession or summer, enter the number of documented [incidents](#) of offenses committed by a [school staff member](#) that occurred at school.

	Number of Incidents
Rape or attempted rape	
Sexual assault (other than rape)	

OFFN-6: Offenses – Allegations Against School Staff (Resignation or Retirement)

All schools and justice facilities, preschool-grade 12, UG

For the regular 2023–24 school year, not including intersession or summer, enter the number of [allegations](#) against a [school staff member](#) of offenses that occurred at school, which were followed by a resignation or retirement prior to final discipline or [termination](#).

	Number of Allegations
Rape or attempted rape	
Sexual assault (other than rape)	

OFFN-7: Offenses – Allegations Against School Staff (Determined Responsible)

All schools and justice facilities, preschool-grade 12, UG

For the regular 2023–24 school year, not including intersession or summer, enter the number of [allegations](#) against a [school staff member](#) of offenses that occurred at school, which were followed by a determination that the school staff member was responsible for the offense.

	Number of Allegations
Rape or attempted rape	
Sexual assault (other than rape)	

Items noted with an asterisk “*” reflect guiding questions.

Answers to these questions determine whether a school will be presented with subsequent items.

OFFN-8: Offenses – Allegations Against School Staff (Determined Not Responsible)

All schools and justice facilities, preschool-grade 12, UG

For the regular 2023–24 school year, not including intersession or summer, enter the number of [allegations](#) against a [school staff member](#) of offenses that occurred at school, which were followed by a determination that the school staff member was not responsible for the offense.

	Number of Allegations
Rape or attempted rape	
Sexual assault (other than rape)	

OFFN-9: Offenses – Allegations Against School Staff (Determination Pending)

All schools and justice facilities, preschool-grade 12, UG

For the regular 2023–24 school year, not including intersession or summer, enter the number of [allegations](#) against a [school staff member](#) of offenses that occurred at school, which had a determination that remained pending.

	Number of Allegations
Rape or attempted rape	
Sexual assault (other than rape)	

OFFN-10: Offenses – Allegations Against School Staff (Duty Reassignment)

All schools and justice facilities, preschool-grade 12, UG

For the regular 2023–24 school year, not including intersession or summer, enter the number of [allegations](#) against a [school staff member](#) of offenses that occurred at school, which were followed by a duty reassignment prior to final discipline or [termination](#).

	Number of Allegations
Rape or attempted rape	
Sexual assault (other than rape)	

Items noted with an asterisk “*” reflect guiding questions.

Answers to these questions determine whether a school will be presented with subsequent items.

HIBS-1: Allegations of Harassment or Bullying

Schools and justice facilities, grades K-12, UG

For the regular 2023–24 school year, not including intersession or summer, enter the number of [allegations](#) of harassment or bullying reported by students in grades K-12 (or the [ungraded](#) equivalent) to any [school employees](#). Report allegations on the basis of [sex](#); [sexual orientation](#); gender identity; [race color, or national origin](#); [disability](#); and [religion](#).

	Number of Allegations
Allegations of harassment or bullying on the basis of sex	
Allegations of harassment or bullying on the basis of sexual orientation	
Allegations of harassment or bullying on the basis of gender identity <small>OPTIONAL FOR 2021–22, REQUIRED FOR 2023–24</small>	
Allegations of harassment or bullying on the basis of race, color, or national origin	
Allegations of harassment or bullying on the basis of disability	
Allegations of harassment or bullying on the basis of religion	

HIBS-2: Allegations of Harassment or Bullying – By Religion Type

Schools and justice facilities, grades K-12, UG

For the regular 2023–24 school year, not including intersession or summer, enter the number of [allegations](#) of harassment or bullying reported by students in grades K-12 (or the [ungraded](#) equivalent) to any [school employees](#). Report allegations on the basis of [religion](#), by type.

	Number of Allegations
Atheist/Agnostic	
Buddhist	
Catholic	
Eastern Orthodox (Russian, Greek, Other)	
Hindu	
Islamic (Muslim)	
Jehovah's Witness	
Jewish (Judaism)	
Mormon (Latter-day Saint)	
Multiple Religions, Group	
Other Christian	
Other Religions	
Protestant	
Sikh	

Items noted with an asterisk "*" reflect guiding questions.

Answers to these questions determine whether a school will be presented with subsequent items.

HIBS-3: Students Reported as Harassed or Bullied – Sex

Schools and justice facilities, grades K-12, UG

For the regular 2023–24 school year, not including intersession or summer, enter the number of students in grades K-12 (or the [ungraded](#) equivalent) who reported being [harassed or bullied on the basis of sex](#) to any [school employees](#).

