



Advanced Placement (AP) & International Baccalaureate Diploma Programme (IB) Module

This document provides data submitters helpful tips on how to accurately report data for Advanced Placement (AP) & International Baccalaureate Diploma Programme (IB) module. This document provides key definitions, frequently asked questions and illustrates various scenarios on how to accurately count students.

- APIB-1: International Baccalaureate (IB) Diploma Programme
- APIB-2: Student Enrollment in the International Baccalaureate (IB) Programme
- APIB-3: Advanced Placement (AP) Program Indicator
- APIB-4: Different Advanced Placement (AP) Courses
- APIB-5: Advanced Placement (AP) Course Self-Selection
- APIB-6: Advanced Placement (AP) Student Enrollment
- APIB-7: Advanced Placement (AP) Mathematics Enrollment Indicator
- APIB-8: Student Enrollment in Advanced Placement (AP) Mathematics
- APIB-9: Advanced Placement (AP) Science Enrollment Indicator
- APIB-10: Student Enrollment in Advanced Placement (AP) Science
- APIB-11: Advanced Placement (AP) Computer Science Enrollment Indicator
- APIB-12: Student Enrollment in Advanced Placement (AP) Computer Science
- APIB-13: Advanced Placement (AP) Other Subjects Enrollment Indicator
- APIB-14: Student Enrollment in Other Advanced Placement (AP) Subjects

In addition, guidance on accurately reporting Zeroes, Blanks (i.e., Nulls) and NS is provided at the end of the document.

Related Resource Links

-  [Reporting Classes \(COUR\) Module](#)
-  [SAT/ACT \(EXAM\) Module](#)

Dates

Report data from the 2021-22 school year. For most tables, the data reported should be as of October 1 (or the closest school day to October 1), unless otherwise noted. This is known as a "Fall snapshot." LEAs should use the same Fall snapshot." LEAs should use the same Fall snapshot date to report data in this module.

For schools with block scheduling that allows a full-year course to be taken in one semester, the count reported should be based on the sum of a count taken on October 1 (or the closest school day to October 1) in the first block, and around March 1 in the second block.

DATA ELEMENT CHANGES FROM THE 2020-21 CRDC

RESTORED and OPTIONAL

- **APIB-13:** Advanced Placement (AP) Other Subjects Enrollment Indicator
- **APIB-14:** Student Enrollment in Other Advanced Placement (AP) Subjects

Skip Logic

This module contains skip logic. Skip logic automatically skips the user to the next table to be populated based on previous answers provided. Skipped tables are not to be populated. The following APIB tables utilize skip logic:

- APIB-1: International Baccalaureate (IB) Diploma Programme
- APIB-3: Advanced Placement (AP) Program Indicator
- APIB-7: Advanced Placement (AP) Mathematics Enrollment Indicator
- APIB-9: Advanced Placement (AP) Science Enrollment Indicator
- APIB-11: Advanced Placement (AP) Computer Science Enrollment Indicator
- APIB-13: Advanced Placement (AP) Other Subjects Enrollment Indicator

NEW

for 2021-22 CRDC

For the CRDC, using nonbinary as a third value for the sex category is appropriate for students whose sex is not listed as male or female in their school records.

Nonbinary means not exclusively male or female. Transgender students may be reported as male, female, or nonbinary.

- [Reporting Nonbinary for K-12 Students](#)

REINTRODUCED and OPTIONAL

- **APIB-13: Advanced Placement (AP) Other Subjects Enrollment Indicator**
For the Fall 2021 snapshot date, did this school have any students in grades 9-12 (or the ungraded equivalent) who were enrolled in one or more AP courses in other subjects?
- **APIB-14: Student Enrollment in Other Advanced Placement (AP) Subjects**
For the Fall 2021 snapshot date, enter the number of students in grades 9-12 (or the ungraded equivalent) who were enrolled in one or more AP courses in other subjects.

Special Guidance

A course is considered a grouping of one or more classes covering the same content. A school may offer several different courses in a specific subject area. For example, Biology and Chemistry are considered science courses for the CRDC collection. A school may also offer several different Biology courses. For Advanced Placement (AP) courses, the College Board publishes a list, available at <https://apstudent.collegeboard.org/apcourse>. See FAQ section for difference between honors and AP.

A class (or section) refers to a specific group of students taking a course during a specified time. There may be one or more classes for each course offered at a school. For example, a school may have two classes of Biology I, one during second period and one during fourth period; and one class for Genetics, during fifth period. In this example, the school should report a total of three Biology classes (two for Biology I and one for Genetics).

APIB-4: Different Advanced Placement (AP) Courses enter the number of courses. Count each course separately. For example, AP Calculus AB and AP Calculus BC are different courses. But multiple classes in AP Calculus AB are not different courses. For a list of AP courses, go to <https://apstudent.collegeboard.org/apcourse>.

Do not include students scheduled to take a course, but not yet enrolled in the **APIB-6:** Advanced Placement (AP) Student Enrollment, **APIB-8:** Student Enrollment in Advanced Placement (AP) Mathematics, **APIB-10:** Student Enrollment in Advanced Placement (AP) Science, and **APIB-12:** Student Enrollment in Advanced Placement (AP) Computer Science tables.

Different Advanced Placement (AP) Courses

Table Below illustrates different types of courses that should be counted and reported in APIB-4: Different Advanced Placement (AP) Courses. Count each course separately. For example, AP Biology and AP Chemistry are 2 different courses; AP Calculus AB and AP Calculus BC are 2 different courses, but multiple classes in AP Calculus AB are not different courses. For a list of AP courses, go to <https://apstudent.collegeboard.org/apcourse>.