	Hispanic or Latino of any race	American Indian or Alaska Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or more races	Total	English Learners (EL)	Students with Disabilities (IDEA)	Students with Disabilities (Section 504 only)
Males reported as harassed or bullied on the basis of sex:											
Females reported as harassed or bullied on the basis of sex:											
Nonbinary students reported as harassed or bullied on the basis of sex:											
Total number of students reported as harassed or bullied on the basis of sex:											

HIBS-4: Students Reported as Harassed or Bullied – Race, Color, or National Origin

Schools and justice facilities, grades K-12, UG

For the regular 2023–24 school year, not including intersession or summer, enter the number of students in grades K-12 (or the [ungraded](#) equivalent) who reported being [harassed or bullied on the basis of race, color, or national origin](#) to any [school employees](#).

	Hispanic or Latino of any race	American Indian or Alaska Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or more races	Total	English Learners (EL)	Students with Disabilities (IDEA)	Students with Disabilities (Section 504 only)
Males reported as harassed or bullied on the basis of race, color or national origin:											
Females reported as harassed or bullied on the basis of race, color or national origin:											
Nonbinary students reported as harassed or bullied on the basis of race, color or national origin:											
Total number of students reported as harassed or bullied on the basis of race, color or national origin:											

Items noted with an asterisk "*" reflect guiding questions.

Answers to these questions determine whether a school will be presented with subsequent items.

HIBS-5: Students Reported as Harassed or Bullied – Disability

Schools and justice facilities, grades K-12, UG

For the regular 2023–24 school year, not including intersession or summer, enter the number of students in grades K-12 (or the ungraded equivalent) who reported being harassed or bullied on the basis of disability to any school employees.

	Hispanic or Latino of any race	American Indian or Alaska Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or more races	Total	English Learners (EL)	Students with Disabilities (IDEA)	Students with Disabilities (Section 504 only)
Males reported as harassed or bullied on the basis of disability:											
Females reported as harassed or bullied on the basis of disability:											
<u>Nonbinary</u> students reported as harassed or bullied on the basis of disability:											
Total number of students reported as harassed or bullied on the basis of disability:											

HIBS-6: Students Disciplined for Harassment or Bullying – Sex

Schools and justice facilities, grades K-12, UG

For the regular 2023–24 school year, not including intersession or summer, enter the number of students in grades K-12 (or the ungraded equivalent) who were disciplined for harassment or bullying on the basis of sex.

	Hispanic or Latino of any race	American Indian or Alaska Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or more races	Total	English Learners (EL)	Students with Disabilities (IDEA)	Students with Disabilities (Section 504 only)
Males disciplined for harassment or bullying on the basis of sex:											
Females disciplined for harassment or bullying on the basis of sex:											
<u>Nonbinary</u> students disciplined for harassment or bullying on the basis of sex:											
Total number of students disciplined for harassment or bullying on the basis of sex:											

Items noted with an asterisk "*" reflect guiding questions.

Answers to these questions determine whether a school will be presented with subsequent items.

HIBS-7: Students Disciplined for Harassment or Bullying – Race, Color, or National Origin

Schools and justice facilities, grades K-12, UG

For the regular 2023–24 school year, not including intersession or summer, enter the number of students in grades K-12 (or the ungraded equivalent) who were disciplined for harassment or bullying on the basis of race, color, or national origin.

	Hispanic or Latino of any race	American Indian or Alaska Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or more races	Total	English Learners (EL)	Students with Disabilities (IDEA)	Students with Disabilities (Section 504 only)
Males disciplined for harassment or bullying on the basis of race, color or national origin:											
Females disciplined for harassment or bullying on the basis of race, color or national origin:											
<u>Nonbinary</u> students disciplined for harassment or bullying on the basis of race, color or national origin:											
Total number of students disciplined for harassment or bullying on the basis of race, color or national origin:											

HIBS-8: Students Disciplined for Harassment or Bullying – Disability

Schools and justice facilities, grades K-12, UG

For the regular 2023–24 school year, not including intersession or summer, enter the number of students in grades K-12 (or the ungraded equivalent) who were disciplined for harassment or bullying on the basis of disability.

	Hispanic or Latino of any race	American Indian or Alaska Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or more races	Total	English Learners (EL)	Students with Disabilities (IDEA)	Students with Disabilities (Section 504 only)
Males disciplined for harassment or bullying on the basis of disability:											
Females disciplined for harassment or bullying on the basis of disability:											
<u>Nonbinary</u> students disciplined for harassment or bullying on the basis of disability:											
Total number of students disciplined for harassment or bullying on the basis of disability:											

Items noted with an asterisk "*" reflect guiding questions.

Answers to these questions determine whether a school will be presented with subsequent items.

RSTR-1: Restraint or Seclusion Indicator* NEW!

Schools and justice facilities, grades K-12, UG

During the regular 2023–24 school year, not including intersession or summer, did this school use [mechanical restraint](#), [physical restraint](#), or [seclusion](#) for students in grades K-12 (or the [ungraded](#) equivalent), regardless of whether there was a law, statute, regulation, rule, guidance, and/or policy that prohibited its use?

	Permitted Values: Yes or No
Mechanical Restraint	
Physical Restraint	
Seclusion	

RSTR-2: Instances of Restraint or Seclusion

Only for schools and justice facilities (grades K-12, UG) reporting using mechanical restraint, physical restraint, and/or seclusion

For the regular 2023–24 school year, not including intersession or summer, enter the number of instances of [mechanical restraint](#), [physical restraint](#), or [seclusion](#) in grades K-12 (or the [ungraded](#) equivalent).

	Students without Disabilities	Students with Disabilities (IDEA)	Students with Disabilities (Section 504 only)
Number of instances of mechanical restraint			
Number of instances of physical restraint			
Number of instances of seclusion			

Items noted with an asterisk "*" reflect guiding questions.

Answers to these questions determine whether a school will be presented with subsequent items.

RSTR-3: Non-IDEA Students Subjected to Restraint or Seclusion – Mechanical Restraint

Only for schools and justice facilities (grades K-12, UG) reporting using mechanical restraint

For the regular 2023–24 school year, not including intersession or summer, enter the number of **non-IDEA** students in grades K-12 (or the **ungraded** equivalent) who were subjected to **mechanical restraint**.

	Hispanic or Latino of any race	American Indian or Alaska Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or more races	Total Non-IDEA Students	EL Non-IDEA Students	Students with Disabilities (Section 504 only)
Non-IDEA males subjected to mechanical restraint:										
Non-IDEA females subjected to mechanical restraint:										
Non-IDEA nonbinary students subjected to mechanical restraint:										
Total number of non-IDEA students subjected to mechanical restraint:										

RSTR-4: IDEA Students Subjected to Restraint or Seclusion – Mechanical Restraint

Only for schools and justice facilities (grades K-12, UG) reporting using mechanical restraint

For the regular 2023–24 school year, not including intersession or summer, enter the number of **IDEA** students in grades K-12 (or the **ungraded** equivalent) who were subjected to **mechanical restraint**.

	Hispanic or Latino of any race	American Indian or Alaska Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or more races	Total IDEA Students	EL IDEA Students
IDEA males subjected to mechanical restraint:									
IDEA females subjected to mechanical restraint:									
IDEA nonbinary students subjected to mechanical restraint:									
Total number of IDEA students subjected to mechanical restraint:									

Items noted with an asterisk "*" reflect guiding questions.

Answers to these questions determine whether a school will be presented with subsequent items.

RSTR-5: Non-IDEA Students Subjected to Restraint or Seclusion – Physical Restraint

Only for schools and justice facilities (grades K-12, UG) reporting using physical restraint

For the regular 2023–24 school year, not including intersession or summer, enter the number of non-IDEA students in grades K-12 (or the ungraded equivalent) who were subjected to physical restraint.

	Hispanic or Latino of any race	American Indian or Alaska Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or more races	Total Non-IDEA Students	EL Non-IDEA Students	Students with Disabilities (Section 504 only)
Non-IDEA males subjected to physical restraint:										
Non-IDEA females subjected to physical restraint:										
Non-IDEA <u>nonbinary</u> students subjected to physical restraint:										
Total number of non-IDEA students subjected to physical restraint:										

RSTR-6: IDEA Students Subjected to Restraint or Seclusion – Physical Restraint

Only for schools and justice facilities (grades K-12, UG) reporting using physical restraint

For the regular 2023–24 school year, not including intersession or summer, enter the number of IDEA students in grades K-12 (or the ungraded equivalent) who were subjected to physical restraint.

	Hispanic or Latino of any race	American Indian or Alaska Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or more races	Total IDEA Students	EL IDEA Students
IDEA males subjected to physical restraint:									
IDEA females subjected to physical restraint:									
IDEA <u>nonbinary</u> students subjected to physical restraint:									
Total number of IDEA students subjected to physical restraint:									

Items noted with an asterisk “*” reflect guiding questions.

Answers to these questions determine whether a school will be presented with subsequent items.

RSTR-7: Non-IDEA Students Subjected to Restraint or Seclusion – Seclusion

Only for schools and justice facilities (grades K-12, UG) reporting using seclusion

For the regular 2023–24 school year, not including intersession or summer, enter the number of **non-IDEA** students in grades K-12 (or the **ungraded** equivalent) who were subjected to **seclusion**.

	Hispanic or Latino of any race	American Indian or Alaska Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or more races	Total Non-IDEA Students	EL Non-IDEA Students	Students with Disabilities (Section 504 only)
Non-IDEA males subjected to seclusion:										
Non-IDEA females subjected to seclusion:										
Non-IDEA nonbinary students subjected to seclusion:										
Total number of non-IDEA students subjected to seclusion:										

RSTR-8: IDEA Students Subjected to Restraint or Seclusion – Seclusion

Only for schools and justice facilities (grades K-12, UG) reporting using seclusion

For the regular 2023–24 school year, not including intersession or summer, enter the number of **IDEA** students in grades K-12 (or the **ungraded** equivalent) who were subjected to **seclusion**.