Types of AP Math Courses

- AP Calculus AB
- AP Calculus BC
- AP Precalculus
- AP Statistics

Types of AP Computer Science

- About the AP Computer Science Courses
- AP Computer Science A
- AP Computer Science Principles

Types of AP Science Courses

- AP Biology
- AP Chemistry
- AP Environmental Science
- AP Physics 1: Algebra-Based

- AP Physics 2: Algebra-Based
- AP Physics C: Electricity and Magnetism
- AP Physics C: Mechanics

Types of AP Other Courses

- About the AP Art and Design Program
- AP 2-D Art and Design
- AP 3-D Art and Design
- AP Drawing
- AP Art History
- AP Music Theory
- AP English Language and Composition
- AP English Literature and Composition
- AP Comparative Government and Politics
- AP European History
- AP Human Geography
- AP Macroeconomics

- AP Psychology
- AP United States Government and Politics
- AP United States History
- AP World History: Modern
- AP Chinese Language and Culture
- AP French Language and Culture
- AP German Language and Culture
- AP Italian Language and Culture
- AP Japanese Language and Culture
- AP Latin
- AP Spanish Language and Culture
- AP Spanish Literature and Culture

KEY DEFINITIONS

Advanced Placement (AP) refers to a program, sponsored by the College Board, through which students may earn college credit and advanced college placement by successfully completing AP courses and standardized AP exams.

Advanced Placement (AP) course is an advanced, college-level course designed for students who achieve a specified level of academic performance. Upon successful completion of the course and a standardized AP exam, a student may be qualified to receive college credit and/or placement into advanced college courses.

Advanced Placement (AP) course self-selection refers to a student enrolling in any AP course offered by a school without needing a recommendation or without meeting other criteria (except for any necessary course prerequisites).

International Baccalaureate (IB) Diploma Programme, sponsored by the International Baccalaureate Organization, is designed as an academically challenging and balanced program of education with final examinations that prepares students, usually aged 16 to 19, for success at university and life beyond. The Programme is typically taught over two years. IB Diploma Programme students' study six courses at higher level or standard level. Students must choose one subject from each of groups 1 to 5, thus ensuring breadth of experience in languages, social studies, the experimental sciences and mathematics. The sixth subject may be an arts subject chosen from group 6, or the student may choose another subject from groups 1 to 5. Additionally, IB Diploma Programme students must meet three core requirements: the extended essay, the theory of knowledge course, and a creativity/action/service experience.

Frequently Asked Questions**For questions on how to handle AP and IB in other modules:****1. Should AP and IB courses be included in COUR-8: Classes in Mathematics Courses in High School?**

Yes. Mathematics courses include Advanced Placement and International Baccalaureate Diploma Programme courses.

2. Should AP and IB courses be included in PENR-4: Student Enrollment in Dual Enrollment Programs?

Dual enrollment/dual credit programs do not include the Advanced Placement (AP) program or the International Baccalaureate Diploma Programme.

3. Should AP and IB Science courses be included in COUR-10: Classes in Science Courses?

Yes. Include Advanced Placement Biology, Chemistry, and Physics courses, and International Baccalaureate Diploma Programme Biology, Chemistry, and Physics courses.

For questions specific to the APIB: Advanced Placement (AP) & International Baccalaureate Diploma Programme (IB) Enrollment Module:**4. Which AP courses should I include?**

For a list of AP courses, see the Courses and Exams drop-down list at College Board under [AP Courses](#).

5. What type of AP Courses should be reported?

Include all Advanced Placement (AP) programs sponsored by the College Board, through which students may earn college credit and advanced college placement by successfully completing AP courses and standardized AP exams.

6. Can I count students in more than one race/ethnicity column?

No. Counts by race/ethnicity by sex are unduplicated counts (i.e., a student is counted only once in the race/ethnicity columns). The sum of the counts that you enter for race/ethnicity by sex will automatically be calculated in the online tool in the gray cells. It is not possible for your LEA to modify the gray cells, so you must ensure that every student is included in one and only one race/ethnicity category.

Need more help with [Race and Ethnicity Reporting](#)? View the Data Tip.

7. How do I report students who are both EL and have a disability?

A student with a disability and who is EL should be counted both in the EL table column and the applicable Students with Disabilities table column.

8. How should students enrolled in multiple AP mathematics courses be reported?

Report an unduplicated count of students taking AP courses. A student taking several AP mathematics courses should be counted once.

9. How should students enrolled in multiple AP science courses be reported?

Report an unduplicated count of students taking AP courses. A student taking several AP science courses should be counted once.

10. Are honors and advanced placement courses the same thing?

Honors courses are **not** the same thing as advanced placement (AP) courses. Advanced placement courses are classes which are tailored for students who intend to take an advanced placement exam. These exams are used to allow students to skip over basic prerequisites in college by demonstrating that they know the material.

When to Report Zero (0)

If data are available and applicable for a given school or LEA, but no students fall in that category, then report 0.

When to Use Null Values

When entering data on screen, if a data element does not apply, then leave the cell null (i.e., blank).

When to Use NS

There may be situations where a data value was incorrectly uploaded and needs to be deleted. A null value (i.e., blank) in a file upload will not overwrite an existing value in a field, so in these cases, submit the value "NS" to return the data to a "not submitted" or null status. **Note: NS only applies to file uploads and is not used in the on-screen data entry.**

When Data is Not Collected or Available

Contact the Partner Support Center to determine if your LEA will need to submit a quick plan or [action plan](#).

Partner Support Center

(855) 255-6901

Email: crdc@aemcorp.com