	Hispanic or Latino of any race	American Indian or Alaska Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or more races	Total IDEA Students	EL IDEA Students
IDEA males subjected to seclusion:									
IDEA females subjected to seclusion:									
IDEA nonbinary students subjected to seclusion:									
Total number of IDEA students subjected to seclusion:									

JUST-1: Justice Facility Type

For justice facilities only

For the regular 2023–24 school year, not including intersession or summer, indicate if your **justice facility** was best described as pre-adjudication (pre-conviction), post-adjudication (post-conviction), or both.

	Permitted Values: Pre, Post, or Both
Please select "Pre" or "Post" or "Both."	

Items noted with an asterisk "*" reflect guiding questions.

Answers to these questions determine whether a school will be presented with subsequent items.

JUST-2: Days in Regular School Year at Justice Facility

For justice facilities only

For the regular 2023–24 school year, not including intersession or summer, enter the number of days that the [regular educational program](#) operated at this [justice facility](#).

	Number
Number of days the regular educational program operated in the 2023–24 regular school year	

JUST-3: Justice Facility Educational Program Hours per Week

For justice facilities only

For the regular 2023–24 school year, not including intersession or summer, enter the number of hours per week that the [regular educational program](#) was offered to students at this [justice facility](#).

	Number
Hours per week that the educational program was offered during the 2023–24 regular school year	

JUST-4: Justice Facility Educational Program Participants

For justice facilities only

For the regular 2023–24 school year, not including intersession or summer, enter the number of elementary, middle, and high school age students who participated in the [regular educational program](#) for the length of time specified.

	Number of Students
Less than 15 days	
15 days to 30 days	
31 days to 90 days	
91 days to 180 days	
More than 180 days	

INET-1: Internet Access and Devices

All schools and justice facilities, preschool-grade 12, UG

For the [Fall 2023 snapshot date](#), please select "Yes" or "No" for each item.

	Permitted Values: Yes or No
Is this school connected to the Internet through a fiber-optic connection ?	
Does this school have Wi-Fi access in every classroom?	
Does this school allow students to take home school-issued devices that can be used to access the Internet for student learning ?	
Does this school allow students to bring to school student-owned devices that can be used to access the Internet for classroom or student learning ?	

Items noted with an asterisk "*" reflect guiding questions.

Answers to these questions determine whether a school will be presented with subsequent items.

INET-2: Wi-Fi Enabled Devices

All schools and justice facilities, preschool-grade 12, UG

For the **Fall 2023 snapshot date**, enter the number of Wi-Fi enabled devices provided by the school to students in **preschool** and grades K-12 (or the **ungraded** equivalent) for classroom or **student learning** use.

	Number of Devices
Wi-Fi enabled devices provided by the school to students	

INET-3: Wi-Fi Enabled Devices and Hotspot Needed for Remote Instruction OPTIONAL FOR 2021–22, REQUIRED FOR 2023–24

Only for schools and justice facilities that offered remote instruction only or a hybrid of in-person and remote instruction

For the regular 2023–24 school year, not including intersession or summer, enter the number of students in **preschool** and grades K-12 (or the **ungraded** equivalent) who needed Wi-Fi enabled devices from the school for remote instruction.

	Number of Students
Wi-Fi enabled devices needed	

For the regular 2023–24 school year, not including intersession or summer, enter the number of students in **preschool** and grades K-12 (or the **ungraded** equivalent) who needed a **Wi-Fi** hotspot from the school for remote instruction.

	Number of Students
Wi-Fi hotspot needed	

INET-4: Wi-Fi Enabled Devices and Hotspot Received for Remote Instruction OPTIONAL FOR 2021–22, REQUIRED FOR 2023–24

Only for schools and justice facilities that offered remote instruction only or a hybrid of in-person and remote instruction

For the regular 2023–24 school year, not including intersession or summer, enter the number of students in **preschool** and grades K-12 (or the **ungraded** equivalent) who received Wi-Fi enabled devices from the school for remote instruction.

	Number of Students
Wi-Fi enabled devices received	

For the regular 2023–24 school year, not including intersession or summer, enter the number of students in **preschool** and grades K-12 (or the **ungraded** equivalent) who received a Wi-Fi hotspot from the school for remote instruction.

	Number of Students
Wi-Fi hotspot received	

Note: Users may access the 2023–24 CRDC LEA Form at <https://crdc.ed.gov>.

Items noted with an asterisk "*" reflect guiding questions.

Answers to these questions determine whether a school will be presented with subsequent items.